



Minutes

THE MINUTES OF THE FIRST NATION, MÉTIS, AND INUIT EDUCATION ADVISORY COMMITTEE MEETING held on Tuesday, March 5, 2024 at 6:30 p.m. in person or via Google Meet: <https://meet.google.com/hah-nkmc-ssm>

PRESENT: Trustee/Members: Kerri-Lee Langer, Lisa Heitzner, Josh Charpentier, Ashley Wynne, Della Stewart-Figueira, Patricia (Trixie) Taylor, Beth Needham, Kristy Davidson, John Connolly, Anne Taylor, Allana McDougall

Regrets: April Smoke, Katelynn Brennan, Rachel Rochon, Kayla Benoit, Cydney Habraken, Julie Brown, Rachel Logan, Jeanette Hunter

Administration: Julie Selby, Mike Mooney, Jacqueline Gorveatt

Recorder: Shannon Carr

A. Call to Order:

1. Welcome

Superintendent and Chair of the committee, Julie Selby, welcomed everyone to the meeting.

2. Land Acknowledgement - Kerri Langer

Julie asked Kerri Langer to lead with Land Acknowledgement.

3. Opening Prayer - Beth Needham

Beth was not able to do Opening Prayer. In her place, Julie led with Opening Prayer.

4. Additions to the Agenda

None.

5. Approval of Agenda

MOTION: Moved by John Connolly, seconded by Della Stewart-Figueira, that the Agenda be approved.

Carried

6. Declarations of Conflicts of Interest

None.

7. Approval of the [Minutes](#) of the Meeting held on Tuesday, January 16, 2024

MOTION: Moved by, Lisa Heitzner, seconded by Della Stewart-Figueira, that the Minutes be approved.

Carried

8. Business Arising from the Minutes

None.

B. Presentations:

1. Review of [Administrative Procedure 705](#) and Feedback ~ Indigenous Education

Jacqueline outlined the difference between a Directional Policy and an Administrative Procedure..

Jacqueline outlined the purpose of the Indigenous Education Administrative Procedure 705.

Mike notified the committee that the draft administrative procedure is now on PVNC Catholic's engagement platform which will allow all stakeholders including parents, trustees, administrators, teachers etc. to provide their input on the draft version. Members of PVNC Catholic Indigenous team will receive the feedback directly through the feedback survey. Mike also expressed that the board's community partners will receive an email directly from the Indigenous Education team to ask for their feedback and input as well.

Mike showed the committee the draft administrative procedure and highlighted a few key areas including awareness and cultural practices, responsibilities and definitions. It was noted that PVNC Catholic is one of the first amongst our area of the province to have an Indigenous Education administrative procedure.

2. Review of [Administrative Procedure 703](#) and Feedback ~ First Nation, Métis and Inuit Voluntary Self-Identification

The Indigenous Education team put forth a change in name to the existing Administrative Procedure 703. Currently the administrative procedure is called "First Nation, Métis and Inuit Voluntary Self Identification" but the team would like to change the name to "Voluntary Self Identification of First Nation, Métis and Inuit Ancestry".

Mike stated the purpose of this administrative procedure is to clearly outline the system wide process pertaining to voluntary self-identification for students of First Nation, Metis and Inuit ancestry in accordance with the Ontario First Nation, Metis and Inuit Education Policy Framework (2007).

Mike outlined the strong connection between this administrative procedure and the PVNC Catholic's strategic priorities such as accompaniment, valuing relationships and ensuring equity.

Jacqueline advised that the new administrative procedure will include Google Forms; one for "Voluntary Self-Identification" as well as one for "Removal of Voluntary Self-Identification" for families that wish to remove the identification for any reason they feel necessary. Removing the identification may also be done by contacting the school principal or consultant of Indigenous Education.

Data gathered from the voluntary self identification is used to implement the Indigenous Education administrative procedure 705, to support student achievement and determine the success of current programs. In addition, data collected helps decision making regarding the support, development and

provisions of programs and services required to ensure the success of the student.

Jacqueline will be sending an email to community partners that will include a link to a document that is specific to their community in which they can provide input to their specific needs within their self identification. The team will also be seeking input from the First Nation, Métis and Inuit Advisory Committee.

Anne expressed the importance of students self-identifying and shared stories of her interactions with students that she has met with within PVNC Catholic who have expressed their appreciation about engaging in culturally responsive learning.

C. Updates, Discussion and Input

1. Community Partner Sharing

Alderville First Nation - April Smoke

April was unable to attend the meeting and did not provide an update.

Curve Lake First Nation - Jeanette Hunter

Jeanette was unable to attend the meeting; Julie Selby provided the below updates to the committee on Jeanette's behalf.

The Little NHL (LNHL) will be celebrating its 50th anniversary this year. This First Nation Hockey Tournament is in Markham over the March Break using 12 local arenas. First Nation communities from across Ontario participate, sending hundreds of teams. Curve Lake will be sending 9 teams this year.

Curve Lake students will be attending the Indspire: Soaring Indigenous Youth Conference in Ottawa in April. 28 students from Curve Lake First Nation will be attending. This conference hosts over 1000 secondary school Indigenous Youth from across Canada. It is a 2-day conference with workshops, career planning, post secondary fair, and mingling amongst the youth. It is always a great time, and Jeanette is glad Curve Lake is able to continue attending this wonderful conference.

Curve Lake partnered with Kawartha Pine Ridge District School Board and will be hosting a hands-on skilled trades fair in May where all tradespeople invited to participate will be Anishnaabe from Curve Lake. Curve Lake will also have traditional skilled trades people presenting at the pow wow grounds. This will include, natural medicines, manomin, woodworking, Anishnaabemowin, trapping.

Junior Achievement is presenting monthly financial literacy courses to Curve Lake and Hiawatha students at Thomas A. Stewart Secondary. This is a 5-session program that is being offered.

Hiawatha First Nation - Allana McDougall

Allana is currently helping a Holy Cross graduate apply to post secondary.

Allana is busy doing reports and learning the role as the Education Counsellor of Hiawatha First Nation.

Allana is looking forward to the Little NHL event as Hiawatha has a few families attending as well.

Nogojwanong Friendship Centre- Ashley Wynne

The Friendship Centre is busy preparing for March break as they will be hosting some programs (March 12- March 15).

Currently the Friendship Centre has a monthly youth justice program taking place at their Ford Street location.

The Friendship Centre has partnered with Trent University's Indigenous Education program to have tutors help support their students.

Peterborough and District Wapiti Métis Council - Josh Charpentier

Bill C53 which respects the recognition of certain Métis governments has passed the second reading and is currently waiting to be recognized in third reading. Following the third reading it will be voted on in the Senate.

Josh attended the Early Learning and Child Care Conference last weekend. The Métis Nation Council developed a story bag around "The Giving Tree: The Retelling of a Traditional Métis Story" written by Leah Dorion that includes lesson bags, language cards, lesson plans for teachers, interactive maps, stories etc. Josh has one kit available at his council office and it can be loaned out to schools if they wish to have those teaching in the classrooms. Additional kits can be purchased.

Josh helped review a guide called "Guide to Métis Governance" as discussed in our previous meeting. The guide is now in the hands of Grade 10 Civics teachers. Josh expressed that if teachers require support and/or have questions or concerns they can reach out to community councils.

Every couple of weeks Council is hosting learning camps online and also hosts a cultural camp throughout all four seasons in Mattawa, Ontario.

Métis Nation Council has purchased land in Burk's Falls, Ontario. This land will potentially be the permanent region for cultural camps.

Peterborough Canoe Museum is undergoing a big expansion. The museum will have a Métis component dedicated to Métis culture, heritage and language.

Nijkiwendidaa - Katelynn Brennan

Katelynn was unable to attend the meeting and did not provide an

update.

2. [Indigenous Education Team Updates](#)

Jacqueline provided an overview of the Board Action Plan (BAP). The eight initiatives are as follows:

- School support through CSIPSAWs
- Professional Development
- Walking the Path, Starting the Path, Kairos Blanket Exercise
- Student Success (Collaboration and outreach)
- Language Support
- Learning Material
- Learning Opportunities (Faith Day)
- Deep Learning

Mike reviewed the feedback that committee members provided at the last meeting. Mike reviewed how the team took their feedback and explained how they assigned the feedback to one or more of the 8 BAP initiatives listed above.

Mike discussed the honorarium process when schools want to bring in an elder to provide teachings. Anne emphasized the importance that staff provide a reasonable honorarium when elders or storytellers come in to talk to students. Anne emphasized that their time and gifts are just as important and valuable as any other guest speaker. Julie noted that staff must follow PVNC Catholic's honorarium process outlined in Administrative Procedure 611 "[Expenditure Guidelines: Hospitality/Honorariums/ Recognition/Meeting Costs](#)". Julie expressed that the board's current limit for an honorarium is \$50.00. If staff wish to have an honorarium greater than \$50.00, they must seek approval from the Superintendent of the Indigenous Education portfolio (who currently is Julie Selby as the Superintendent) or the Director of Education. An open discussion amongst committee members took place.

D. **Next Committee Meeting:**

1. Next meeting: Tuesday, June 11, 2024 at 6:30pm (Large Boardroom)

Julie reminded committee members that the June meeting is the last meeting within this current membership term. Following the June meeting, Shannon will be sending communication out to members so that members can reapply to the committee if they wish. Correspondence regarding membership renewal will also be sent to the Chiefs of our community partners. It is Julie's hope that the new committee membership will be established by the end of June 2024 so that everything is in place for the first meeting of the new term in early September 2024.

Julie stated that the committee will also be reviewing the committee's terms of reference at the June meeting, in preparation for Board of Trustees review in the Fall.

2. Agenda items for the next meeting, please contact Shannon Carr
3. Selection of committee member for Land Acknowledgement
 - a. Kristy Davidson
4. Selection of committee member for Opening Prayer
 - a. Lisa Heitzner

5. Selection of committee member for Closing Prayer
 - a. John Connolly

E. Conclusion:

1. Closing Prayer - Cydney Habraken

Cydney was unable to attend the meeting. Julie asked Jacqueline Gorveatt to lead with Closing Prayer.
2. Adjournment

Julie reminded committee members that the engagement platform closes on March 17, 2024. Julie also reminded committee members of the emails they will be receiving on Wednesday, March 6 so they can provide their input regarding the draft administrative procedures. Julie stated that the final versions of both administrative procedures will be presented at the June meeting.

MOTION: Moved by Della Stewart-Figueira, seconded by Kerri Langer that the meeting be adjourned at 8:05p.m..

Carried