REGULAR BOARD MEETING

TUESDAY, JUNE 27, 2017 BOARDROOM

OPEN MEETING - 6:30 to 9:30 P.M.

Chairperson: Mrs. M. Griepsma **Vice-Chairperson:** Mr. D. Bernier

TRUSTEES WHO ARE UNABLE TO ATTEND THE MEETING
ARE ASKED TO PLEASE NOTIFY PAM SMITH.

A. Call to Order of the Open Meeting – 6:30 P.M.:

- 1. Examen Fr. Paul Massel.
- 2. Opening Prayer.
- 3. We acknowledge that we are meeting on the traditional territory of the Mississauga Anishinaabe People.
- 4. Singing of the National Anthem.
- 5. Approval of Agenda.
- 6. Declarations of Conflicts of Interest.
- 7. Approval of the Minutes of the May 23, 2017 Regular Board Meeting.
- 8. Business Arising Out of the Minutes.

B. Reports from the Director of Education and Student Trustee(s):

- 1. Report from the Director of Education, *Mr. Michael Nasello*.
 - a. Director's Report Mr. Michael Nasello
 - b. The Year in Review Mr. Galen Eagle, Communications Manager
- 2. Report from the Student Trustee, *Mr. Zachary Smith*.

C. Presentations:

- 1. Presentation to the Outgoing 2016-2017 Student Trustee, Mr. Zachary Smith. Mrs. Michelle Griepsma, Board Chairperson Mr. Michael Nasello, Director of Education
- Community Delegation Request re: Community Use of Schools Peterborough Ladies Volleyball League.
 Ms. Alida Becker – Delegation Representative

3. Technology Enabled Learning Plan 2017-2020 Presentation.

Mrs. Laurie Corrigan, Superintendent of Learning/Innovation Technologies

Mrs. Marcy D'Alessandro, Student Achievement Consultant

Mr. Sean Heuchert, Manager of Information Technology

4. Renewed Math Strategy Presentation.

Mrs. Dawn Michie, Superintendent of Learning/K-12 Program Dr. Sarah Taylor, Student Achievement Consultant Mr. Mike Mooney, Student Achievement Consultant

5. Kindergarten Presentation.

Mrs. Dawn Michie, Superintendent of Learning/K-12 Program Ms. Jen Wright, Student Achievement Consultant

6. R.A. Strategic Priorities 2017-2020. Mr. Michael Nasello, Director of Education

D. Programs and Services:

1. OCSTA Open Session Report.

Mrs. Michelle Griepsma, Board Chairperson

E. Business, Finance and Governance:

Community Planning and Partnership Meeting.
 Mrs. Michelle Griepsma, Board Chairperson
 Mrs. Isabel Grace, Superintendent of Business and Finance/Facility Services

 ARC Process Update – Board Progress Report, Cobourg Catholic Elementary Schools Accommodation Review, June 2017.
 Mrs. Isabel Grace, Superintendent of Business and Finance/Facility Services

- 3. R.A. Appointment of the New Jr. and Sr. Student Trustees.
 - a. Jr. Student Trustee Ms. Calahndra Brake, Holy Cross Catholic Secondary School
 - b. Sr. Student Trustee Mr. Winston Steward, St. Thomas Aquinas Catholic Secondary School

Mrs. Michelle Griepsma, Board Chairperson and Mr. Zachary Smith, Student Trustee Mr. Michael Nasello, Director of Education

4. STSCO Governance Open Session Report from June 14, 2017. Mrs. Michelle Griepsma, Board Chairperson

- 5. R.A. from the Governance Committee Draft Operating Expenses Board Budget 2017-2018. Mrs. Isabel Grace, Superintendent of Business and Finance/Facility Services
- 6. Trustee Reports.
 - a. Canadian Catholic School Trustees' Association (CCSTA) Annual General Meeting, Niagara Falls, ON June 1-June 3, 2017.
 Trustees

- 7. R.A. Trustee Professional Development/Conferences 2017-2018.
 - a. Ontario Catholic School Trustees Association (OCSTA) Regional Meetings 2017-2018 (September 18, 2017 Kemptville, 9:30 a.m.-3:00 p.m.).
 - b. OCSTA Board of Director Meetings.
 - c. OCSTA Catholic Trustees Seminar (January 18-20, 2018, Hilton Mississauga, Meadowvale).
 - d. OCSTA/OCSBOA Meeting Kitchener, Waterloo.
 - e. OCSTA Annual General Meeting and Conference Crowne Plaza, Kitchener, Waterloo, (April 26-28, 2018).
 - f. Canadian Catholic School Trustees' Association (CCSTA) Annual General Meeting (June 7-June 8, 2018) Kelowna, British Columbia.
- 8. R.A. Student Trustee Professional Development/Conferences 2017-2018.
 - a. Ontario Student Trustees' Association (OSTA/AECO) conferences and regional meetings for 2017-2018.

F. Human Resources:

Health and Safety Report.
 Ms. Joan Carragher, Superintendent of Learning, Leadership and Human Resource Services

G. Policy Development:

- R.A. DRAFT Directional Policy Catholic Education # 200.
 Mrs. Laurie Corrigan, Superintendent of Learning/Innovation Technologies
- 2. R.A. Community Use of Board Facilities St. Mary Catholic Elementary School Lindsay, Catholic Women's League St. Mary's Parish Lindsay.

 Mrs. Isabel Grace, Superintendent of Business and Finance/Facility Services
- 3. R.A. to Amend the Previously Adopted Board By-Laws dated March 21, 2017 that were approved at the March 28, 2017 Board Open Session Meeting.

 Mr. Michael Nasello, Director of Education
- H. Old Business: No Items.
- I. New Business: No Items.
- J. Bring Forward: No Items.
- K. Information Items:
 - Anti-Human Trafficking Legislation L. Scott MPP Letter. Mrs. Michelle Griepsma, Board Chairperson
 - 2. Chairperson's Report.

 Mrs. Michelle Griepsma, Board Chairperson

- 3. Trustees' Committee Reports: (Past Approved and Draft Meeting Minutes shared on Google)
 - a) Special Education Advisory Committee May 25, 2017.
 - b) Catholic Parent Engagement Committee June 5, 2017.
 - c) Strategic Planning Advisory Committee June 7, 2017.
 - d) First Nation Métis Inuit Advisory Committee June 7, 2017.
- 4. Highlights of System Achievements.

 Mr. Galen Eagle, Communications Manager
- 5. Review of the 2017-2018 Board and Committee Meeting Dates. Mr. Michael Nasello, Director of Education

L. Open Question Period.

M. Future Meetings:

BOARD AND STANDING COMMITTEE MEETINGS (chronological order)

- 1. Board Standing Committee Meetings:
 - ➢ Governance Monday, September 11, 2017, 6:30 p.m. 8:30 p.m.
 - b Chairperson's − Monday, September 11, 2017, 5:15 p.m.
 - Board Meeting Tuesday, September 26, 2017,
 In Camera 6:00 p.m., Open Session 6:30 p.m.
 - Policy Development Monday, October 3, 2017, 6:30 p.m. -8:30 p.m.
- 2. Other Committee Meetings:
 - First Nation, Métis, and Inuit Advisory Committee September 12, 2017, 6:30 p.m.
 - > Catholic Parent Engagement Committee, September 18, 2017, 6:30 p.m.
 - > Student Council Liaison Committee September 26, 2017, 4:15 p.m.
 - Special Education Advisory Committee September 28, 2017, 6:30 p.m.
 - > STSCO Governance Meeting October 4, 2017, 3:00 p.m., STSCO Offices.
 - Faith and Equity Advisory Committee, October 12, 2017 6:30 p.m.
 - French as a Second Language Advisory Committee, November 22, 2017 4:30 p.m.
 - Accessibility for All Committee, TBD, 1:15 p.m.
 - > Audit Committee, TBD, 3:00 p.m.
 - Strategic Planning Advisory Committee TBD.

EVENTS (chronological order)

▶ June 29, 2017 – Secondary Graduations

N. Conclusion:

- 1. Report from the In-camera Meeting.
- 2. Closing Prayer.
- 3. Adjournment.



Minutes

THE MINUTES OF THE OPEN SESSION OF THE REGULAR MEETING OF THE BOARD held Tuesday, May 23, 2017 at 6:30 p.m. in the Boardroom, 1355 Lansdowne Street West, Peterborough.

PRESENT:

Trustees - Mmes. Linda Ainsworth, Ruth Ciraulo, Michelle Griepsma, Helen McCarthy.

Messrs. Dave Bernier, Dan Demers, Zachary Smith – Student Trustee.

Administration - Mmes. Joan Carragher, Laurie Corrigan, Anne Marie Duncan, Isabel Grace,

Dawn Michie.

Messrs. Galen Eagle, Fr. Paul Massel, Tim Moloney, Michael Nasello.

Absent/Regrets - Mme. Christine Dunn.

Recorder - Mrs. P. Smith.

A. Call to Order of the Open Meeting – 6:30 P.M.:

1. <u>Examen.</u>

Mrs. Michelle Griepsma, Board Chairperson, called Fr. Paul Massel to lead the Board in the Examen.

2. Opening Prayer.

The Chairperson, Mrs. Michelle Griepsma, called the meeting to order at 6:30 p.m. and asked Mrs. Ruth Ciraulo to lead the Opening Prayer.

3. Acknowledgement.

Mrs. Michelle Griepsma, Board Chairperson, acknowledged that the Board Meeting was taking place on the traditional territory of the Mississauga Anishinaabe People.

4. Singing of the National Anthem.

The National Anthem was sung.

5. Approval of the Agenda.

MOTION: Moved by Mrs. Helen McCarthy, seconded by Mrs. Linda Ainsworth,

that the Agenda for Tuesday, May 23, 2017 be approved with the amendment that Item M2 - First Nation Métis and Inuit Advisory Committee meeting will change from June 6, 2017 to June 7, 2017 at 1:30 p.m. and will be held at the Hiawatha First Nation.

Carried.

6. Declarations of Conflicts of Interest.

There were no declarations of conflicts of interest.

7. Approval of the Minutes of the April 25, 2017 Regular Board Meeting.

MOTION: Moved by Mrs. Linda Ainsworth, seconded by Mrs. Helen McCarthy,

that the Minutes of the April 25, 2017, Regular Board Meeting be approved as presented.

Carried.

8. Business Arising Out of the Minutes.

There were no items.

B. Reports from the Director of Education and Student Trustee(s):

1. Report from the Director of Education.

Mr. Michael Nasello, Director of Education, shared his report with the Board and highlighted that:

- A meeting was held with Bishop Miehm to introduce him to PVNCCDSB, share issues
 of common concern, and set dates for future meetings.
- Appreciation was extended to the volunteers supporting the Rosary Apostolate culminating activities in celebration of the living rosary and prayer.
- Late in April twelve Student Council Liaison Committee Student Representatives attended the Ontario Catholic Student Leadership Conference representing our Board Student Voice.
- Catholic Education Week was celebrated with many masses and activities supporting the great work taking place in our schools and communities.
- Mr. Zachary Smith, Student Trustee, and Mr. Michael Nasello, Director of Education, attended a Government engagement session on Education in Rural and Remote Education in Lakefield.
- St. Paul Catholic Elementary School in Norwood is supporting a project with students and staff involved in making dresses for girls to be sent to various parts of the world. Their goal is 175 dresses. Mr. Nasello and Mr. Tim Moloney took part.
- The Catholic Curriculum Cooperative hosted an event that was attended by Mrs.
 Michelle Griepsma, Board Chairperson, and Mr. Michael Nasello, Director of
 Education. Ms. Rebecca Brady, Vice-Principal at St. Thomas Aquinas Catholic
 Secondary School, presented at the event which launched the Grade 4 Growing in
 Faith, Growing in Christ program.
- EQAO testing for grades 3 and 6 will take place over the next two weeks followed by the Grade 9 math testing.

- A Catholic Parent Engagement Committee event to acknowledge our Catholic School Council leaders will take place on Wednesday, May 24, 2017. Jesuit Priest, Fr. Gilles Mongeau, will be the guest speaker on the topic of "Belonging" in Catholic Schools.
- Ms. Brenna Roblin, student at St. Peter Catholic Secondary School, Mr. Beau Harper, student at Holy Cross Catholic Secondary School, and current Student Trustee, Mr. Zachary Smith, will attend the Lobby Day at Queen's Park on Monday, May 29, 2017 representing our student voice to the MPP's. Ms. Roblin and Mr. Harper have also been invited to present on their student excursion to Vimy Ridge.

2. Report from the Student Trustee(s).

Mr. Zachary Smith, Student Trustee, shared his report with the Board and highlighted that:

- There have been many events and celebrations throughout Catholic Education Week. Several fundraising events were supported bringing our students and community together. Shared liturgies reminded us of the oneness we attain through our shared faith.
- Students have been busy offering several drama productions throughout the school system.
- The Student Council Liaison Committee representatives attended the Ontario Leadership Conference. The theme was "responding to the call". There were several inspiring speakers covering topics on leading and serving, individual interpretations of faith, mission excursions, vulnerability as a leader and many more. This conference also offered students the opportunity to share best practices and develop skills.
- Students had an opportunity to listen and be inspired by Mr. Chis Hadfield who
 presented at St.Thomas Aquinas Catholic Secondary School on May 11, 2017.
- Over the next few weeks secondary schools will organize to elect their new student representatives for their individual Student Government organizations.
- Two Student Trustees have been elected for 2017-2018. Mr. Winston Steward, Sr. Student Trustee from St. Thomas Aquinas Catholic Secondary School and Ms. Calahndra Brake, Jr. Student Trustee from Holy Cross Catholic Secondary School.

The Board thanked Mr. Zachary Smith, current Student Trustee, for his dedication and commitment throughout the year and in ensuring student voices are heard.

C. Presentations:

1. <u>2017-2018 Student Trustees – Welcome and Introductions.</u>

Mrs. Michelle Griepsma, Board Chairperson, welcomed the parents/family of the newly elected Student Trustees for 2017-2018.

2017-2018 Sr. Student Trustee – Mr. Winston Steward St. Thomas Aquinas Catholic Secondary School

2017-2018 Jr. Student Trustee – Ms. Calahndra Brake
Holy Cross Catholic Secondary School

2. Presentation: "Vimy Ridge 100".

Mr. Galen Eagle, Communications Manager, and students Ms. Brenna Roblin, St. Peter Catholic Secondary School and Mr. Beau Harper, Holy Cross Catholic Secondary School shared a presentation and personal experiences about the Vimy 100 educational excursion to Europe in April 2017.

Mr. Eagle recorded this historical event as students from several secondary schools in the Board travelled to Europe to commemorate the 100th anniversary of Vimy Ridge. Mr. Eagle connected with media throughout the Board jurisdiction to share the student's perspectives on the journey, including several special reports in local newspapers.

The Trustees thanked the group for their presentation and expressed that it was wonderful to hear from the heart what the students had experienced.

3. R.A. Proposed Immaculate Conception Catholic Elementary School, Peterborough, Student Excursion to the Bancroft Leadership Centre from June 5, 2017 to June 7, 2017. Mrs. Mary Cozzarini, Principal, and Mr. Mitch Champagne, teacher, shared the details of the excursion and answered questions.

MOTION: Moved by Mrs. Linda Ainsworth, seconded by Mr. Dan Demers,

that the proposed Immaculate Conception Catholic Elementary School, Peterborough, Student Excursion to the Bancroft Leadership Centre from June 5, 2017 to June 7, 2017 be approved in principle.

Carried.

 R.A. Proposed St. John Catholic Elementary School, Peterborough, Student Excursion to Camp Onondaga, Minden from June 12, 2017 to June 14, 2017.
 Mr. Andy Sawada, Principal, shared the details of the excursion and answered questions.

MOTION: Moved by Mr. Dave Bernier, seconded by Mrs. Ruth Ciraulo,

that the proposed St. John Catholic Elementary School, Peterborough, Student Excursion to Camp Onondaga, Minden from June 12, 2017 to June 14, 2017 be approved in principle.

Carried.

R.A. Proposed St. John Catholic Elementary School, Student Excursion to Ganaraska
 Forest – Treetop Trekking, on June 14, 2017.

 Mr. Andy Sawada, Principal, shared the details of the excursion and answered questions.

MOTION: Moved by Mrs. Linda Ainsworth, seconded by Mr. Dan Demers,

that the proposed St. John Catholic Elementary School, Peterborough, Student Excursion to Ganaraska Forest – Treetop Trekking on June 14, 2017 be approved in principle.

Carried.

D. **Programs and Services:**

"Renewing the Promise" – Catholic Education Symposium.

Mrs. Laurie Corrigan, Superintendent of Learning/Innovation Technologies and Mr. Michael Nasello, Director of Education, shared a presentation with the Board and answered questions.

The Institute for Catholic Education and the Assembly of Catholic Bishops of Ontario are holding a symposium on Catholic Education in November 2017 entitled: "Renewing the Promise". This provincial symposium will take place in Toronto from November 14-15, 2017.

Step one of this process is the consultation process, inviting dialogue and facilitating discussions to have all voices heard. All PVNCCDSB community is invited to participate in the online survey to be part of the provincial conversation.

The message has been shared through social media and the link has been posted on the Board web site and was included in the messaging for Catholic Education Week.

Mr. Nasello, Director of Education, commended Mrs. Corrigan for facilitating this process.

2. Ontario Catholic School Trustees' Association (OCSTA) Session Report.

Mrs. Michelle Griepsma, Board Chairperson, shared that the below items have been shared with the Trustees in the OCSTA Google folder:

- Community Hubs Summit program and funding
- Court decision Saskatchewan
- Memo about 13 Reasons Why series
- Legislative Highlights May 12, 19
- Decision re: Broadband Modernization

OCSTA and OCSTA/OCSBOA Business Seminar April 27, 2017 Reports from Trustees:

Mrs. Helen McCarthy shared a report on the Social Media – How to Leverage Digitally to Create Community which was presented on April 29, 2017 at the OCSTA AGM in Mississauga. Mrs. McCarthy shared that the session discussed how to enthuse others with "why" your message matters to them. Areas discussed were, target markets, platforms such as Facebook, Instagram and Twitter and the importance of considering the impact of the message.

Mrs. Linda Ainsworth shared a report on the Policy Development workshop she attended at the OCSTA AGM. This workshop involved a panel presentation by representatives from two school boards. Some areas of dialogue included:

- ensuring policies align with strategic plans and commitments
- the need to have clear and consistent policies
- continually monitoring legislative changes that could impact policies
- the importance of the consultation process
- the communication process
- orientation of new board members on policies
- ensuring appropriate timelines

Mrs. Michelle Griepsma attended a workshop on the Religion Program "Growing in Faith, Growing in Christ". The web site link was shared with Trustees. This is a wonderful link for students and parents from Pearson Canada. Mrs. Griepsma advised that our Board has 2017-06-27 purchased the online component portion in addition to the texts.

E. Business, Finance and Governance:

1. 2017-2018 Approved School Year Calendar.

Ms. Joan Carragher, Superintendent of Learning, Leadership and Human Resource Services shared that the 2017-2018 PVNCCDSB Elementary and Secondary School Year Calendars have been approved by the Ministry of Education.

2. R.A. Re-naming of Mother Teresa Catholic Elementary School, Courtice.

A letter was received from Mother Teresa Catholic Elementary School Council in Courtice requesting that the name Mother Teresa Catholic Elementary School be changed to St. Mother Teresa Catholic Elementary School. A tentative date of September 19, 2017 was requested for an official celebration if approved.

MOTION: Moved by Mr. Dave Bernier, seconded by Mrs. Linda Ainsworth,

that Mother Teresa Catholic Elementary School, Courtice, be renamed

St. Mother Teresa Catholic Elementary School, effective September, 2017.

Carried.

Response letter from the Ministry of Education regarding Special Education Funding.

Mrs. Michelle Griepsma, Board Chairperson, shared a response letter from the Ministry of Education regarding special education funding. Mrs. Griepsma advised that the Special Education Advisory Committee will be reviewing the letter this week and will determine if a reply letter is required. The letter has been shared with the SEAC Committee.

- F. Human Resources: No Items.
- G. Policy Development: No Items.
- H. Old Business: No Items.
- I. New Business: No Items.
- J. Bring Forward: No Items.
- K. Information Items:
 - 1. Chairperson's Report.

Mrs. Michelle Griepsma, Board Chairperson, shared that below items were discussed at the Chairperson Committee:

- Discussion on the possibility of the Chairperson Committee reviewing and providing input for new policies and administrative procedures as part of the consultation process.
- Discussion on Board By-Laws regarding Open Question Period.
- The Annual Health and Safety Report will be coming to the Board in June.

Mrs. Michelle Griepsma, Board Chairperson, shared the below information items:

- OYAP invitation for June 15, 2017 Celebration at Deer Creek in Ajax Mrs. Linda Ainsworth and Mrs. Ruth Ciraulo are both available to attend and will RSVP accordingly.
- Fleming College Centre for Success Celebration June 15, 2017 10:30 a.m.
 Mrs. Michelle Griepsma, Mr. Dan Demers and Mrs. Helen McCarthy are available to attend and were advised to RSVP.
- Durham College Centre for Success Celebration June 15, 2017 both Mrs. Linda Ainsworth and Mrs. Ruth Ciraulo plan to attend.
- Community Hub Summit May 1-2, 2017 provided an opportunity for representatives from trustees associations, municipal, regional and provincial governments, not-for-profits, social agencies and grassroots organizations to provide input on community hubs, discuss barriers to success and to network.
- Reminder that the survey for the upcoming "Renewing the Promise" Symposium deadline has been extended.
- May 29, 2017 is Lobby Day at Queen's Park Our Student Trustee and two PVNCCDSB students who attended the Vimy Ridge celebration along with Mr. Tim Moloney will attend.
- Canadian Parents for French (CPF) An email was received with suggestions to support the organization and parents. Also the possibility to sponsor a parent and an FSL educator to attend the symposium taking place October 28-29, 2017. Mrs. Michelle Griepsma will share the letter with Mrs. Linda Ainsworth who is on the French as a Second Language Advisory Committee. We should also ensure that all schools are associate members of CPF.
- Friends and Advocates for Catholic Education (FACE) webinar took place on May 15, 2017. Each Catholic Board should have a local team modelled after the provincial team.

Request from Trustees to have the next Board meeting O Canada half in French and half in English. Mrs. Linda Ainsworth will provide the wording.

2. Trustees Committee Reports (Past Committee Meeting Minutes):

a. There were no questions arising from the Past Committee Meeting Minutes that were shared in the Google Drive for the May 23, 2017 Board Meeting.

Mr. Nasello, Director of Education, shared that the Strategic Planning Focus groups have come to a close and will now begin the process of reviewing data and compiling themes and will look to bring a presentation to the Board in June, 2017.

3. System Achievements.

Mr. Galen Eagle, Communications Manager, presented the System Achievements for the month which have been posted on the Board web site.

4. <u>Secondary Graduation Trustee/Sr. Administration School Assignments.</u>
Graduation speaking assignments were shared with Trustees.

L. Open Question Period: No items.

M. BOARD AND STANDING COMMITTEE MEETINGS (chronological order)

- Board Standing Committee Meetings:
 - Chairperson's June 12, 2017, 4:15 p.m.
 - > Policy Development **June 12**, **2017**, **6:00-6:30 p.m.**
 - Governance June 12, 2017, 6:30 p.m.
 - Board Meeting June 27, 2017, 6:00 p.m.
- 2. Other Committee Meetings:
 - > TBD Audit Committee, 3:00 p.m.
 - > TBD Faith and Equity Advisory Committee, 6:30 p.m.
 - > TBD French as a Second Language Advisory Committee, 4:30 p.m.
 - Accessibility for All Committee, May 18, 1:15 p.m.
 - > Special Education Advisory Committee May 25, 2017, 6:30 p.m.
 - > Catholic Parent Engagement Committee, June 5, 2017, 6:30 p.m.
 - First Nation, Métis, and Inuit Advisory Committee June 7, 2017, 1:30 p.m. at the Hiawatha First Nation.
 - Strategic Planning Advisory Committee June 7, 2017, 11:00 a.m. -1 2:00 p.m.
 - > STSCO Governance Meeting June 14, 2017, 3:15 p.m., STSCO Offices.
 - > Student Council Liaison Committee June 27, 2017, 4:15 p.m.

EVENTS (chronological order)

- May 24, 2017
 Catholic Parent Engagement Committee and Catholic School Council Recognition Evening
- May 25-28, 2017
 OSTA/AECO 2017 Annual General Meeting -Student Trustee(s), Toronto
- June 1-3, 2017
 CCSTA AGM Niagara Falls
- June 29, 2017 –
 Secondary Graduations

A. Conclusion:

1. Report from the In-camera Meeting.

MOTION: Moved by Mr. Dave Bernier, seconded by Dan Demers,

that the Board approve the actions and the discussions arising from the In-Camera session on May 23, 2017, as follows:

Carried.

- **A.** 1. Opening Prayer was shared.
 - 2. The Agenda for the In-Camera meeting of May 23, 2017 was approved as amended.
 - 3. There were no declarations of conflict of interest.
 - 4. The draft Minutes of the April 25, 2017 In-Camera Board Meeting were approved as presented.
 - 5. There was no business arising out of the minutes.
- **B.** There were no presentations.
- **C.** There were no items under Programs and Services.
- **D.** Under Business, Finance and Governance:
 - 1. An OCSTA information update was shared with Trustees.
 - 2. A Motion was heard regarding Minutes of Settlement from the Expulsion Committee dated May 3, 2017.
 - 3. Performance Review update.
 - 4. STSCO update.
- E. Human Resources: two confidential HR matters were discussed.
- **F.** Other Urgent Matter: No Items.
- G. Information Items: No Items.
- H. Old Business: No Items.
- I. The Meeting convened as an Open Session at 6:38 p.m.
- 2. Closing Prayer.

The Chairperson, Mrs. Michelle Griepsma, asked Mr. Dave Bernier to lead the group in Closing Prayer.

3. Adjournment.

MOTION: Moved by Mr. Dan Demers, seconded by Mrs. Helen McCarthy,

that the meeting adjourn; 9:15 p.m.

Carried.

M. Griepsma Chairperson per PS M. Nasello
Director of Education



DEPARTMENT NAME

Report to the Board

Presented by:	Michael Nasello, Director of Education
Meeting Date:	Tuesday, June 27, 2017
Presented for:	☐ Information ☐ Approval
J	□ Open
<u> </u>	

Submitted by: Michael Nasello, Director of Education

Subject: Approval of Board Vision, Mission and Strategic Priorities

for 2017-2020

☐ In Camera

Recommended Action(s):

that the draft Peterborough Victoria Northumberland and

Clarington Catholic District School Board Vision, Mission and

Strategic Priorities for 2017-2020, be approved.

Background:

Meeting:

It is with great excitement and a deep sense of gratitude that I present to you the PVNCCDSB draft Vision, Mission, and Strategic plan for 2017-2020. The past months of consultation have been intense, open, honest and full of the vision and enthusiasm that are hallmarks of who we are in PVNC. I acknowledge with gratitude all those who gave of their time to share their ideas and dreams about who we can become in years ahead. We are doing great things in our schools - led by enthusiastic courageous leaders and dedicated generous teachers, educational assistants, custodians and secretaries, program consultants and chaplains, IT specialists and facilities experts - learners always, leaders all, servants, first and foremost.

From the outset, I want to thank the members of our Strategic Planning Advisory
Committee: Chair of the Board Michelle Griepsma, Trustees Ruth Ciraulo and
Helen McCarthy, Superintendents Joan Carragher and Dawn Michie, Communications
Manager Galen Eagle, IT Manager Sean Heuchert, Program Consultant Sandra Connolly,
Principals Steve O'Sullivan and Julie Selby, Administrative Assistants Pam Smith and
Andrea Bradley. Their support and wise advice throughout this process has been
invaluable. And to all of who came and "spent an hour" to share thoughts about where
we've been and where we're going – thank you!

Peterborough, Victoria, Northumberland & Clarington CDSB

FINAL DRAFT STRATEGIC PLAN 2017-2020

OUR VISION:

ACHIEVING EXCELLENCE IN CATHOLIC EDUCATION LEARN · LEAD · SERVE

OUR MISSION: To educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

Vision	Renewed Strategic Priorities	Strategic Actions
LEARN	Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed, lifelong learners.	Encourage and facilitate responsible technology-enabled learning for all
		Continue and enhance Assessment For Learning in every classroom
		Broaden and provide for differentiated support for all students and differentiated professional development for all staff
LEAD co.	Foster critical thinking, creativity, collaboration, and communication, to enable all	Encourage and facilitate deep inquiry learning in every classroom
		Continue and enhance discernment of what it means to be Church in the world today in light of the Gospel and Catholic Social Teachings
	students to realize their God- given potential.	Broaden and provide for training and resources to support well- being for all students and staff
	Inspire engagement and	Encourage and facilitate vibrant School/Parish/Home relationships
SERVE	commitment to stewardship for creation to enable all students to become caring and responsible citizens.	Continue and enhance open transparent communication and partnerships
		Broaden and provide for local and global involvement in environmental, equity, Indigenous, and social justice education

Our Vision

We have continued with our same vision, **Achieving Excellence in Catholic Education**, but with a more focused approach to Learning Leadership and Service - more focused by changing the words from nouns to verbs - actions, imperatives by which we are all called to live and work. **Learn. Lead. Serve.** These form the structure of our renewed strategic plan. I am confident that in moving from five to three priorities, we are aligning our priorities to our vision and we are continuing the themes that have emerged as important to all of us in PVNC.

Our Mission

We have reclaimed a mission statement as an overall statement of what we are about - this captures the main themes that have come up over and over again in our consultations: our mission is to educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all. I hope you can hear in that mission statement our deep commitment to our Catholic faith, to community, to inclusivity, and to well-being and the core of our mission which is to educate our students, to implement the origin of the Latin word "educare" which is "to lead forth", to enable their learning, and to walk together with our students and each other as we become who we are called to be.

Our Strategic Priorities

Each of the three Strategic priorities, aligned to one of the imperatives of our vision, consists of two parts - something the adults of our PVNC community must engage in and the outcome that will be enabled by this action for our students. All three of these priorities are grounded in the Ontario Catholic Graduate Expectations.

The priority aligned with **LEARN** is <u>Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed lifelong learners.</u>

The priority aligned with **LEAD** is <u>Foster critical thinking, creativity, collaboration, and communication to enable all students to realize their God-given potential</u>.

The priority aligned with **SERVE** is <u>Inspire engagement and commitment to stewardship</u> for creation to enable all students to become caring and responsible citizens.

Our Strategic Actions

For each of these three strategic priorities, there are **three strategic actions**. Each set of strategic actions has something we will encourage and facilitate, something we will continue and enhance, and something we will broaden and provide. The **9 strategic actions** are as follows:

- Encourage and facilitate responsible technology-enabled learning for all
- Continue and enhance Assessment For Learning in every classroom
- Broaden and provide for differentiated support for all students and differentiated professional development for all staff

- Encourage and facilitate deeper inquiry learning in every classroom
- Continue and enhance discernment of what it means to be Church in the world today in light of the Gospel and Catholic Social Teachings
- Broaden and provide for training and resources to support well-being for all students and staff
- Encourage and facilitate vibrant School/Parish/Home relationships
- · Continue and enhance open transparent communication and partnerships
- Broaden and provide for local and global involvement in social justice, equity, Indigenous, and environmental education

Throughout the consultation, we heard about how important it will be to continue working with the themes of our **previous plan**: integrity in living our faith, effective and evidence-based classroom practices, the integration of technology in teaching and learning, the importance of supporting the well-being of everyone in our system, and the need to remain open and transparent in our practices.

Moreover, we heard about what was important and we have been able to identify clear emerging themes and concepts: faith, community, inclusiveness, excellence, acceptance, learning, technology, professional development, support for students and staff, respect, collaboration, well-being.

Over next three years, these will guide the formation of the Catholic Board and School Improvement Plans for Student Achievement and Well-Being, our budgeting and the commitment of our resources, our decisions, policies and procedures, and the focus of our professional development.

I hope that everyone who took part in our focus groups can hear the themes of their comments articulated in our renewed vision, mission and strategic plan. Mostly, I hope that all members of our PVNC community can see themselves in these new directions - their place, their role in our shared mission to educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all. If each of us embraces the call **to Learn, to Lead and to Serve**, I have every confidence we will realize our vision of Achieving Excellence in Catholic Education here in PVNC.



BUSINESS AND FINANCE

Report to the Board

Meeting:	☐ In Camera ☐ Open
Presented for:	☑ Information☐ Approval
Meeting Date:	June 27, 2017
Presented by:	Isabel Grace, Superintendent of Business/Finance
Submitted by:	
Subject:	June 2017 Progress Report: Cobourg Catholic Elementary Schools Accommodation Review
Recommended A	ction(s): N/A

Purpose

The purpose of this report is to provide the Board of Trustees with a progress report relating to the Pupil Accommodation Review currently underway involving the Cobourg Catholic Elementary Schools. Administration will be providing a progress report to the Board of Trustees during the months of June 2017 and November 2017. The Cobourg Accommodation Review is planned to be completed by February 2018.

Background

At the March 28, 2017 meeting of the Peterborough Victoria Northumberland and Clarington Catholic District School Board, the Board of Trustees approved the Cobourg Catholic Elementary Schools Accommodation Review and specifically, the Initial Staff Report. Approval of the Initial Staff Report resulted in the formation of an Accommodation Review Committee (ARC) and the initiation of the review process. The schools involved in the review include Notre Dame, St. Joseph and St. Michael Catholic Elementary Schools.

Progress

March 2017

Immediately following the approval to proceed with the Cobourg Catholic Elementary Schools Accommodation Review, the Director of Education and Chair of the Board notified the Parents-Guardians of Notre Dame, St. Joseph and St. Michael Catholic Elementary Schools of the decision of the Board of Trustees to commence an Accommodation Review of their schools.

As regulated under Ministry of Education Pupil Accommodation Review Guideline, Board Policy 109 and Administrative Procedure 109, administration notified the affected municipalities and community partners including: Ministry of Education; Northumberland County; the Town of Cobourg; the Director(s) of Education at Kawartha Pine Ridge District School Board, Conseil scolaire Viamonde, Conseil scolaire de district catholique Centre-Sud (now referred to as Conseil scolaire catholique MonAvenir); the Diocese of Peterborough; and community partners.

The Board of Trustees appointed Mr. Tim Robins, retired Superintendent of Education, to Chair the Accommodation Review process.

A webpage was established and all documentation relating to Cobourg Catholic Elementary Schools Accommodation Review is available to the public. This webpage can be accessed through the Board's website at www.pvnccdsb.on.ca Members of the public are encouraged to monitor the ARC webpage throughout the review process and are provided the opportunity to comment or ask questions through an email address at CobourgARC@pvnccdsb.on.ca All communications received will become part of the ARC public record.

April 2017

A meeting with Municipalities and Interested Community Partners was held on April 26, 2017 to review the Ministry of Education Pupil Accommodation Guidelines; Board Policy 109 and Administrative Procedure 109; the Initial Staff Report; and to seek input on the accommodation review process. Municipalities and Interested Community Partners have until November 20, 2017 to provide formal input. All correspondence received will be part of the Final Staff Report to be presented to the Board of Trustees on January 23, 2018.

As per Administrative Procedure 109, attendees at the April 26, 2017 meeting were provided the opportunity to submit a name to represent their organization as the Broader Community Member on the Accommodation Review Committee. Four applications were received and a draw was held to select the Broader Community Member.

May 2017

Administration confirmed, as per Policy 109 and Administrative Procedure 109, the Accommodation Review Committee (ARC) membership. The ARC membership is:

Members	School	Name
Parents	Notre Dame	Janet Reid
	St. Joseph	Tonya Ferguson
	St. Michael	Dawn Campbell

Principals	Notre Dame	Caroline Graham
-	St. Joseph	Christine Brodie
	St. Michael	Guy Charette
Teachers	Notre Dame	Sherri Slade-Brady
	St. Joseph	Lori Kendrick
	St. Michael	Karyne Roy
Non-Teaching Staff	Notre Dame	Kim Bennett
	St. Joseph	Jacqueline Maynard-MacInnes
	St. Michael	George Wieczorek
Parish		Fr. Peter Seabrooke
Broader School Community	Northumberland	Lesley Patterson
	County	
Superintendent of Education		Tim Moloney
Chair		Tim Robins
Resource Staff		Isabel Grace
		Marian Irwin

Staff prepared the Cobourg Catholic Elementary Schools Accommodation Review Committee (ARC) binders. The binders allow members to maintain and file all ARC related documentation. The ARC members received their binder during the first working committee meeting. Trustees will receive the ARC binder as part of the Final Staff Report.

The ARC held its first working meeting on Monday May 15, 2017, where members discussed the ARC's mandate, roles and responsibilities, and related procedures.

The ARC held its second working meeting on Wednesday May 31, 2017, where members reviewed the School Information Profiles, Initial Staff Report and proposed accommodation options. The ARC was also provided an overview of the first Public Meeting format and ARC survey.

As part of the orientation, ARC members are receiving tours of the schools under review. The school tours are being led by each of the school principals following the first three ARC working meetings. The tours focused on a physical walk through of all three schools highlighting program delivery, facility overview and community partnerships.

June 2017

The first Public Meeting was held on Monday June 5, 2017 at Notre Dame School. The purpose of the public meeting was to provide an overview of the ARC orientation session; to present the School Information Profiles (SIP's); to present the Initial Staff Report (ISR) and proposed accommodation options; and to seek community input. Staff developed a survey to allow the public to comment on the proposed accommodation options contained within the Initial Staff Report. The survey will be available to the public during the period of June 5, 2017 to June 30, 2017. There were 33 individuals who attended the public meeting including members of the ARC, Trustees and Board senior staff.

Next Steps

Throughout the Accommodation Review process, the ARC webpage (found at www.pvnccdsb.on.ca) will continue to be updated.

As per policy, the Accommodation Review Committee will take a summer recess and reconvene in the fall to complete Working Meetings 3, 4, and 5 and Public Meeting 2.				



BUSINESS AND FINANCE

Report to the Board

Meeting:	☐ In Camera
	⊠ Open
Presented for:	☐ Information
Meeting Date:	June 27, 2017
Presented by:	Isabel Grace, Superintendent of Business/Finance
Subject:	2017-2018 Draft Budget Information
Recommended	` '
the Board that the	e 2017-2018 Operating Expenses Budget, in the amount of
\$185,710,739 be	approved as presented.

Background

In the spring of 2017, the Ministry of Education released the draft funding regulations for 2017-18. Since that time, administration has been reviewing its enrolment projections and related grant calculations, staffing allocations, resource needs and departmental requirements. The core objective of the 2017-18 budget process will be to match the Strategic and Operational priorities of the Peterborough Victoria Northumberland and Clarington Catholic District School Board with available resources, and consequently develop a budget that is compliant with the Education Act.

Addressing Our Strategic Priorities

Actions planned for 2017-18 are intended to reflect the Board's vision *Achieving Excellence in Catholic Education through Learning, Leadership and Service* as operationalized via the Board's 2014-17 strategic priorities, which are:

- Ensure our structures, processes, relationships, and actions reflect our Gospel values and Catholic Social Teachings
- Implement the most effective, evidence-based instructional and assessment practices to help all students meet the Catholic School Graduate Expectations

- Embed technology to support digital literacy, creativity, innovation, collaboration and the learning needs of all students
- Develop the intellectual, spiritual, mental, physical, and emotional well-being of students in safe, diverse, respectful, and faith-filled learning environments
- Implement fair and transparent processes in recruitment, leadership, talent development, and succession planning to ensure employees have the necessary knowledge, skills, and attributes to promote our vision of Catholic education.

The following reports and updates were brought forward to trustees this fiscal year:

April 3, 2017 Governance meeting: 2017-18 Budget Planning and GSN Release

April 25, 2017 Board meeting: GSN Release – Funding Information

May 8, 20167 Governance meeting: Staffing Update

June 12, 2017 Governance meeting: 2017-2018 Draft Budget Information

Key components and/or changes within the Grants for Student Needs (GSN) for 2017-18

The Ministry of Education's challenge is to give students the skills and knowledge they need to succeed in the competitive, globally connected, and technologically engaged world of the 21st century. To that end, the Ministry's focus for the foreseeable future is to provide leadership to school boards to focus on:

- Achieving excellence
- Ensuring equity
- Promoting well-being
- Enhancing public confidence

Economic growth projections show a continued need for restraint in order to support the Ontario Government plan for a balanced budget for 2017-18 and onward. While the province of Ontario has made great strides in reducing/eliminating its budget deficit over the last few years, continued pressures from other sectors that have been severely constrained in their budget allocations will mitigate the potential for any significant growth in funding for education.

In 2014-15, the Ministry introduced the School Board Efficiencies and Modernization (SBEM) strategy to provide incentives and supports for boards to make more efficient use of school space. In 2015-16, the Ministry broadened the SBEM initiative with further measures to encourage the management of underutilized school space, while maintaining support for the schools that need it most, and measures to update and modernize the funding formula. The 2017-18 funding announcements continue that journey, while continuing the focus supporting an enhanced First Nation, Metis, and Inuit Education strategy and a Renewed Math Strategy.

Changes for the 2017-18 Grants for Student Needs (GSN) will encompass:

- 1. Top-up funding, benchmarks and reinvestment under the School Facility Operations and Renewal Grant (third year of phase-in)
- 2. School Foundation Grant (third year of phase-in)
- 3. Geographic Circumstances Grant (third year of phase-in)
- 4. Special Education Grant (fourth year of phase-in)

- 5. School Board Administration Funding (fourth year of phase-in)
- 6. Accountability/reporting requirement adjustments
- 7. Labour Framework Implementation and Extension agreements to 2019
- 8. Keeping up with costs

Local Challenges for 2017-2018

Some of the inflationary costs and pressures identified by administration have not changed significantly from prior years and are as follows:

Program pressure

- providing support to new programs in the early stages of growth (i.e.French Immersion in Clarington, and a changed blended learning/e-learning model in City of Kawartha Lakes)
- o providing adequate resources (supplies and equipment) for schools
- maintaining/replacing and/or expanding infrastructure to support the Board's significant investment and continued priority of technology in the classroom
- maintaining adequate and diverse secondary school programs and supports where declining enrolment is occuring
- o continued requirements for training and professional learning in order to protect the gains achieved, and to further improve student achievement
- continued requirements for training and professional learning for legislative due diligence as well as initiatives such as the board's Be Well strategy
- Managing enrolment changes at schools where decline is present in some cases, and growth is present in others
- Staffing allocations to meet Ministry guidelines for class sizes
- Staffing allocations and System Investments to meet both the labour framework requirements and Extension Agreement requirements
- Continued pressure due to rising costs related to short and long term absences
- Constraint and savings measures continued within the Grants for Student Needs

Enrolment Projections-Elementary

Projected Elementary Enrolments for the grant and tuition revenue 2017-2018 are as follows:

Elementary Pupils	Actual Enrolment	Revised Estimates	Projected	Variance from
	2015/16	2016/17	Enrolment	Revised
			2017/18	Estimates
	10,011.25	10,212.00	10,250.00	+38.00

Enrolment Projections-Secondary

Projected Secondary Enrolments for the grant and tuition revenue 2017-18 are as follows:

Secondary Pupils	Actual Enrolment 2015-16	Revised Estimates 2016-17	Projected Enrolment 2017/18	Variance from Revised Estimates
	4,489.26	4,552.76	4,600.50	+47.74

Projected 2017-2018 Staffing Allocations

Funding for school boards through the Grants for Student Needs (GSN) is calculated using many different formulae to support particular components of classroom education. The Pupil Foundation Allocation formulae make significant use of benchmarks for staffing, salaries and benefits. The number of teaching staff allocated within the school system must conform to a number of requirements including the Average Class size for Full Day Kindergarten, Primary Class Size initiative and the provision of preparation time as per the Board's collective agreement with its teaching staff. The differences experienced between the number of teachers funded and the number of teachers allocated/staffed by boards is usually as a result of the pattern of dispersion of students within the board's geographic area.

For 2017-18, as a result of the education sector labour negotiations, several targeted education investments were agreed to. The ministry has established a Local Priorities Fund (LPF) to address a range of priorities including special education staffing to support children in need, and "at risk" students. The LPF is to be used to hire teaches and education workers to either new positions, or to mitigate against the reduction of positions, subject to the job security provisions outline in the applicable central agreement.

Schools are being organized for 2017-18 in a manner that will achieve the new Ministry targets on class size. Administration anticipates additional students will be enrolling prior to September, and changes may be necessary to reorganize classes at a particular school in September in order to meet the class size guidelines.

Expenditures in Support of Catholic Education

The Board continues to make significant investments on an annual basis in support of Catholic Education. These investments are Board decisions and are funded using components of the many allocations provided in the GSN. Some of these expenditures are organized as part Learning Support Services. The more significant of these investments are as follows:

Centrally assigned staff: Religion and Family Life Consultant	\$113,447
Support for resources and professional development regarding Religion and Family	259,470
Life portfolio, including Diocesan contract	
Secondary School Chaplaincy Leads	584,908
Total	\$957,825

In addition, there are expenditures incurred at the schools that are not individually captured for reporting purposes.

A revision of the Religion and Family Life Program is being phased in over a number of years. The 2017/18 budget includes an allocation to purchase resources related to this implementation. Resources will continue to be needed in future years to provide the annual rollout of additional grades and for professional development to support the new resources.

Benefit Investments

The transformation of employee benefit plans for teachers and education workers is a major consolidation and rationalization project that will ultimately improve the cost-efficiency and delivery of benefits. Funding amounts for benefits continue to evolve as boards report data to the ministry for various time periods, and the ministry will continue to update funding entitlements. Funding for 2017-18 will be finalized upon submission of the 2016-17 financial statements.

The migration of employee groups to the new benefit trusts is being staggered for our board between April 2017 and February 2018. The impact of the staggered movement may mean increased premium costs for the remaining employee groups as the volume of employees' health, dental, and life premiums will have decreased significantly. In the meantime, administration has provided for an increase in the cost of benefit plans consistent with the board's experience in the last few years.

Accumulated Surplus

School boards are required to create budgets that are drafted in accordance with PSAB (Public Sector Accounting Board) reporting requirements, and which are in compliance with the Education Act.

Generally, compliance with the Education Act requires total spending to be equal to or less than total revenue. There are circumstances where an in-year deficit is permissible if there were prior surpluses (called Accumulated Surplus). The draw on the accumulated surplus is limited to ensure this action does not place the board in undue financial risk. The draw on accumulated surplus is limited to the lesser of:

- The board's Accumulated Surplus for the preceding year, and
- One percent of the board's operating revenue (approximately \$1.7 million)

A budget that is compliant with the Education Act may show a deficit for the purposes of reporting in accordance with PSAB requirements (i.e. reflecting the current costs of future employee benefits and amortization of unsupported assets.) Where necessary, administration has provided a reconciliation to show the differences between these two positions.

For 2017-18, the draft budget is compliant for the purposes of the Education Act, and will reflect a deficit. A net current year deficit of \$542,914 is being reported. This deficit is attributable to some ongoing/annual expenses that are supported by specific reserves, as well as one-time expenditures that are being supported for 2017-18. These are:

i) the amortization of capital costs for specific committed capital projects (\$181,564). This amortization is supported by funds specifically set aside as Internally Appropriated Surplus and will continue into the future over the life of the capital projects until fully amortized.

- ii) the amortization of the retirement gratuity liability (\$311,350). This amortization is supported by funds specifically set aside as Internally Appropriated Surplus and will continue into the future until fully depleted.
- funding of operational costs (**\$50,000**) related to the Board-approved commitment to support the dual-credit programs at Durham College's Centre for Success.

The estimated balance of the Operating Accumulated Surplus following the 2017-18 budgeted deficit is outlined on the attached schedules.

Administration has identified plans for approximately \$350,000 of expenditures, pending additional funding from the Ministry and/or via enrolment growth. These expenditures relate to on-going Technology needs, implementation of the Student Injury Prevention Initiative, and release time to accommodate professional learning in a number of curriculum areas. These areas are prioritized to add to the 2017-18 budget in the fall should additional funding allocations become available.

Concluding comments

The renewal process for the Board's Strategic Plan has been on-going during the 2016-17 school year. Completion of that process and final approval of the Plan will re-focus some initiatives that may currently be included in the budget documents. Upon approval of the Strategic Plan, Senior Administration will review potential adjustments and make recommendations to the Board of Trustees. These recommendations, along with other outstanding issues, will be brought forward in the fall of 2017, along with the impact of final enrolment figures, additional EPO/CODE funding announcements, and final extension agreements and/or compensation arrangements.

Many of the budget assumptions have been determined using past experience and estimates.

Should some of the budget assumptions vary from the projections, trustees will be apprised of any significant unbudgeted issues that require resolution via the use of Accumulated Surplus i.e. if additional teachers are needed to meet Primary Class Size compliance requirements.

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Operating Revenues and Expenses

	Budget	Revised Budget	Budget
	2017/18	2016/17	2016/17
MINISTRY OPERATING GRANTS			
Foundation Alloc Elementary	54,439,458	53,110,465	52,532,677
School Foundation - Elementary	7,179,163	7,387,822	7,350,202
Foundation Alloc Secondary	26,937,983	26,260,581	26,041,866
School Foundation - Secondary	3,670,805	3,265,794	3,245,363
School Foundation - Additional Table Amount	108,712	89,628	89,628
Safe Schools	309,081	301,667	298,502
Special Education Alloc.	21,759,516	21,960,294	21,457,720
Section 23	112,216	112,216	107,966
Language Allocation	2,609,490	2,492,472	2,364,216
First Nation, Métis and Inuit Education Supplemental Allocation	560,132	357,090	363,206
Distant Schools Allocation	0	23,325	38,475
Remote & Rural Allocation	557,732	628,007	669,499
Learning Opportunity Alloc.	903,774	882,554	908,602
Learning Opportunity/Student Achievement deferred revenue	-	113,251	=
Local Priorities Fund	1,657,147	-	
Mental Health, SEF, OFIP Tutoring, SHSM, Outdoor Ed, Library	809,370	790,047	787,658
Continuing Education and Summer School	240,320	236,804	261,693
Cost Adjustment and Teacher Qualification and Experience,	15,678,620	14,004,892	15,350,613
Benefits Trust Funding	793,331	163,670	-
ECE Qualification and Experience	1,086,136	970,269	1,044,696
Earned Leave Savings reduction	(95,896)	(95,896)	(95,896)
New Teacher Induction Program	119,755	83,696	87,081
Transportation Allocation	10,512,021	10,269,657	10,261,638
Administration & Governance	4,987,128	4,832,473	4,804,854
School Operations Allocation	14,556,155	14,326,205	14,199,164
Community Use of Schools	205,048	196,526	196,526
Capital Debt Support - Interest Portion	2,585,092	2,896,796	2,896,796
Total Operating Grants for Student Needs	172,282,289	165,660,306	165,262,745
Other Revenues			
Tuition fees	233,822	221,221	269,349
Tutors in the Classroom	3,500	3,500	3,500
School College Work - Co-ordination and Clerical Support	82,040	82,040	82,040
Outreach Co-ordinator	66,400	66,400	66,400
Early Learning Lead	86,070	86,070	86,070
Rental revenue and Daycare Recoveries	116,000	116,000	116,000
Best Start and Extended Day Rent	105,178	64,140	64,140
Interest revenue	250,000	250,000	250,000
OYAP	107,157	107,728	107,728
Secondary Commissions	123,999	123,999	123,999
Special Grants - Targeted Funding	840,473	1,516,056	1,195,069
Miscellaneous revenues and recoveries	42,688	39,666	39,666
Secondment	434,180	484,807	483,653
Total Other Revenues	2,491,507	3,161,627	2,887,614
Total revenues	174,773,796	168,821,934	168,150,360
Expenditures - see schedule	175,135,146	169,513,494	168,710,878
In year Surplus/(Deficit) for Compliance Purposes	(361,350)	(691,561)	(560,519)
Retirement Gratuity Benefit Reserve Transfer	311,350	311,350	311,350
In year Surplus/(Deficit)	(50,000)	(380,211)	(249,169)

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Operations Budget

	Budget 2017/18	ised Budget 2016/17	Budget 2016/17
Elementary	\$ 75,563,859	\$ 72,924,662	\$ 72,959,376
Secondary	40,202,495	38,707,169	38,719,020
Central	9,713,963	9,328,030	9,282,893
Department Budgets	21,550,833	21,109,356	20,772,255
Summer School	203,405	203,405	248,896
Special Education	24,690,025	23,043,020	22,859,294
Supported Capital Debt - Interest Portion	2,585,092	2,896,796	2,896,796
Total Operating Expenditures	 174,509,673	 168,212,438	167,738,530
Special Grant Expenditures	 625,473	 1,301,056	 972,348
Total	 175,135,146	 169,513,494	 168,710,878

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Budgeted Elementary Panel Expenditures - Regular Day School

	Budget 2017/18			ed Budget)16/17		Budget 2016/17	
Expenditures	FTE	\$	FTE	\$	FTE	\$	
Classroom							
Instructional							
Salaries	539.30	\$ 48,146,231	537.48	\$ 46,235,610	529.81 \$	46,851,655	
Benefits	000.00	6,834,329	337.13	6,628,214	σ20.0.	6,308,966	
ESL Teachers		0,001,020		0,020,2::		0,000,000	
Salaries	2.00	197,082	2.00	192,737	2.00	192,737	
Benefits		22,788		23,698		23,172	
Early Childhood Educators		,				,	
Salaries	73.00	3,009,808	72.00	2,870,983	72.00	2,918,992	
Benefits		1,125,480		1,062,016		1,112,796	
Supply Wages and Benefits		195,461		192,436		179,336	
Supply Teacher Costs		,		,		-,	
Salaries		2,158,994		2,121,288		1,850,501	
Benefits		198,964		203,261		177,361	
Support Workers						,	
Salaries	-	=	=	_	=	=	
Benefits		-		-		-	
Library Support Specialists							
Salaries	19.18	687,077	19.18	672,002	19.18	677,007	
Benefits		269,791		302,048		303,676	
Supply Wages and Benefits		18,264		17,123		17,123	
Supervision and Crossing Guard		·		•		•	
Salaries	1.36	51,344	2.86	103,682	2.86	103,682	
Benefits		20,077		18,667		18,666	
School Administration							
Principals							
Salaries	30.00	3,550,359	30.00	3,473,048	30.00	3,493,692	
Benefits		538,562		518,008		510,535	
Supply Wages and Benefits		21,900		22,000		22,000	
Vice - Principals							
Salaries	7.34	800,554	7.34	781,126	7.34	779,440	
Benefits		89,456		91,992		90,014	
Supply Wages and Benefits		6,056		6,055		6,055	
Secretarial							
Salaries	35.56	1,398,909	34.53	1,329,980	34.33	1,322,383	
Benefits		503,391		503,706		512,309	
Supply Wages and Benefits		129,972		125,939		107,306	
School Operations							
Salaries	60.88	2,841,747	59.75	2,728,399	59.19	2,693,506	
Benefits		992,413		898,624		900,852	
Temp and overtime		319,999		377,953		377,953	
School Budgets		1,434,852	_	1,424,067		1,407,661	
Total		\$ 75,563,859	_	\$ 72,924,662	\$	72,959,376	
			=		<u> </u>		

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Budgeted Secondary Panel Expenditures - Regular Day School

		_			_			dget 6/17
Expenditures Classroom	FTE		\$	FTE		\$	FTE	\$
Instructional Salaries Benefits Curriculum Chair allowances	269.64	\$	25,352,461 3,690,025 215,279	262.66	\$	24,372,127 3,521,166 210,516	263.99	\$ 24,520,052 3,401,286 210,516
Supply Teacher Costs Salaries Benefits Guidance			822,050 71,768			804,500 72,360		807,500 72,620
Salaries Benefits Supply Wages and Benefits	11.68		1,160,832 133,489 16,625	11.68		1,133,665 132,154 16,638	11.68	1,130,905 129,295 16,638
Library Salaries Benefits Supply Wages and Benefits	4.84		474,030 55,087 5,191	4.67		447,377 52,677 5,063	4.84	463,662 53,443 5,063
Library Support Specialists Salaries Benefits	2.75		98,519 33,228	2.75		96,358 30,293	2.75	96,358 30,289
Supply Wages and Benefits Chaplaincy Leaders Salaries Benefits	5.57		5,449 457,152 118,753	5.57		5,365 445,103 123,860	5.57	5,365 445,103 123,764
Supply Wages and Benefits School Administration			9,004			9,034		9,034
Principals Salaries Benefits Supply Wages and Benefits	6.00		764,574 151,344 4,380	6.00		747,954 136,125 4,390	6.00	747,955 134,515 4,390
Vice - Principals Salaries Benefits Supply Wages and Benefits	10.00		1,153,663 123,954 6,279	10.00		1,127,040 124,481 6,278	10.00	1,121,437 121,686 6,278
Secretarial Salaries Benefits Supply Wages and Benefits	24.57		966,278 367,340 56,323	24.17		929,769 366,653 54,207	24.17	929,769 368,572 43,224
School Operations Salaries	39.26		1,863,281	39.26		1,821,958	38.26	1,776,042
Benefits Temp and overtime			671,255 234,793			639,027 253,183		631,344 253,183
School Budgets Total		\$	1,120,090 40,202,495		\$	1,065,100 38,754,418		\$ 1,059,735 38,719,020

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Budgeted Central Expenditures - Regular Day School

	Budget 2017/18		Revised Budget 2016/17			Budget 2016/17			
Expenditures	FTE		\$	FTE		\$	FTE		\$
Consultants									
Salaries	10.00	\$	1,019,999	10.00	\$	976,934	10.00	\$	992,583
Benefits		\$	114,469		\$	113,974		\$	111,937
Safe Schools and Students at Risk									
Salaries	5.00		380,019	3.00		254,164	3.00		254,164
Benefits			81,904			43,285			43,023
Central Professionals and Clerical									
Salaries	3.50		199,280	3.50		194,930	3.50		194,930
Benefits			63,247			64,723			65,107
Information Technology									
Salaries	17.00		1,108,067	15.00		949,342	15.00		947,330
Benefits			334,277			296,266			298,667
Overtime and temp wages and benefits			8,378			43,199			43,199
Trustees									
Salaries and benefits			80,380			77,810			79,653
Director and Superintendents									
Salaries	7.00		1,195,449	7.00		1,129,246	7.00		1,124,806
Benefits			130,259			159,991			158,895
Admin Assistants and SO Support									
Salaries	6.50		436,056	6.50		423,423	6.50		423,423
Benefits			121,162			128,204			127,809
Overtime and temp wages and benefits			17,790			17,790			17,790
General and Business Administration									
Salaries	13.80		916,330	14.00		901,805	14.00		901,805
Benefits			261,535			298,128			297,597
Overtime and temp wages and benefits			11,100			11,100			11,100
Human Resources and H&S									
Salaries	8.00		632,246	8.00		613,064	8.00		610,590
Benefits			166,022			171,470			170,839
Overtime and temp wages and benefits			5,473			5,473			5,473
Communications									
Salaries	3.57		184,386	3.57		175,442	3.57		167,373
Benefits			48,547			47,768			46,151
Overtime and temp wages and benefits			2,500			2,500			2,500
School Operations and Maintenance									
Salaries	17.88		1,083,125	17.88		1,058,177	17.88		1,058,177
Benefits			335,612			351,312			354,132
Overtime and temp wages and benefits			34,156			34,156			34,156
Transportation									
Salaries	4.00		241,622	4.00		224,719	4.00		228,000
Benefits			66,394			67,904			68,356
Secondment									
Salaries	4.50		390,151	4.50		384,822	4.50		384,822
Benefits			44,029			59,662			58,508
Total		\$	9,713,963		\$	9,280,781		\$	9,282,893

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Budgeted Special Education Expenditures

	2	Budget 2017/2018		rised Estimates 2016/2017		Budget 2016/2017	
Elementary Expenditures Special Education Teachers	FTE	\$	FTE	\$	FTE	\$	
Salaries Benefits	46.00	4,337,694 536,444		3,889,170 472,464	42.00	3,889,638 462,441	
Supply Teacher Costs Salaries Benefits		83,950 7,732		80,525 7,637		80,525 7,637	
Educational Assistants		7,702	•	7,007		7,007	
Salaries Benefits Supply Wages and Benefits	155.50	5,809,174 2,274,547 561,098	•	5,168,419 1,907,685 652,229	138.36	4,917,701 1,883,545 550,104	
Support Workers							
Salaries Benefits Supply Wages and Benefits	14.00	525,448 202,321 61,329		330,947 130,665 46,439	9.00	330,947 131,682 46,439	
Secondary Expenditures		0.,020		.0, .00		.0, .00	
Special Education Teachers							
Salaries Benefits Curriculum Chair allowances	27.50	2,692,107 320,265 24,371	i	2,292,331 284,035 23,832	26.33	2,351,269 285,047 23,832	
Supply Teacher Costs		24,37		23,032		23,032	
Salaries Benefits		78,275 7,204		77,313 7,360		77,313 7,360	
Educational Assistants							
Salaries Benefits Supply Wages and Benefits	53.00	1,925,252 762,074 197,477	ļ	2,059,941 796,636 203,519	60.00	2,144,221 839,130 219,643	
Support Workers Salaries	14.00	527,654		772,209	21.00	772,209	
Benefits Supply Wages and Benefits	14.00	202,721 35,782		304,886 50,982	21.00	307,257 50,982	
Central Expenditures				,			
Special Education Teachers							
Salaries Benefits	2.00	165,895 22,107		162,240 21,752	2.00	162,240 21,284	
Section 23 Salaries	1.00	97,478		95,798	1.00	95,798	
Benefits Consultants and Principal		11,381		11,618		11,366	
Salaries Benefits	5.00	531,170 58,068		520,567 59,436	5.00	521,479 58,226	
Paraprofessionals				4.470.000		4 4=0 000	
Salaries Benefits	17.71	1,210,980 345,030		1,172,362 327,354	17.57	1,172,362 330,496	
Sub-total Wages and Benefits Department Budgets		23,615,028		21,930,347		21,752,172	
Superintendent of Special Education Special Education Services		35,075 317,061		33,403 308,303		33,403 308,303	
Professional Development - Supply Co	osts	66,389		116,743		116,743	
SEA Claims		631,972		629,724		624,173	
CASA Classroom Support Sub-total department budgets		24,500 1,074,997		24,500 1,112,673		24,500 1,107,122	
			_				
Total Expenditures		\$ 24,690,025	<u>=</u>	\$ 23,043,020		\$ 22,859,294	

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Departmental Budgets - Regular Day School

		Budget 2017/18	Re	evised Estimates 2016/17		Budget 2016/17
Expenditures		\$		\$		
Teaching and Learning						
Central Services	\$	69,468	\$	66,146	\$	66,146
Teacher/Curriculum Support Services	*	83,457	*	87,396	*	87,396
Early Learning		21,470		16,476		16,476
Tutoring		62,069		61,060		61,060
Religion and Family Life Education		259,470		233,582		163,641
School Effectiveness		41,182		39,930		39,930
Indigenous Education		133,692		100,558		100,558
MISA		40,185		40,101		40,101
Student Success Initiatives OYAP Program Support		193,274 56,979		304,525 51,375		191,274 51,375
Specialist High Skills Major Program		175,097		157,107		177,107
Outdoor Education		130,786		129,016		129,016
Safe and Accepting Schools		60,980		46,457		46,457
Technology Learning		4,456		9,588		9,588
Catholic Parent Engagement		33,745		33,745		33,745
Superintendent of Learning & Student Success(Elem)		15,811		15,096		15,096
Superintendent of Learning & Student Success(Sec)		18,016		12,576		12,576
Superintendent of Learning & Innovation Tech		16,122		15,576		15,576
Subtotal		1,416,259		1,420,310		1,257,118
Learning Technologies		004.000		4 000 050		4 000 050
Computer Plan Current Year		904,262		1,022,359		1,022,359
School based technology Teacher In-service Release		900,137 16,808		900,181		900,181
Administration technology		248,117		168,206		168,206
Subtotal		2,069,324		2,090,746		2,090,746
Administrative Departments						
Employee & Labour Relations & Leadership						
Superintendent of Learning, Leadership and HR		17,828		15,856		15,856
Leadership and Talent Development		23,030		23,125		23,125
New Teacher Induction Program		69,755		33,696		37,081
Human Resources Services		142,426		121,533		121,533
Trustees		154,485		144,554		144,554
Director of Education		110,560		110,120		110,120
Communications and FOI		84,020		83,250		83,250
Business, Finance, Facilties and Transportation						
General Administration - School Support		153,250		153,250		153,250
General Administration - Admin Support		184,336		217,504		182,504
Superintendent of Business and Capital Planning		38,506		36,016		36,016
School Support		7,500		7,500		7,500
Emergency Preparedness		5,740		8,044		8,044
Business Administration		108,428		108,098		108,098
Health & Safety		103,872		87,380		87,380
Community Use of Schools		30,150		29,710		29,710
School Facilities Utilities		1,720,846		1,662,206		1,662,206
School Facilities Utilities School Facilities Maintenance		3,284,000 1,482,581		3,265,400 1,426,938		3,265,400 1,426,938
Transportation		10,343,937		10,064,120		9,921,826
Total Department Budgets	\$	21,550,833	\$	21,109,356	\$	20,772,255
		,,	<u> </u>	,,		

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Special Grants Budgets

Revenue \$ \$ Technology and Learning Fund 2. 358,670 358,670 358,570 Autism Supports and Training 22,826 22,933 22,833 Ontario Autism Program 94,457 94,732 1-1 Early Development Instrument (EDI) 11,450 11,450 Sale inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership 1 19,209 Re-engagement Initiative 1,1689 - Board Leadership Development and Enhanced NTIP 79,067 79,067 OLE - FML and FSL, French Extended Learning 87,330 79,831 Robotics Action Research Study (CODE) 5,000 - Leading Student Achievement (CPCO) 5,000 - SHME Extra funding 50,748 56,718 56,718 Renewed Mathematics Strategy 50,740 484,400 344,400 Student Injury Prevention 2 30,986 - Foundative Programm		Budget 2017/18	Revised Estimates 2016/17	Budget 2016/17
Autism Supports and Training 22,826 22,693 22,693 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,460 - Sate Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Board Leadership Development and Enhanced NTIP - 79,067 - DCE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Irvolvement - 2,000 10,000 TULP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000	Revenue	\$	\$	\$
Autism Supports and Training 22,826 22,833 22,633 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Sate Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Board Leadership Development and Enhanced NTIP - 79,067 - Board Leadership Development and Enhanced NTIP - 79,067 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - - 10,000 - Parent Involvement - -	Technology and Learning Fund	-	358.570	358.570
Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 5,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement 54,295 43,113 31,338 Focus on Youth 70,000 70,000 70,000 Spous on Youth<	- -	22.826		
Early Development Instrument (EDI) - 11.450 - Safe Inclusives and Accepting Schools and Mental Health 55.929 55.899 55.899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Leading Student Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,413 31,388 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 25,000 Inchity in Literacy Gr 7-12 - <td></td> <td>•</td> <td></td> <td></td>		•		
Safe Inclusive and Accepting Schools and Mental Health 55,929 55,889 55,896 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 1,083 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,667 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,500 Innovative Programming for Children and Youth in Care - 358,570 358,570 Technology and Learning Fund - 358,570 358,570 <tr< td=""><td><u> </u></td><td>,</td><td>•</td><td>_</td></tr<>	<u> </u>	,	•	_
School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Doard Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 50,000 - Leading Student Achievement (CPCO) - 56,718 56,718 SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 2,500 - Total 840,473 1,535,265 1,195,069 Expenditures - 2,500 <		55 929	•	55 899
Re-engagement Initiative	. •	•		
Re-engagement Initiative 1,689 - Board Leadership Development and Enhanced NTIP - 79,667 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 5,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Student Injury Prevention - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Sap Closing in Literacy Gr 7-12 - 23,850 - Innovative Programming for Children and Youth in Care - 25,000 1,95,669 Expenditures Technology and Learning Fund - 358,570 358,570 Autism Supports and Training 22,826 22,833 22,833 Outario Autism Program 94,457 94,732 -	· ·	-		55,555
Board Leadership Development and Enhanced NTIP 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 55,700 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 484,400 Student Injury Prevention - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 - Innovative Programming for Children and Youth in Care - 25,000 - Total 840,473 1,535,265 1,195,069 Expenditures Expenditures Technology and Learning Fund - 35,560 358,570 Autism Supports and Training		_		_
DLE - FML and FSL, French Extended Learning		-		
Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 56,718 56,718 SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,338 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 - Innovative Programming for Children and Youth in Care - 25,000 - Expenditures - 358,570 358,570 358,570 Stable Industries - 35,560 35,569 358,570 Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - School College Work Initiative 35,560 35,560 35,560 35,560 35,560 35,560	·	_		79 831
Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 Innovative Programming for Children and Youth in Care - 25,000 Total 840,473 1,535,265 1,195,069 Expenditures Technology and Learning Fund - 368,570 358,570 Autism Supports and Training 22,826 22,693 22,693 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 91,452 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 -	•	_		70,001
SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gp Closing in Literacy Gr 7-12 - 23,850 - Innovative Programming for Children and Youth in Care - 25,000 - Total 840,473 1,535,265 1,195,069 Expenditures Technology and Learning Fund - 358,570 358,570 Autism Supports and Training 22,826 22,693 22,693 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560	, , ,	_		_
Renewed Mathematics Strategy 507,406 484,400 484,400 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,388 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 Innovative Programming for Children and Youth in Care - 25,000 Total 840,473 1,535,265 1,195,069 Expenditures Technology and Learning Fund - 358,570 358,570 Autism Supports and Training 22,826 22,693 22,693 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 1,689 - <td< td=""><td>` ,</td><td>_</td><td></td><td>56 718</td></td<>	` ,	_		56 718
Student Injury Prevention - 10,000 -	•	507.406		,
Parent Involvement	67	307,400		
TLLP and PKE	· ·	_		
Pocus on Youth		54 205		31 308
Cap Closing in Literacy Gr 7-12		•		,
Programming for Children and Youth in Care Total Review of Total Total Review of Total Total		70,000		70,000
Expenditures Sample of the program of the				
Expenditures Technology and Learning Fund - 358,570 358,570 Autism Supports and Training 22,826 22,693 22,693 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement -	· ·	840 473		1 105 060
Technology and Learning Fund - 358,570 358,570 358,570 Autism Supports and Training 22,826 22,693 22,693 22,693 22,693 22,693 22,693 22,693 22,693 22,693 22,693 24,457 94,732 - Early Development Instrument (EDI) - 11,450 - 11,450 - 5,699 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,800 33,560 33,560 33,560 33,560 33,560 35,560 16,000	Total	840,473	1,555,205	1,133,003
Technology and Learning Fund - 358,570 358,570 358,570 Autism Supports and Training 22,826 22,693 22,693 22,693 22,693 22,693 22,693 22,693 22,693 22,693 22,693 24,457 94,732 - Early Development Instrument (EDI) - 11,450 - 11,450 - 5,699 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,899 55,800 33,560 33,560 33,560 33,560 33,560 35,560 16,000	Evnandituras			
Autism Supports and Training 22,826 22,693 22,693 Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and P	•		050 570	050 570
Ontario Autism Program 94,457 94,732 - Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth		- 22.026		•
Early Development Instrument (EDI) - 11,450 - Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth - 23,850 Innovative Programming for Children and Youth in Care		•		22,693
Safe Inclusive and Accepting Schools and Mental Health 55,929 55,899 55,899 School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 Innovative Programming for Children and Youth in Ca	5	94,457	- , -	-
School College Work Initiative 35,560 35,560 35,560 Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 Innovative Programming for Children and Youth in Care - 25,000 Expenditures 625,473 1,320,265 <td< td=""><td>• • • • • • • • • • • • • • • • • • • •</td><td>-</td><td></td><td>-</td></td<>	• • • • • • • • • • • • • • • • • • • •	-		-
Teacher Learning and Leadership - 19,209 - Re-engagement Initiative - 1,689 - Board Leadership Development and Enhanced NTIP - 79,067 - OLE - FML and FSL, French Extended Learning - 87,330 79,831 Robotics Action Research Study (CODE) - 20,000 - Leading Student Achievement (CPCO) - 5,000 - SHSM Extra funding - 56,718 56,718 Renewed Mathematics Strategy 292,406 269,400 261,679 Student Injury Prevention - 10,000 - Parent Involvement - 30,985 - TLLP and PKE 54,295 43,113 31,398 Focus on Youth 70,000 70,000 70,000 Gap Closing in Literacy Gr 7-12 - 23,850 Innovative Programming for Children and Youth in Care - 25,000 Expenditures 625,473 1,320,265 972,348		,		
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Net funding allocated to Staffing \$ 215,000 \$ 222,721	Expenditures	625,473	1,320,265	972,348
	Net funding allocated to Staffing	\$ 215,000	\$ 215,000	\$ 222,721



TRUSTEES SERVING ON VARIOUS COMMITTEES & COMMITTEE MEETING DATES 2017-18

BOARD MEETINGS:

Tue Sep 26, 2017	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Oct 24, 2017	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Nov 28, 2017	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Dec 5, 2017	4:15pm – 7:45pm	⊕ DIR-Board Meeting ANNUAL	
Tue Dec 19, 2017	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Jan 23, 2018	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Thu Feb 8, 2018	6:30pm – 9:00pm	⊕ DIR-Board Meeting Special ARC TBC	TBC
Tue Feb 27, 2018	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Mar 20, 2018	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Apr 24, 2018	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue May 22, 2018	6:00pm – 9:30pm	⊕ DIR-Board Meeting	
Tue Jun 26, 2018	6:00pm – 9:30pm	⊕ DIR-Board Meeting	

STANDING COMMITTEES:

Chairperson Committee (1-year term) – (Dec.1, 2016 to Nov.30, 2017) Griepsma, Michelle –Board Chairperson Bernier, David – Board Vice-Chairperson

4:15pm – 5:30pm	⊕ DIR-Chairperson
4:15pm – 5:30pm	⊕ DIR-Chairperson
	4:15pm – 5:30pm 4:15pm – 5:30pm

Trustee-at-Large to the Chairperson's Committee (1-year term) – (Dec.1, 2016 to Nov.30, 2017) Ciraulo, Ruth

Governance Committee Chairperson (1-year term) – (Dec.1, 2016 to Nov.30, 2017) Ciraulo, Ruth

Mon Sep 11, 2017	6:30pm – 8:30pm	⊕ BUS-Governance
Tue Oct 10, 2017	6:30pm - 8:30pm	⊕ BUS-Governance
Mon Nov 13, 2017	6:30pm - 8:30pm	⊕ BUS-Governance
Mon Dec 11, 2017	6:30pm - 8:30pm	⊕ BUS-Governance
Mon Jan 15, 2018	6:30pm - 8:30pm	⊕ BUS-Governance
Mon Feb 12, 2018	6:30pm - 8:30pm	⊕ BUS-Governance
Mon Mar 5, 2018	6:30pm – 8:30pm	⊕ BUS-Governance
Mon Apr 9, 2018	6:30pm - 8:30pm	⊕ BUS-Governance
Mon May 14, 2018	6:30pm - 8:30pm	⊕ BUS-Governance
Mon Jun 11, 2018	6:30pm – 8:30pm	⊕ BUS-Governance

Policy Committee Chairperson (1-year term) – (Dec.1, 2016 to Nov.30, 2017) Ainsworth, Linda

Tue Oct 3, 2017	6:30pm – 8:30pm	⊞ DIR-Policy Meeting
Tue Nov 21, 2017	6:30pm - 8:30pm	⊕ DIR-Policy Meeting
Tue Jan 30, 2018	6:30pm – 8:30pm	⊕ DIR-Policy Meeting
Tue Apr 3, 2018	6:30pm – 8:30pm	⊕ DIR-Policy Meeting
Tue May 29, 2018	6:30pm – 8:30pm	⊕ DIR-Policy Meeting

Expulsion Hearing Committee – Membership: Trustees (5) who do not have prior involvement with the matter before the committee.

Suspension Appeal Committee – Membership: Trustees (3) who do not have prior involvement with the matter before the committee.

ADVISORY AND AD-HOC COMMITTEES:

Accessibility for All Committee (2-year term) – (Dec.1, 2016 to Nov.30, 2018)

Meeting dates to be confirmed.

Griepsma, Michelle (ex officio)

Demers, Dan

Audit Committee (4-year term) – (Dec.1, 2014 to Nov.30, 2018)

*Not voted on at Dec. 1, 2016 Annual Board Meeting

Meeting dates to be confirmed.

Griepsma, Michelle (ex officio)

Bernier, David

Ciraulo, Ruth

Catholic Parent Engagement Committee (1-year term) – (Dec.1, 2016 to Nov.30, 2017)

Griepsma, Michelle (ex officio) Ainsworth, Linda

Mon Sep 18, 2017	6:30pm - 8:30pm	⊕ DIR-CPEC Meeting
Mon Oct 16, 2017	6:30pm – 8:30pm	DIR-CPEC Meeting
Wed Nov 8, 2017	6:30pm – 8:30pm	⊕ DIR-CPEC/CSC General Assembly
Mon Feb 5, 2018	6:30pm – 8:30pm	⊕ DIR-CPEC Meeting
Mon Apr 16, 2018	6:30pm – 8:30pm	⊕ DIR-CPEC Meeting
Wed May 16, 2018	6:30pm – 8:30pm	⊕ DIR-CPEC/CSC Social Recognition Evening (TENTATIVE)
Mon Jun 4, 2018	6:30pm – 8:30pm	⊕ DIR-CPEC Meeting

Director's Strategic Planning Committee (1-year term) – (Dec.1, 2016 to Nov.30, 2017)

Meeting dates to be confirmed.

Ciraulo, Ruth McCarthy, Helen

Faith and Equity Committee (2-year term) – (Dec.1, 2016 to Nov.30, 2018)

Griepsma, Michelle (ex officio) Ainsworth, Linda McCarthy, Helen

Thu Oct 12, 2017	6:30pm – 8:30pm	⊕ Faith and Equity
Thu Jan 25, 2018	6:30pm – 8:30pm	⊕ Faith and Equity
Thu Apr 26, 2018	6:30pm – 8:30pm	⊕ Faith and Equity

First Nation, Métis, and Inuit Advisory Committee (2-year term) – (Dec.1, 2016 to Nov.30 2018)

Griepsma, Michelle (ex officio) Dunn, Christine

Tue Sep 12, 2017	6:30pm – 8:30pm	⊕ SSI - Tentative First Nation, Metis, and Inuit Education Advisory Committee - Boardroom
Tue Dec 12, 2017	6:30pm - 8:30pm	⊕ SSI - Tentative First Nation, Metis, and Inuit Education Advisory Committee - Boardroom
Tue Mar 6, 2018	6:30pm – 8:30pm	⊕ SSI - Tentative First Nation, Metis, and Inuit Education Advisory Committee - Boardroom
Tue Jun 5, 2018	6:30pm – 8:30pm	⊕ SSI - Tentative First Nation, Metis, and Inuit Education Advisory Committee - Boardroom

French as a Second Language Advisory Committee (2-year term) – (Dec.1, 2016-Nov.30, 2018)

Griepsma, Michelle (ex officio) Ainsworth, Linda

Wed Nov 22, 2017	4:30pm – 6:30pm	⊕ French as a Second Language Advisory Committee Meeting - Boardroom
Wed Apr 11, 2018	4:30pm – 6:30pm	⊕ French as a Second Language Advisory Committee Meeting - Boardroom

Official School Opening and Blessing Ad-hoc Committee

Membership:

As per Policy 703 – Official Opening and Blessing of New Schools and New Additions, a committee consisting of the Chair of the Board, local area trustee(s), Director of Education, superintendent, principal, vice-principal (where applicable), Manager of Communications, local clergy, Catholic School Council representative, and student council representative (if a secondary school) shall be established to organize the event. The Director shall act as the chair of the committee. (*Policy 703 on revision schedule*)

School/Board Facility Naming Committee

Membership:

As per Policy 713 – Naming of Schools/Board Facilities, members of the School/Board Facility Naming Committee will include the local trustee(s) from the area, Director of Education, Superintendent of Schools for the area, Manager of Communications and Freedom of Information/Protection of Privacy, staff member from the Office of Faith Development, representative from the Equity and Inclusive Education Committee, local clergy, principal (where appointed), Catholic School Council Chairpersons (from feeder schools), principal(s) (from feeder schools), parent(s) of future students of the new school, student representative(s) who will be attending the new school, and other members as deemed appropriate. Local trustee(s) will serve as chairperson(s) for the School/Board Facility Naming Committee. (*Policy 713 on revision schedule*)

Special Education Advisory Committee (4-year term) - (Dec.1, 2014 to Nov.30, 2018)

*Not voted on at Dec. 1, 2016 Annual Board Meeting Griepsma, Michelle (ex officio) Ciraulo, Ruth McCarthy, Helen

Thu Sep 28, 2017	6:30pm – 8:30pm	⊕ SES-SEAC Meeting
Thu Oct 19, 2017	6:30pm – 8:30pm	⊞ SES-SEAC Meeting
Thu Nov 16, 2017	6:30pm – 8:30pm	⊞ SES-SEAC Meeting
Thu Jan 18, 2018	6:30pm – 8:30pm	⊞ SES-SEAC Meeting
Thu Feb 15, 2018	6:30pm – 8:30pm	⊞ SES-SEAC Meeting
Thu Mar 22, 2018	6:30pm – 8:30pm	⊕ SES-SEAC Meeting
Thu Apr 19, 2018	6:30pm – 8:30pm	⊞ SES-SEAC Meeting
Thu May 17, 2018	6:30pm – 8:30pm	⊕ SES-SEAC Meeting
Thu Jun 21, 2018	6:30pm – 8:30pm	⊕ SES-SEAC Meeting

Supervised Alternative Learning Committee (1-year term) – (Dec.1, 2016 to Nov.30, 2017) To be scheduled as required.

Griepsma, Michelle (ex officio) McCarthy, Helen Demers, Daniel (alternate)

STSCO Meetings (Director and Chair of the Board)

Wed Oct 4, 2017	3:00pm - 4:45pm	⊕ BUS-STSCO Governance Committee - STSCO Offices
Tue Jan 9, 2018	3:00pm - 4:45pm	⊕ BUS-STSCO Governance Committee - STSCO Offices
Wed Mar 28, 2018	3:00pm - 4:45pm	⊕ BUS-STSCO Governance Committee - STSCO Offices
Wed May 30, 2018	3:00pm - 4:45pm	⊕ BUS-STSCO Governance Committee - STSCO Offices

Updated: June 27, 2017