

Director's Annual Report 2017-2018

Vision

Achieving Excellence in Catholic Education
LEARN • LEAD • SERVE



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*



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Quick Facts




Students
10,404 **4,807**
 Elementary Secondary



Employees
2,184



Budget
\$185,710,739



Schools
30 **6**
 Elementary Secondary

We acknowledge that the land we gather and learn on every day is the traditional territory of the Mississauga Anishnaabe. We do this out of great respect for the Williams Treaty First Nations Peoples who continue to care for and teach us about this land.

Director's Message



Dear friends and partners in Catholic education,

This Director's Report offers a concise overview of our collective efforts at the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board in 2017-2018 to continue to move deeper in the implementation of our Strategic Plan.

We have been continuing in the implementation of our renewed Vision, Mission and Strategic Priorities for 2017 to 2020. During the past year, numerous opportunities were provided for the entire PVNC community to reflect on our practice, learn about the best and latest research, and develop our capacity to be the best we can be for the students we serve. We continue to focus on our renewed plan as an authentic expression of the voice of all the partners in our Catholic education system.

We have heard how important it is to have a sense of continuity with the past while at the same time invigorating and inspiring new directions for our future. In doing this, we need to be firmly engaged in dealing with the opportunities and challenges of the present moment:

- ❖ Developing and expanding effective uses of technology in our schools
- ❖ Enhancing a strong focus on the teaching and learning of mathematics, with a renewed focus on fundamentals
- ❖ Expanding learning opportunities for students through our deep inquiry and experiential learning initiatives
- ❖ Strengthening a focus on faith through continued implementation of *Growing in Faith, Growing in Christ*, our reflection on the Bishops' Pastoral Letter *Renewing the Promise*, our partnership in the diocesan Sacramental preparation program, the Rosary and Christian Meditation initiatives, and opportunities to respond to social justice needs, locally and globally
- ❖ Engaging all partners in supporting the wellness of all students and staff
- ❖ Enhancing the collaboration of all of our professional partners
- ❖ Growing in learning and promotion of environmental stewardship, Indigenous education, culturally-responsive pedagogy, and equitable access to services.

As we continue the great mission of Catholic education in Ontario, building on the 175-year legacy of the many teachers, leaders, religious communities and partners who have established and strengthened our Catholic schools, let all of us in PVNC celebrate and build upon our accomplishments and dedicate our energies toward educating students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body, and spirit of all.

A handwritten signature in black ink that reads "Michael Nasello". The signature is written in a cursive, flowing style.

Michael Nasello
DIRECTOR OF EDUCATION

Strategic Priorities



Vision

Achieving Excellence in Catholic Education
LEARN • LEAD • SERVE

Mission

To educate students in faith-filled, safe, inclusive Catholic learning communities by nurturing the mind, body and spirit of all.

Strategic Priorities 2017-2020

LEARN

Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed, lifelong learners.

LEAD

Foster critical thinking, creativity, collaboration, and communication, to enable all students to realize their God-given potential.

SERVE

Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.



Strategic Action Plan

VISION	RENEWED STRATEGIC PRIORITIES	STRATEGIC ACTIONS	2017-2018
LEARN	<p>Achieve excellence in instruction and assessment to enable all students to become reflective, prayerful, self-directed, lifelong learners.</p>	<ul style="list-style-type: none"> • Encourage and facilitate responsible technology-enabled learning for all • Continue and enhance Assessment For Learning in every classroom • Broaden and provide for differentiated support for all students and differentiated professional development for all staff 	<ul style="list-style-type: none"> • Each school will develop a school-level TELP • Each school library will be reconfigured to a learning commons • Learning tech coaches will support teacher learning at each school • Itinerant math teachers will facilitate teacher learning at all intensive and increased RMS support schools • Math mentors will co-plan, co-teach and co-debrief lessons with school-based colleagues • Assessment for Learning strategies will be embedded in all collaborative inquiries • Instructional rounds will be renewed in secondary schools with an AFL focus • Catholic Board Improvement Plan for Student Achievement & Well-being will align with the Strategic Priorities • Schools will implement support staff allocation pillars, tiered Intervention checklist and student profiles for targeted student support • Professional learning funds and focussed school plans will reflect the voice of stakeholders through a variety of professional learning opportunities
LEAD	<p>Foster critical thinking, creativity, collaboration, and communication to enable all students to realize their God-given potential.</p>	<ul style="list-style-type: none"> • Encourage and facilitate deep inquiry learning in every classroom • Continue and enhance discernment of what it means to be Church in the world today in light of the Gospel and Catholic social teachings • Broaden and provide for training and resources to support well-being for all students and staff 	<ul style="list-style-type: none"> • Leadership in deep inquiry learning will be provided to principals • Eighteen schools will continue the deep inquiry learning implementation • Growing in Faith / Growing in Christ - Grade 4 will be implemented • Secondary curriculum chairs will begin implementation of new RE/FL curriculum • Faith ambassador program will be renewed • Chaplaincy team leaders will participate in board professional learning • Be Well Strategy 2017-2020 will support both students and staff in building capacity and developing well-being strategies across the three tiers • Multi-disciplinary staffing to support Be Well Strategy will be enhanced
SERVE	<p>Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.</p>	<ul style="list-style-type: none"> • Encourage and facilitate vibrant school/parish/home relationships • Continue and enhance open transparent communication and partnerships • Broaden and provide for local and global involvement in environmental, equity, Indigenous, and social justice education 	<ul style="list-style-type: none"> • Schools, parishes and families will collaborate on Sacramental preparation for students • Partnership between Board and diocese will continue to be strengthened, (e.g. priest/principal meetings, board faith animator) • Guidelines for parish school partnerships will be developed • New Rosary Prayer Program will be instituted and expanded • Communication processes with our community partners will be strengthened • Collaborative professionalism will guide our interactions with all employees • Opportunities for student and parent voice will be facilitated and enhanced • Environmental stewardship learning opportunities will be provided for all schools • Equity inclusive education plan will be implemented, and will include culturally responsive and relevant pedagogies • Indigenous education will be expanded in all schools • Relationships with local Indigenous communities will be enhanced • Social justice learning and activities will be embedded in all schools

Priorities in Action

Faith and Equity

The Board's Faith and Equity Advisory Committee brings together the voices of stakeholders in Catholic Education to advise senior administration and the board. It is PVNC policy, in accordance with the Church's teachings, to provide an educational environment that supports diversity within its Catholic community by adhering to the guiding principles of the Ministry of Education's 2009 *Equity and Inclusive Education Strategy and the 2017 Education Equity Action Plan*.

PVNC recognizes the harmonious relationship between faith and equity embedded in the context of Catholic Social Teaching. From this lens, the dignity and worth of every student, parent, and employee must be maintained. In particular, the equitable achievement and access to possibility accompanies the journey of faith we undertake every day in pursuit of the common good.

The PVNC Equity and Inclusion Implementation Plan and its monitoring for the 2017-2018 school year can be found on the board website (www.pvnccdsb.on.ca) under the "Our Board" tab.

Religious Education

PVNC was pleased to continue its full implementation of the *Growing in Faith, Growing in Christ* religious education program by providing resources and training to all Grade 5 teachers in 2018. Secondary religion teachers continue the implementation of the new secondary curriculum through collaborative inquiry, with the sharing of common resources.

The Board is proud to continue to support parish-school Sacramental preparation meetings and resource sharing, which renew the spirit of collaboration between teachers, catechists and school and parish leaders as they work with parents to prepare students for the celebration of the Sacraments. It was also a year of growth for the Rosary Prayer Program.

Technology

The work of Computer Services in 2017-2018 focused largely on implementing the Board's Technology Enabled Learning Plan, a journey currently in its second year. A reorganization of Computer Services saw the addition of a supervisor of learning technology and an additional learning technology specialist in our schools to support the conditions that allow for deep inquiry learning to happen. This was followed by the launch of our Learning Technology website at <https://lt.pvnccdsb.on.ca>, a one-stop shop for technology integration ideas for educators. Finally, 2018 saw the launch of a new corporate website with a focus on a clean, engaging and focused presentation of the important work happening board-wide to support Catholic education.

Mathematics

As collaborative learners, we continue to focus our professional learning on implementing a balanced approach to math instruction in order for students to develop their critical thinking skills. Using the Ministry of Education's **Key Objectives for the Renewed Math Strategy**, PVNC engaged administrators, math mentors, special education resource teachers, integrated literacy program teachers, math curriculum chairs, school teams, parents, consultants, and supervisory officers in better understanding ways to support the math learning through their role.

As a result, our leaders have demonstrated increased confidence in facilitating math professional learning with their colleagues, understanding what to look for in a math classroom, and how better to align assessment with instruction. Educators have a better sense of what to look for and listen for with regards to student strategies and key ideas. Classroom instruction is evolving to include questioning that uses all areas of the Achievement Chart and triangulation to assess students' understanding. We are witnessing more use of number talks and dot talks that support the development of fluency skills, mental math, and communication skills. We continue to engage more parents/guardians in ways they can support at home by sharing resources and supports through a monthly newsletter. Students are demonstrating a greater awareness of the relationships between numbers and operations, collaborating more often, developing their critical thinking skills, and applying their learning through rich tasks.

Deep Learning

In 2017-2018, more than 20 elementary and secondary school teams continued to embrace deep inquiry learning that fosters cognitive, intrapersonal, and interpersonal skills. The Ontario Catholic School Graduate Expectations are brought to life through deep learning inquiries as students and educators learn about and live out our Catholic Social Teachings. Through these learning experiences, students and educators eagerly explore new ways to engage in learning, foster new learning partnerships, leverage digital technology, and adjust the learning environment to suit the needs and interests of students.

Deep inquiry learning connects students with experts locally and around the globe while students work collaboratively to solve real-world problems and improve the quality of life in their communities and abroad.

Kindergarten

The kindergarten program at PVNC is a child-centred, developmentally appropriate, integrated program of learning for four- and five-year-old children. Our early years team, which consists of a teacher and a registered early childhood educator, work diligently to establish a strong foundation for learning, and do so through a safe and caring, play-based environment that promotes the spiritual, physical, social, emotional, and cognitive development of all children.

A focus for PVNC in 2017-2018 was to continue to implement Ontario's two-year **Kindergarten Program (2016)**. The program outlines how educators will help children learn through play and inquiry. The kindergarten program provides a smooth transition from home or child care settings and a strong foundation for learning in the years to come. The focus of learning encompasses the whole child and includes religion and family life, literacy and mathematics, behaviours, self regulation and well-being, problem solving and innovation and belonging and contributing. Together, these practices allow both educators and families to work with each child to reach their God-given potential.

Indigenous Education

Under the guidance of the First Nation, Métis and Inuit Education Advisory Committee, PVNC continues to build relationships with the Williams Treaty First Nations of Alderville, Curve Lake, Hiawatha and Scugog Island, on whose traditional territory we are located, as well as with the Peterborough District Wapiti Métis Council.

Each year funding and support is made available for schools to invite elders, senators and knowledge-keepers to share their stories and teachings with students. In 2017-2018, student voice was supported through a student leadership retreat called *Voices that Listen*, where nearly 100 student leaders built their understanding of Indigenous history and traditions. School communities increased their awareness of Indigenous education through Catholic Parent Engagement evening sessions, clothing drives to support northern communities, the *Walking the Path* program and through events such as speakers forums involving local chiefs and elders.

About one-third of the Board's employees, including those in administration, have participated in Indigenous Cultural Competency Training. Book studies, conferences, and gatherings, were also offered to staff throughout the school year.

All secondary schools offered a minimum of two Native Studies courses with some schools being able to also offer the Grade 11 Aboriginal Voices course. At PVNC, the First Nation, Métis and Inuit contact person at each school continues to serve as a key advocate to continue to promote Indigenous education in their schools.

Mental Health and Well-being

In 2017, PVNC launched the renewed Be Well Strategy 2017-2020 along with a communication campaign to engage all members of our communities in the conversation about mental health. Mind • Body • Spirit: Be Well focuses on factors that impact all aspects of wellness from a holistic and faith-filled perspective. Student and family engagement is a key focus of the strategy moving forward.

Dr. Jennifer Kolari, a child and family therapist and one of Canada's leading parenting experts, presented to parents on the topic of Connected Parenting as part of a Parent Reaching Out Grant. In November, over seventy students representing all secondary schools in the Board attended a student voice event at the Catholic Education Centre facilitated by Jack.org. Students learned about cultural ways of knowing about well-being, meditation and prayer from the Catholic perspective, health promotion and social media campaigns, and how to support a friend in need. Teachers supported students to think about issues in their school related to mental health and the groups came up with plans for how to promote well-being and continue the learning when they returned to their schools. To learn more about the Be Well Strategy, visit pvn.cc/bewell.

Special Education

The special education programs at PVNC demonstrate our commitment to learning, leading and serving in an equitable, faith-filled manner. Specifically, we strive to implement practices that reflect a tiered intervention model of support, as outlined in the Ministry of Education's **Learning for All** (2013). In 2017-2018, we continued our focus on data collection to guide us in determining the different levels of support, especially human resources, needed in our classrooms. We also continued our focus on professional development topics for school administrators, special education resource teachers and special education support staff, which were timely and relevant to their needs, and offered in modes which were easily accessible to them.

Through extensive consultation with stakeholder groups, we created an administrative procedure entitled *Supporting Positive Student Behaviour: Safety for All*, outlining clear expectations and processes to ensure safety and well-being of staff and students. To reflect the new administrative procedure, we revised the Safety Support Plan to more closely align with Applied Behaviour Analysis strategies; further, we created a Supporting Positive Student Behaviour Safety Audit Checklist to promote proactive safety measures.

We continue to collaborate effectively with our external agencies and service provider partners in order to provide students with a more seamless, integrated program in our schools. We continue to support the delivery of the *Empower* remedial reading program, in collaboration with Sick Kids Hospital, in all of our schools.

PVNC hosts biggest annual robotics competition to date

The 2018 PVNC Robotics Championships at St. Patrick Catholic Elementary School in Peterborough brought together nearly 100 students from 15 schools and 23 teams to compete in Maze, Hockey and Sumo challenges. It was the largest board-wide robotics event to date.



“There’s a reason this event continues to grow and that’s because it offers students and educators so much in the way of exploration. It inspires students to work together to solve problems in real time, while competing in a fun, good-spirited competition,” said St. Patrick CES principal Karan Leal, who helps organize the event with the school’s James Stephen and Dave Buckley. “Students design, program and code their own robots. They learn great STEM (Science, Technology, Engineering and Mathematics) skills and we tend to get as many girls participating as boys, which is really promising to see.”

Teams competed with Lego Mindstorms robots, which were built before the competition, and students were given time between competitions to upgrade robots as needed.

“We’re here to just have fun. Even if we didn’t win, it’s more about the experience that we all get to have,” said Grade 8 St. Patrick CES student Isabella Audia, talking on behalf of her three teammates. “It’s like making something from nothing. You get to program it and make it and it’s cool when that succeeds because you get that good feeling, like ‘ya, I made that.’ If there’s anybody out there considering doing a robotics club at their school, 10 out of 10, 100 per cent, I would recommend it. It is so fun.”

Grade 8 class garners thousands of views on Catholic Graduate Expectations video

During the 2017-18 school year, Ms. Skinner’s Grade 8 class at Monsignor O’Donoghue Catholic Elementary School in Peterborough began a Deep Learning inquiry into the Ontario Catholic Graduate Expectations.

The students wanted to delve deeply into the topic of the Ontario Catholic Graduate Expectations while leaving behind a legacy at their school. The class brainstormed a series of projects that would raise awareness about the Ontario Catholic Graduate Expectations in their school community and beyond.

Those projects culminated in a school fair during Catholic Education Week (May 6-11, 2018) and the creation of a video called – **Keep an Eye on Your Actions**. The video was viewed wildly and broadly, earning more than 18,000 views and it was featured in the Ontario Catholic Trustees Association’s Together in Faith campaign to support Catholic Education across Ontario.



PVNC announces major enhancements to Board-wide welding program



In 2017-18, PVNC officially celebrated a new \$650,000 investment to enhance the welding program at the Board’s six secondary schools located in Peterborough, Cobourg, Lindsay and Clarington.

After more than a year of planning and partnership building, 36 new fully-outfitted welding booths were installed at our secondary schools. This endeavor also involved significant welding teacher training in order to provide teachers with the most current techniques to pass onto students.

“In early 2018, we hosted a group of industry leaders who described the dire need for qualified welders in the local and provincial job markets,” PVNC Director of

Education Michael Nasello said. “That is why this enhanced welding program at PVNC will be an advantage to our students, giving them an early taste for the skilled trades while providing them with valuable skills that are so desperately needed by employers.”

CWB Welding Foundation funded approximately half of the project and McCloskey International donated all 36 welding booth structures required for the upgrade.

The significantly improved welding program at PVNC will offer students enhanced learning and better prepare them for co-op placements as part of Specialist High Skills Major programs and Ontario Youth Apprenticeship Programs throughout the region. The facilities will also allow us to partner more deeply with local colleges - Fleming, Durham and Loyalist.

Math stars from across the Board compete in fun, hands-on mathematics challenge

Students from across the Board put their problem solving skills to the test with more than 200 students participating in the 11th annual Ontario Mathematics Olympics over three days of competition at the Board office in March and April 2018.

Problem solving was the focus of the day. Students exercised creative thinking and exploration using hands-on materials.

“We’re not just focused on calculations. We’re focused on all the things that math can be,” said student achievement consultant and organizer Sandra Connolly. “It could be geometry, it could be probability, it could be measurement and we’re using hands-on materials to solve these problems.”

In some events, students competed in mixed-grade pairs; while in other events they competed as a team of four. There were three days of competition split into age groups – Grade 3/4, Grade 5/6 and Grade 7/8.

The action consisted of four events that span all five strands of mathematics: number sense, patterning and algebra, geometry, data management and measurement.



St. Mother Teresa CES students spread virtual joy to seniors

The students from St. Mother Teresa Catholic Elementary School in Clarington spent months studying virtual reality technology – and in 2017-18 they used the technology to brighten the lives of people in their community

In December 2017, the students brought a virtual reality experience to seniors at Traditions of Durham Retirement Residence.



Photo Credit: Jason Liebrechts/Metroland

“You can use (the technology) to help a lot of people in different ways, like if people are sick or isolated, it can bring joy to them,” student Jordis Castrilli told *Clarington This Week*.

After polling the residents on what they wanted to see, the class arranged virtual outings to Canadian heritage sites, the Northern Lights and museums featuring dinosaur skeletons.

The class also visited Grandview Children’s Centre and helped teach staff from a local organization that provides home care to seniors how to use virtual reality technology with their clients.



PVNC earns three national awards for excellence in school board communications

PVNC was a big winner at the Canadian Association of Communicators in Education (CACE) Bravo Awards in Toronto in 2018, as the Board won three national awards for school board communication.

The Bravo Awards recognizes and honours exemplary work in all aspects of school public relations, communications, marketing and engagement. BRAVO Awards of Excellence, Distinction and Merit are presented annually at the CACE conference.

PVNC Communication Manager Galen Eagle earned a Bravo Award of Excellence for a campaign that featured the Bat Rangers of St. Mother Teresa Catholic Elementary School in Courtice. An online video PSA that showcased the Grade 1 students' work to save the endangered little brown bat received more than 90,000 views on Facebook and helped spearhead an ongoing project to build and install bat sanctuaries in the Durham Region. The communications campaign was also instrumental in spreading the teaching concept of Deep Learning board-wide.

Eagle was also awarded two Bravo Awards of Distinction, one for the Board's Put Your Director to Work Day fundraiser for the United Way, and a video project called "Voices that Listen," highlighting the Board's 2017 Indigenous education student leadership retreat.

Outstanding Principal

PVNC principal Frank Bradica found himself in esteemed company after The Learning Partnership named him one of Canada's Outstanding Principals of 2018. A group of staff, students and fellow educators nominated Bradica for the award, which is among the highest honours for a principal in public education.



"It is an honour to be selected," Bradica said. "The staff at St. Mother Teresa are exceptional. They really look at teaching and learning in a unique way, in a way that really promotes student engagement."

Bradica started his teaching career at Durham Catholic DSB in 2000 and he joined PVNC in 2007 as a vice-principal at St. Elizabeth CES in Bowmanville. He was principal at St. Mother Teresa in Courtice for six years before transferring to Good Shepherd CES at the beginning of the 2018-19 school year.

Now celebrating its 14th year, The Learning Partnership's Canada's Outstanding Principals program recognizes the unique and vital contribution of principals in publicly funded schools. The 40 principals, nominated by parents, colleagues, and community members, and chosen by a national selection committee, were celebrated for demonstrating innovation, leadership and for employing creativity in

finding solutions and opportunities within their school communities. They were awarded for their accomplishments at the annual Canada's Outstanding Principals gala on Feb. 27, 2018 in Toronto.

Special Olympics Ontario recognizes Educator of the Year

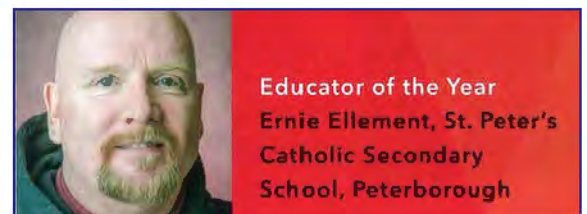
Special Olympics Ontario named St. Peter Catholic Secondary School educational assistant Ernie Ellement as its Educator of the Year for his role in making the 2018 Special Olympics School Championships in Peterborough a success.

The City of Peterborough hosted the Special Olympics School Championships in the spring of 2018 and Ellement played a pivotal role as the city and PVNC welcomed more than 1,000 special Olympians from 85 schools across Canada, 250 coaches and 300 volunteers.

"For Special Olympics programs to truly grow and blossom in a community, it often takes a special 'champion' to lead the way. In Peterborough...Ernie Ellement was that champion and played a huge role in ensuring the 2018 School Championships were a big success," Special Olympics Ontario said.

At St. Peter CSS, Ellement has been a passionate champion of the local program over the past four years.

"It was an absolute honor to receive this award from Special Olympics Ontario," Ellement said. "I'm feeling very grateful to have had this opportunity to work with our team here at St. Peter to give all of our champions the opportunity to participate in a sport they love."





Student trustees help make student voice a board-wide priority

Two student trustees – a junior and a senior – sit at the monthly Board of Trustees meetings, representing the Board’s student body. Calahndra (Cali) Brake, Grade 12, is this year’s senior trustee and Eveline Fisher, Grade 11, is the junior trustee. Both student trustees attend Holy Cross Catholic Secondary School. In addition to

attending regular Board meetings, Brake and Fisher lead the Board’s Student Liaison Committee, a group of 12 students, including a junior and senior member from each of the Board’s secondary schools, that meets monthly alongside Board administration to facilitate student leadership initiatives at the secondary level.

In 2018, the Student Liaison Committee hosted its annual student leadership retreat under the theme “Voices that Unite,” that was meant to inspire students to celebrate how a small group of people can come together to create something meaningful, beautiful, and transforming for themselves and for others. About 100 students from all six PVNC secondary schools attended to listen to keynote presentations and to take part in a range of breakout sessions and workshops meant to give professional development and inspiration for work they can do at their individual schools.

St. Francis of Assisi CES Grade 8s help spearhead new youth centre in Newcastle

At the tail end of the 2017-18 school year, the Grade 8 class at St. Francis of Assisi Catholic Elementary School in Newcastle posed for pictures for local media outside the community centre a short walking distance from their classroom. When the newspaper article was published on June 20, 2018, the headline read: *“Passionate teens convince Clarington council to accelerate opening of new youth centre.”*

It was the culmination of the class’s Deep Learning inquiry into student recreational opportunities in their community. And thanks in part to these “passionate teens” at St. Francis of Assisi CES, the young people of Newcastle will soon have a new youth centre. The class helped influence city council to fast-track a six-month pilot project and allocate \$59,889 to fund it.

To make that happen, the Grade 8s held a Deep Learning community showcase at the school and shared their ideas about youth opportunities with local politicians and then had the opportunity in May 2018 to pitch their ideas directly to Clarington council.

The Newcastle Youth Centre will provide an interactive space for young people to congregate and be social in a safe and all-inclusive environment.



PVNC schools earn Platinum designation as Ontario EcoSchools



From energy conservation to environmentally-focused classroom lessons, PVNC students are going green. In the 2017-18 school year, 12 PVNC schools were certified with the Ontario EcoSchools program. Three schools received the program’s Platinum designation, five were awarded Gold, two Silver and two Bronze.

Ontario EcoSchools works with 58 school boards to nurture student leadership and foster environmental learning and action in school communities. Certification is based on a provincial standard of excellence and reaches 1,000,000 students across Ontario. PVNC is proud to be part of this growing network, and supports ongoing environmental practices in our schools.

“Every year I am consistently amazed by the learning, leadership and service students have demonstrated in support of our natural environment,” said student achievement consultant Sarah Taylor, who helps facilitate the Board’s EcoSchool programing.

“It is through their dedication and commitment that exceptional environmental learning and environmental responsible practices are being incorporated into schools. Through Ontario EcoSchools, students are provided with experiential learning opportunities that connect their learning with global citizenship, which helps students make positive changes for the future.”

Renewing the Promise



Renowned author and catechist David Wells from Great Britain helped PVNC celebrate its 2018 Faith Day, leading a video keynote presentation that unpacked themes in the recently released Pastoral Letter for Catholic Education by the Assembly of Catholic Bishops of Ontario - *Renewing the Promise*.

The Faith Day was an opportunity for all PVNC employees to engage together in this board-wide event that offered moments to pray, discern, and discuss together the *Road to Emmaus* passage, which features prominently in the pastoral letter and draws our attention to key themes for our Catholic school communities: accompaniment, relationship, hope, and joy.

Wells drew on his well-honed intellect and humour as he led staff on an exploration of the key themes and left staff inspired and recommitted to the goals of Catholic education.

Supporting Pedal for Hope

Holy Family Catholic Elementary School students and staff shaved their heads among other fundraising initiatives to raise \$15,555 for Pedal for Hope in 2017-18 to support children fighting cancer.

Holy Family CES is just one of many PVNC schools in Clarington and the Peterborough area that support Pedal for Hope, a three-week cycling tour that delivers inspiring messages about kids living with cancer and supporting pediatric cancer research.

Each year, local police officers on the Pedal for Hope team shed their uniforms, hop on a bike and pedal more than 1,000 kilometres to visit schools around Ontario.

PVNC is proud to join our coterminous board in supporting the Pedal for Hope tour. Schools begin raising money long before the bikes arrive, through spirit days, ice cream sales, coin drives and more.

“The most important thing is that connection between the police and our community in a positive way,” said Durham police Const. Elaine Duguay. “We have so much fun when we come to the schools. The kids have a blast.”



Director of Education Michael Nasello raffles himself off to IT department for United Way

In early 2018, Director of Education Michael Nasello raffled himself off as part of a United Way fundraiser and found himself manning the IT department's busy Help Desk for the day, while one lucky IT employee got the day off.

The initiative is a part of the Board's annual campaign that raised a combined total of more than \$60,000 for the four area United Way campaigns in our jurisdiction in 2017.

“Every year we support the United Way's mission as it works to empower some of our communities' most vulnerable people and fund important social services that some of our students and their families rely on,” Nasello said. “This raffle is also a great opportunity to recognize the important roles all of our staff play in ensuring our students are given every opportunity to succeed.”

Terry Fox continues to inspire

St. Peter and Holy Cross Catholic secondary schools in Peterborough ranked among the top Terry Fox fundraisers in Ontario while 26 participating PVNC schools combined to fundraise \$152,365 for cancer research.

Historically, PVNC elementary and secondary schools have combined to raise more than \$3,145,030 for valuable cancer research.

“This is an important contribution to cancer research, and a fitting tribute to Terry’s unbreakable spirit,” PVNC Director of Education Michael Nasello said. “His legacy is now an institution of Canadian Society, and we are proud of the contributions big and small by all of our school communities to this important cause.”



Photo Credit: Lance Anderson, Peterborough This Week

How sweet it is: cake auctions support important causes



An annual cake auction is one of the sweetest traditions at St. Stephen Catholic Secondary School in Bowmanville and Holy Cross Catholic Secondary School in Peterborough.

Each year, students and staff prepare fantastic baking feats and classes have the opportunity to bid on the most tantalizing cakes.

St. Stephen CSS has held a cake auction for more than 15 years to raise money for charitable and social justice causes such as The Refuge Youth Shelter in Oshawa, Knit for Kids, the Red Cross, local food banks and soup kitchens.

Holy Cross hosts its event to coincide with World Autism Day and funds raised go to Alternative Community Supports to help make local programming more affordable and accessible for Holy Cross students from the school’s CASA and Learning for Life programs.

St. Joseph CES Cobourg students, staff chop locks for Cops for Cancer

St. Joseph Catholic Elementary School in Cobourg hosted the 9th annual Cops for Cancer head shave in April 2018, raising \$8,000 for childhood cancer in partnership with Cobourg Police Service.

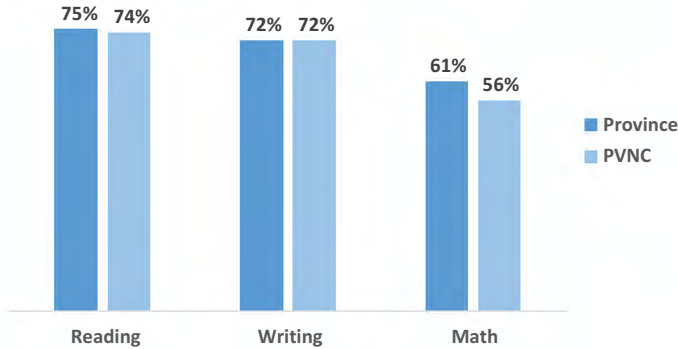
A packed gymnasium roared and cheered as students and staff went under the clippers in support of the cause.



Student Achievement (EQAO Results)

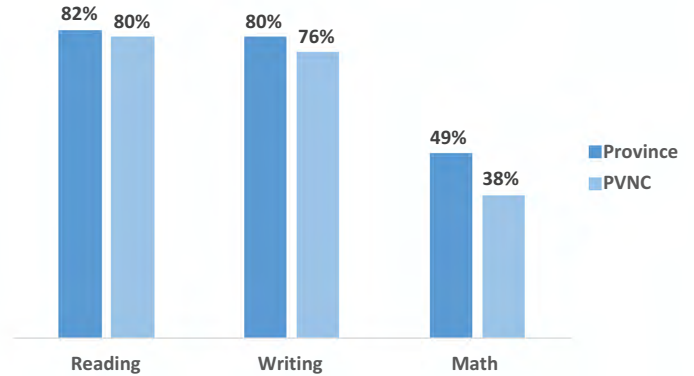
Primary

% of students who achieved Level 3 or Level 4
(At or above provincial standard)



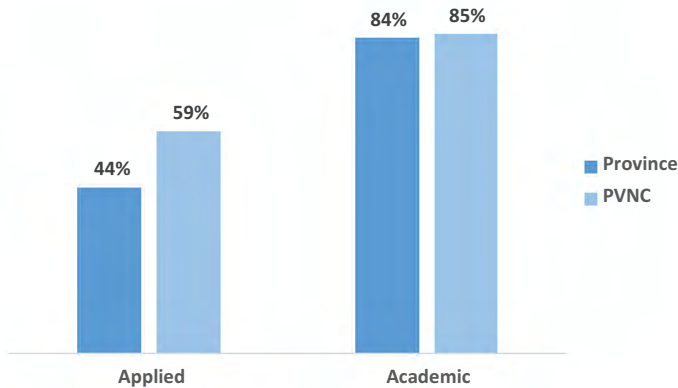
Junior

% of students who achieved Level 3 or Level 4
(At or above provincial standard)



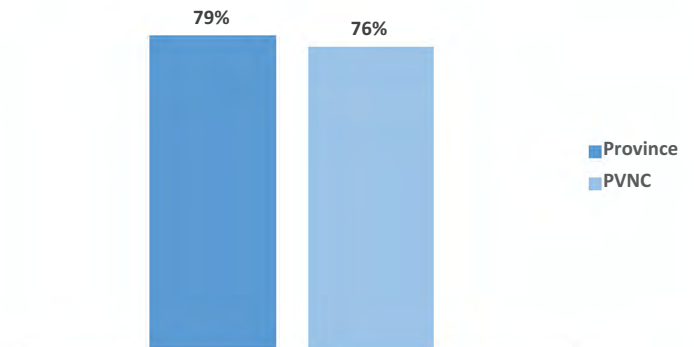
Grade 9 Math

% of students who achieved Level 3 or Level 4
(At or above provincial standard)



OSSLT First-Time Eligible Students

% of students who were successful on the Ontario Secondary School Literacy Test



With respect to the 2017-18 results for primary and junior assessments in reading, writing and mathematics, Grade 9 assessments in academic and applied mathematics and the Ontario Secondary School Literacy Test, PVNC was pleased that results for both the Grade 9 academic and applied mathematics assessments show our Grade 9 students are continuing to perform above the provincial average. In the applied math results, our board-wide average (59%) was 15 percentage points higher than the provincial average (44%) and our board-wide average in the academic results was 85% compared to the provincial rate of 84%.

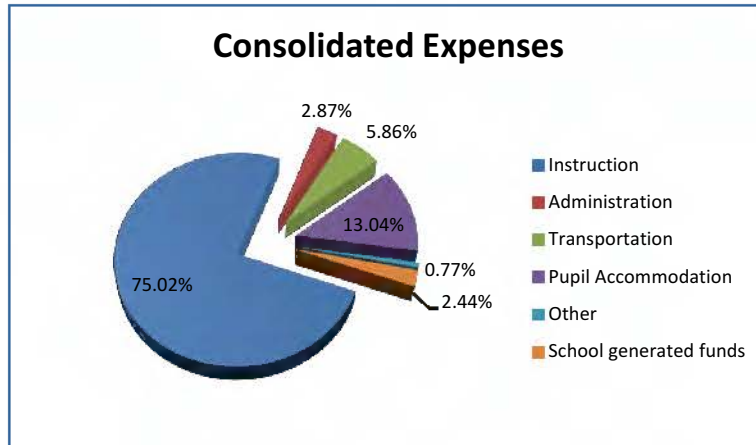
The EQAO math results for PVNC's primary (Grade 3) and junior (Grade 6) assessments were down from the previous year, as was the trend across Ontario. Provincially, the percentage of Grade 3 and Grade 6 students meeting the provincial math standard has decreased over the last five years. Our primary results were down from last year three percentage points to 56% and our junior results were down eight percentage points to 38%. Both those averages remain lower than the provincial average (61% for primary and 49% for junior) showing an area that requires continued support.

The Board's results in primary and junior reading and writing show results on par or slightly below the provincial average. Results from the Ontario Secondary School Literacy Test (OSSLT) indicate that 76% of PVNC's participating students were successful on their first attempt.

"We are pleased to see our Grade 9 math results continue to surpass the provincial average, however, we share the concern that primary and junior math scores across Ontario continue to decline," Director of Education Michael Nasello said. "The Ministry of Education is focused on ensuring students have a strong understanding of the fundamentals of math and as a board ensuring our educators have the necessary mathematics support and resources remains one of our top priorities."

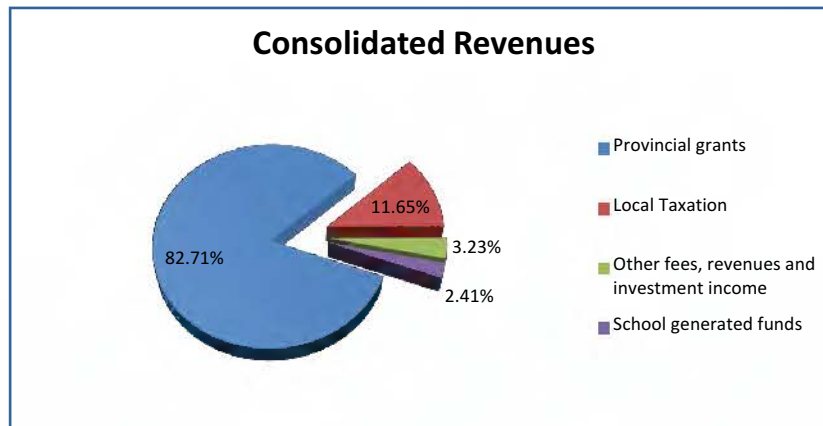
To access the Board's full EQAO data, visit: www.eqao.com

2017-2018 Financial Information



Consolidated Expenses

Instruction	140,977,412	75.02%
Administration	5,394,022	2.87%
Transportation	11,018,224	5.86%
Pupil Accommodation	24,499,183	13.04%
Other	1,444,629	0.77%
School generated funds	4,588,932	2.44%
Total	187,922,402	100.00%



Consolidated Revenues

Provincial grants	158,927,913	82.71%
Local Taxation	22,390,677	11.65%
Other fees, revenues and investment income	6,209,660	3.23%
School generated funds	4,622,005	2.41%
Total	192,150,255	100.00%

Summary of Enrolment

Day School Enrolment

	Actual 2017/18
Elementary	10,356.00
Secondary	4,612.88
Total	14,968.88

PVNC Catholic District School Board

ADMINISTRATIVE OFFICE

PETER L. ROACH CATHOLIC EDUCATION CENTRE

1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-4861/1-800-461-8009

Administration Fax:
(705) 748-9734

Communications Fax:
(705) 748-9691

Visit our Web Site at:
www.pvnccdsb.on.ca

**Director of Education and
Secretary / Treasurer**
Michael Nasello

**Superintendent of Learning /
Special Education Services**
Anne Marie Duncan

SCHOOLS SUPPORTED BY ANNE MARIE DUNCAN
LISTED BELOW IN RED

**Superintendent of Learning /
Innovation Technologies**

Laurie Corrigan
SCHOOLS SUPPORTED BY LAURIE CORRIGAN
LISTED BELOW IN BLUE

**Superintendent of Learning /
K-12 Program**
Dawn Michie

SCHOOLS SUPPORTED BY DAWN MICHIE
LISTED BELOW IN GREEN

**Superintendent of Learning /
Student Success**
Timothy Moloney

SCHOOLS SUPPORTED BY TIMOTHY MOLONEY
LISTED BELOW IN TEAL

**Superintendent of Learning /
Leadership and
Human Resource Services**
Joan Carragher

**Superintendent of Business
and Finance / Facility Services**
Isabel Grace

Controller of Finance – Teri Smith

**Human Resource Services
Manager**
Darren Kahler

**Purchasing, Planning, and
Facilities Administration Manager**
Kevin Hickey

Facility Services Manager
Richard Driscoll

**Information Technology Services
Manager**
Sean Heuchert

Communications Manager
Galen Eagle

**STUDENT TRANSPORTATION
SERVICES OF CENTRAL ONTARIO**
(705) 748-5500 / 1-800-757-0307
www.stsco.ca

Chief Administrative Officer
Joel Sloggett

PUBLIC MEETINGS

Monthly Board Meetings

Tuesday at 6:30 p.m.
(excluding July and August)

Other Public Meetings

Please call the Board Office at
(705) 748-4861 or 1-800-461-8009
to confirm dates and times for other
public meetings.

BOARD MEMBERS

Michelle Griepsma

BOARD CHAIRPERSON

Trustee - City of Kawartha Lakes
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
Home: (705) 928-4474
mgriepsma@pvnccdsb.on.ca

David Bernier

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38 Willey Drive
Bowmanville, ON, L1C 4Z6
Home: (905) 419-1509
lainsworth@pvnccdsb.on.ca

Student Trustees

Calahndra Brake SENIOR TRUSTEE
Holy Cross C.S.S.
cbrake@pvnccdsb.on.ca
Eveline Fisher JUNIOR TRUSTEE
Holy Cross C.S.S.
efisher@pvnccdsb.on.ca

2018 - 2019 DIRECTORY OF SCHOOLS

CITY OF PETERBOROUGH

Holy Cross Secondary, Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-6664 / Fax: (705) 742-1498
Principal: James Brake

Immaculate Conception, Peterborough
76 Robinson Street
Peterborough, ON, K9H 1E8
(705) 745-6777 / Fax: (705) 745-9620
Principal: Mary Cozzarini

Monsignor O'Donoghue, Peterborough
240 Marsdale Drive
Peterborough, ON, K9L 1Z2
(705) 743-9851 / Fax: (705) 743-1838
Principal: Mark Collins

St. Alphonsus, Peterborough
875 St. Mary's Street
Peterborough, ON, K9J 4H7
(705) 742-0594 / Fax: (705) 742-4215
Principal: Wayne Clark

St. Anne, Peterborough
240 Bellevue Street
Peterborough, ON, K9H 5E5
(705) 742-3342 / Fax: (705) 742-7060
Principal: Christine Brodie

St. Catherine, Peterborough
1575 Glenforest Blvd.
Peterborough, ON, K9K 2J6
(705) 742-6109 / Fax: (705) 742-4549
Principal: Shelley Adair

St. John, Peterborough
746 Park Street South
Peterborough, ON, K9J 3T4
(705) 745-4113 / Fax: (705) 745-9707
Principal: Andy Sawada

St. Patrick, Peterborough
300 Otonabee Drive
Peterborough, ON, K9J 8L9
(705) 742-9801 / Fax: (705) 742-0275
Principal: Karan Leal

St. Paul, Peterborough
1101 Hilliard Street
Peterborough, ON, K9H 5S3
(705) 742-2991 / Fax: (705) 742-6685
Principal: Lori Benninger

St. Peter Secondary, Peterborough
730 Medical Drive
Peterborough, ON, K9J 8M4
(705) 745-1358 / Fax: (705) 745-5025
Principal: Sherry Davis

St. Teresa, Peterborough
1525 Fairmount Blvd.
Peterborough, ON, K9J 6S9
(705) 745-0332 / Fax: (705) 742-3236
Principal: Julianne Charette

PETERBOROUGH COUNTY

St. Joseph, Douro
405 Douro 4th Line
Douro Dummer, ON, K0L 2H0
(705) 652-3961 / Fax: (705) 652-8247
Principal: Julie Selby

St. Martin, Ennismore
531 Ennis Road
Ennismore, ON, K0L 1T0
(705) 292-8997 / Fax: (705) 292-1915
Principal: Mark Byrne

St. Paul, Lakefield
P.O. Box 370, 2 Grant Avenue
Lakefield, ON, K0L 2H0
(705) 652-7532 / Fax: (705) 652-8942
Principal: Arlene Robinson

St. Paul, Norwood
P.O. Box 310, 55 Oak Street
Norwood, ON, K0L 2V0
(705) 639-2191 / Fax: (705) 639-5192
Principal: Leslie Keating

CITY OF KAWARTHA LAKES

St. Luke, Downeyville
335 St. Luke's Road
Lindsay, ON, K9V 4R5
(705) 799-5265 / Fax: (705) 799-0583
Principal: Susan Mooney

St. John Paul II, Lindsay
130 Orchard Park Road
Lindsay, ON, K9V 5K1
(705) 324-7445 / Fax: (705) 324-1104
Principal: Jennifer Fisher

St. Dominic, Lindsay
320 Mary Street West
Lindsay, ON, K9V 5X5
(705) 878-3660 / Fax: (705) 878-1086
Principal: Sheila Piggott

St. Mary, Lindsay
16 St. Lawrence Street
Lindsay, ON, K9V 2J8
(705) 324-3113 / Fax: (705) 324-1543
Principal: Jennifer DeMaeyer

St. Thomas Aquinas Secondary, Lindsay
260 Angeline Street South
Lindsay, ON, K9V 0J8
(705) 878-4117 / Fax: (705) 878-4059
Principal: Gerard Winn

NORTHUMBERLAND COUNTY

St. Mary, Campbellford
P.O. Box 1120, 35 Centre Street
Campbellford, ON, K0L 1L0
(705) 653-1370 / Fax: (705) 653-4432
Principal: Jason Roberts

Notre Dame, Cobourg
760 Burnham Street
Cobourg, ON, K9A 2X6
(905) 377-9967 / Fax: (905) 377-1214
Principal: Caroline Graham

St. Joseph, Cobourg
919 D'Arcy Street North
Cobourg, ON, K9A 4B4
(905) 372-6879 / Fax: (905) 372-5956
Principal: Robert Citro

St. Mary Secondary, Cobourg
1050 Birchwood Trail
Cobourg, ON, K9A 5S9
(905) 372-4339 / Fax: (905) 373-4529
Principal: Robert Majdell

St. Michael, Cobourg
23 University Avenue West
Cobourg, ON, K9A 2G6
(905) 372-4391 / Fax: (905) 372-1452
Principal: Guy Charette

St. Mary, Grafton
Box 40
Grafton, ON, K0K 2G0
(905) 349-2061 / Fax: (905) 349-1099
Principal: Karen McCormack

St. Anthony, Port Hope
74 Toronto Road
Port Hope, ON, L1A 3R9
(905) 885-4583 / Fax: (905) 885-6702
Principal: Stephen O'Sullivan

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville
610 Longworth Avenue
Bowmanville, ON, L1C 5B8
(905) 697-9155 / Fax: (905) 697-9376
Principal: Gerard van den Wildenberg

St. Joseph, Bowmanville
90 Parkway Crescent
Bowmanville, ON, L1C 1C3
(905) 623-5151 / Fax: (905) 623-6783
Principal: Marie-Claude Caron-Charette

Holy Family, Bowmanville
125 Aspen Springs Drive
Bowmanville, ON, L1C 0C6
(905) 623-6255 / Fax: (905) 623-6131
Principal: Barb Smith

St. Stephen Secondary, Bowmanville
300 Scugog Street
Bowmanville, ON, L1C 6Y8
(905) 623-3990 / Fax: (905) 623-9991
Principal: Trevor Poechman

St. Francis of Assisi, Newcastle
1774 Rudell Road
Newcastle, ON, L1B 1E2
(905) 987-4797 / Fax: (905) 987-7279
Principal: Stephen Smith

Good Shepherd, Courtice
20 Farmington Drive
Courtice, ON, L1E 3B9
(905) 404-9868 / Fax: (905) 404-9972
Principal: Frank Bradica

Monsignor Leo Cleary, Courtice
3820 Courtice Road North
Courtice, ON, L1E 2L5
(905) 433-0331 / Fax: (905) 433-9933
Principal: Elizabeth Palmer

St. Mother Teresa, Courtice
78 Glenabbey Drive
Courtice, ON, L1E 2B5
(905) 433-5512 / Fax: (905) 433-1988
Principal: Ian Kruis

Holy Trinity Secondary, Courtice
2260 Courtice Road
Courtice, ON, L1E 2M8
(905) 404-9349 / Fax: (905) 404-9372
Principal: Mark Joly

FRENCH IMMERSION PROGRAMS

Elementary
St. Anne, Peterborough
St. Catherine, Peterborough
St. Joseph, Bowmanville
(FRENCH IMMERSION CENTRE)
Good Shepherd, Courtice
St. Michael, Cobourg
St. Dominic, Lindsay

Secondary
St. Peter, Peterborough
St. Mary, Cobourg
St. Stephen, Bowmanville
St. Thomas Aquinas, Lindsay



**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West
Peterborough, Ontario
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1-800-461-8009**

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