

Director's Annual Report 2022-2023



Vision

Creating a culture of faith, hope and love to ensure equity and well-being.



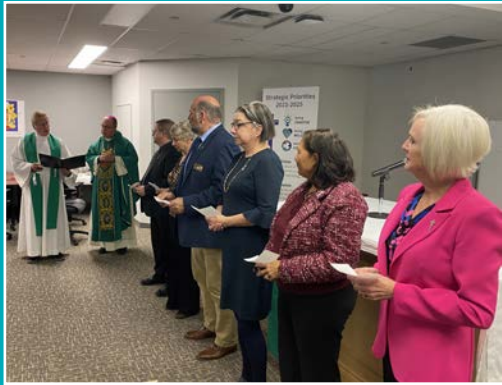




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Quick Facts

Students 10,143 4,805 Elementary Secondary	Employees 2,326	Budget \$211,257,900	Schools 30 6 Elementary Secondary
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We respectfully acknowledge that the land we gather on each day is the treaty and traditional territory of the Michi Saagiig Anishnaabeg. Peterborough Victoria Northumberland and Clarington Catholic District School Board is located within the Williams Treaties and Treaty 20. We strive to learn about and honour the First Nations Peoples who continue to care for and teach us about this land since time immemorial.

Message from the Director

Dear friends and partners in Catholic Education,

It is a great privilege to introduce my first annual Director's Report. Having taken on the position of Director of Education in the summer of 2023, I share the progress and achievements outlined in this report with my predecessor Joan Carragher, who retired after a distinguished 31 years in education last summer.

As I reflect on the previous year, there are so many ways in which we made progress on our 2021-2025 Strategic Plan: [Building a Community That Accompanies](#), which provides a roadmap for the Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board that will lead us into 2025.

The purpose of the Director's Annual Report is to provide a concise overview of the collective efforts we have made as a school board to implement our Multi-Year-Strategic Plan. This report outlines the progress we have made to date and where we intend to go in the upcoming year.


I want to bring to your attention several key highlights from this report:

- The formation of the Board's Math Achievement Team in September 2023 that will put into action the Ministry of Education's Math Achievement Action Plan to ensure our educators, students and families have the resources needed to support math learning in the classroom and at home.
- The finalization of the Board's Equity Action Plan, which builds on the valuable data collected during our 2021 Student Census and our 2022 Staff Census and will act as the Board's roadmap to identifying and eliminating discriminatory practices, systemic barriers and bias from schools and classrooms to support the potential for all students and staff to succeed.
- The continued success of our Everyday Hero staff recognition program, which in 2022-2023 highlighted more than 60 Everyday Heroes from a wide variety of work locations and job positions.
- The launch in fall 2023 of our Adult Faith Formation program "Inspiring Faith Together," an excellent leadership development opportunity for board employees to continue to be joyful witnesses to the Gospel for our students and one another.
- The celebration of 30 years of the Food for Kids Student Nutrition Program in our Catholic schools, an inspiring success story and enduring partnership between school staff, volunteers and the local health unit to ensure students have access to healthy nutritional food.

We are so grateful for the parish, school, and family relationships which continue to nurture our students as we fulfill our mission to educate students in faith-filled, loving, safe and inclusive schools.

I thank all of the members of our PVNC Catholic learning community as we accompany our students and strive for excellence in Catholic Education.

Blessings and Good Health to all.



Stephen O'Sullivan
DIRECTOR OF EDUCATION



Strategic Plan 2021-2025



being **CREATIVE**



being **WELL**



being **COMMUNITY**



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*

Vision and Mission

Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

Mission

To accompany our students as we strive for excellence in Catholic Education.

We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.



"Love has no alibi. Whenever we set out to love as Jesus loved, we have to look to the Lord as our example,"

POPE FRANCIS MESSAGE FOR THE FIRST WORLD DAY OF THE POOR, 2017

Our Pillars: In Action



Being Creative

Being Creative opens the door to imagination and looking at the world in new ways. Creativity is fundamental to what it means to be a successful teacher and a successful learner. Creativity defines how students engage in learning: asking the right questions to generate new ideas, evaluate information, and construct information in new ways. It defines how teachers engage in teaching: facilitating connections, leveraging technology and finding innovative ways to demonstrate concepts and assess learning. Creativity pushes our Board leadership to put new ideas into practice, to be adaptive, flexible and forward thinking.



Being Well

Being Well is at the heart of doing well. We can only put our best foot forward in the classroom when we create the conditions for success. We know that we have to take care of our own wellness and that of others - to support students and staff alike in striving to be our best selves every day. Supportive, inclusive and effective learning environments require connectedness and supportive relationships among all members of the learning community in order to ensure physical and emotional safety of self and spirit. Academic excellence occurs in an environment where love, caring and belonging are foundational elements.



Being Community

Being Community starts with an inclusive Catholic educational community. We seek to be positive community members and develop relationships among all stakeholders. Our many partnerships (both locally and globally) provide our students with the opportunity to develop diverse worldviews and perspectives in order to address political, ecological, social, and economic issues that are crucial to living in a contemporary, connected, interdependent, and sustainable world. Through the Catholic lens, students develop an appreciation for the diversity of people, perspectives, and the ability to envision and work toward a better and more sustainable future for all.

Our Priorities



While our three strategic pillars set out the overarching themes for all the work that we do, our strategic priorities distinctively name the main areas of our focus for the 2021-2025 Strategic Plan.

After extensive internal and external consultation with our education community and stakeholders in the spring of 2021, a set of eight themes emerged that are reflected in our strategic priorities: Faith, Relationships, Mental Health & Well-being, Teaching & Learning, Equity, Technology, Environment and Resources.

Attached to each strategic priority are three goals that will direct the strategic action items in our annual Catholic Board Improvement Plan for Student Achievement and Well Being and the Catholic School Improvement Plan for Student Achievement and Well Being at each of our 36 schools.

It is the purpose of this Director's Annual Report to show the steps the Board has taken to implement our strategic priorities and to achieve our goals. In the following pages, you will find specific examples of the progress the Board has made in this regard.

Inspiring Faith

Inspiring Faith to strengthen the foundation of Christ in our Catholic schools and spark a call to service in the greater community.

Strategic Goals

- We will enhance connections between the home, school, parish and community in order to provide outreach and see the face of God in each person we serve.
- We will find unity in the body of Christ and see God in the natural environment through Liturgy and the Mass.
- We will use various resources including *Auditing Our Catholic Schools* and *A Pastor's Journal* to identify ways that we can continue to be the Christ light for others and build community through symbols, words and actions.

Progress

- We have moved into the second year of PVNC Catholic's Pastoral Plan 2021-2025, entitled "Ignite Faith, Hope & Love through Conversation, Celebration & Community to Create a Culture of Belonging." The Pastoral Plan supports the Inspiring Faith portion of our strategic priorities through liturgy and other forms of prayer, sharing of vocation stories, seeing God within the natural environment, and making our faith visible through symbols of our faith. This year's focus of "Hope" is symbolized by a bridge, as we consider opportunities for reconciliation, and intentionally engage in actions that will help us to build bridges with and between one another as we reflect on our hopes for each school, community, nation and world.
- Our system-wide Faith Day 2023 theme was "Healing through Hope." This theme was both a nod to reconciliation with Indigenous peoples, but also within ourselves, with each other, with members of our families, schools, and broader community.
- The Board continues to use the centrally developed Faith and Equity Continuum as a valuable framework to help principals assess faith and equity goals and determine next steps for planning within their schools. We are continuing to highlight this important tool with school and system leaders to help frame school improvement planning with respect to faith.
- Chaplains in our system are supported through monthly meetings, which focus on professional development, book study and the sharing of problems of practice. The role of the chaplain in our schools is framed by the Canadian Conference of Catholic Bishops Role of the Chaplain Pastoral Letter, as well as the Ontario Catholic School Trustees' Association's publication Together in Faith: Pastoral Care.
- Our faith ambassadors from each school gather twice per year with the support of the superintendent, faith animator, consultant and chaplains to engage in discussion and preparation in order to bring the pastoral plan in their school communities to life.
- PVNC Catholic sent 15 staff to the Catholic Curriculum Corporation When Faith Meets Pedagogy Conference entitled "Awake, Arise, Announce: The Glory of the Lord is Within and Among You," which provided inspirational workshops on adult faith formation, wellness, Indigenous learning sessions, Catholic leadership, curriculum, spirituality, and climate change.

Valuing Relationships

Valuing Relationships to empower our students and staff as we work together to realize the great promise of Catholic Education.

Strategic Goals

- We will create an environment in all workplaces that has at its core “the art of accompaniment,” keeping Jesus at the centre of our community as we model ministry, acceptance and love.
- We will foster a sense of respect for the unique expertise and strengths of each individual, acknowledging and celebrating the efforts of our students and staff and working to ensure they feel valued, empowered and supported.
- We will demonstrate servant leadership by creating inclusive learning and work environments grounded in gratitude and empathy for the work that we do and the people we serve.

Progress

- The “Third Path Framework” continues to be supported across all schools. The relationship-based framework provides principals and staff conditions to strengthen the relationships within the school. Schools that participated in targeted learning in the previous year have had opportunities to engage in small groups with Dr. Tranter.
- The Board’s chaplain has been hosting weekly virtual prayer meetings to bring together staff from across the board in prayer and reflection.
- The Board continued its annual PVNC Retirement Ceremony in November 2023, recognizing and celebrating the careers of all PVNC retirees.
- Each year, the Board celebrates a Mass for deceased staff in partnership with our employee unions and professional associations (OECTA, CUPE, NANU and CPCO).
- In 2023, Human Resource Services facilitated training for the Joint Health and Safety Committee, which focused on improving the dynamic relationships and operation of the committee.
- The Everyday Hero Staff Recognition Program was developed as a strategic communication project to acknowledge and celebrate the efforts of a broad range of school-board staff and to help further the “Valuing Relationships” strategic priority. In the program’s second year, the Board recognized more than 60 Everyday Heroes from a wide variety of work locations and job positions.
- The Workplace Violence Sub-Committee continues to visit schools to review ongoing employee concerns.

Nurturing Mental Health & Well-being

Nurturing Mental Health & Well-being to create healthy environments in which we work, learn and teach, understanding that we have to be well in order to learn, to teach, to lead, to support and to fulfill the demands of each of our roles.

Strategic Goals

- We will engage in professional development for creating healthy interpersonal relationships/partnerships, workspaces and classrooms.
- We will enhance collaborative efforts across our organization directed at working as a cohesive team to bring about ideal work and learning environments.
- We will strive to be open, humble, and receptive to opportunities for learning and personal growth that build our individual knowledge.

Progress

- PVNC Catholic continued the promotion of tier-one strategies throughout the system including the introduction of “Connecting Your Dots” posters in classrooms, mental health literacy courses, being well walks, and classroom conversations about mental health.
- The Board’s Mental Health Team continues to promote the Being Well portal: beingwell.pvnccdsb.on.ca/ that provides community-specific mental health resources in an easy-to-navigate online resource. The portal also hosts resources from School Mental Health Ontario and other sources for students, staff and families.
- The Board’s Mental Health Lead provides monthly “mental health moments” to all staff, which offers timely reflections, resources and tips to support mental health.
- Suicide Prevention Intervention Protocol Training was translated into our online module as mandatory annual training. This training was to supplement the in-person training that is supported by social workers in each school at the start of each school year.
- The mental health team provided support for students and families transitioning back to in-person learning from virtual school including resources, engagement opportunities with their home school. Students requiring higher level support were provided with a two-week transition camp program supported by special education resource teachers, autism spectrum disorder workers and educational assistants.
- Mental health teams provided four-week summer camps across regions of the board that focused on positive mental health strategies and opportunities for engagement with peers.
- Members of the mental health team engaged in targeted training of Restorative Practices in education.
- A Mental Health Literacy module was developed and completed by all staff.
- The Board provided all kindergarten teams with professional development, mental health resources and an overview of trauma informed practices in the classrooms.

Providing Excellence in Teaching and Learning

Providing Excellence in Teaching and Learning to maximize student engagement through effective assessment practices, deep inquiry learning, student voice and choice.

Strategic Goals

- We will teach students to think critically, ask questions and communicate their thinking.
- We will continue to support deep inquiry learning and Universal Design for Learning (UDL) to ensure all students can achieve success.
- We will focus on student strengths and identify areas for growth using assessment for, as and of learning.

Progress

- Through funding from the Ministry of Education, the board has developed a central team of three math facilitators/coaches who support thirteen priority schools.
- As part of the Ministry of Education's Math Achievement Action Plan, each priority school has developed a Math Achievement Action Plan (MAAP). The remaining twenty-three schools in the system have developed specific actions to support effective instructional practices and fidelity to the Ontario Math Curriculum.
- To support effective math instruction in schools, principals have formed a Math Book Club. The book club meets outside of school hours to review data informed school leadership and improvement and strategies outlined in Doug Duff's book "The School Leader's Guide to Building & Sustaining Math Success."
- Elementary teachers in Grades 2-7 engaged in professional learning with Dr. Marian Small where they had the opportunity to deepen their knowledge of implementing differentiated learning opportunities and gathering assessment data from the classroom to plan next steps for mathematics instruction using the digital MathUp curricular resource.
- Secondary school teams were provided with the opportunity to co-plan course content rooted in Universal Design for Learning, Assessment for and as Learning, and Culturally Relevant and Responsive Pedagogy to support destreaming in Gr. 9 classes.
- Grade 7 teachers, along with secondary student success teachers, engaged in collaborative planning and professional learning to support successful transitions to secondary school including supporting student mental health and well-being, literacy and numeracy instructional and assessment strategies, deterring substance abuse and career and pathway planning.
- Fourteen schools have received grants to participate in Deep Learning experiences. Administrators as our leaders will support the continued work of Deep Learning system-wide.
- Science of Reading Professional Learning was provided to secondary teachers who support learning for living and kindergarten classes. Teachers were also trained to use the Acadience screener.
- The board is supporting the science of reading learning for all kindergarten to Grade 2 teachers. Reading coaches are sharing, educating and implementing decodable books, sound walls and phonemic awareness resources during their visits. Each kindergarten to Grade 2 teacher, registered early childcare educator, special education resource teacher and principal were trained to use the Acadience screener.
- The Special Education department is engaging in system-wide support of Universal Design for Learning (UDL) through the tiers of intervention framework in all 36 schools. UDL is supporting a system-wide transformation of learning that is inclusive of all students.

Ensuring Equity

Ensuring Equity to create a culture of belonging that promotes spiritual, emotional, mental and physical safety through advocacy and aspiring allyship.

Strategic Goals

- We will provide staff with the necessary space and time to engage in reflective dialogue, identify personal learning goals and engage in learning through an equity lens.
- We will review curriculum resources through a culturally relevant and responsive pedagogy lens to critically evaluate the resources we use to ensure materials represent diverse perspectives.
- We will use the Student Census Survey Data and Equity Continuum Resource (OISE) to inform our Catholic Board and School Improvement goals on an annual basis.

Progress

- The Board developed its Equity Action Plan: A Vision of Transformative Change 2024-2028, a roadmap to identifying and eliminating discriminatory practices, systemic barriers and bias from schools and classrooms to support the potential for all students to succeed.
- In 2023, the Board's equity officer provided ongoing professional development to all staff in the system through staff meetings, book studies, school-wide professional development and a system professional development day on the topic of equity and anti-black racism.
- Indigenous Education experienced enormous growth with the expansion of the department to include Indigenous peoples hired in the roles of Indigenous education advisor, Indigenous education lead, Indigenous education coach, Indigenous education student success teacher and the expansion of Anishinaabemowin language into two elementary schools and two secondary schools.
- School teams engaged in professional learning rooted in Medicine Wheel Pedagogy by Dr. Nicole Bell, an Anishinaabe (bear clan) academic from Kitigan Zibi First Nation. Teams were supported in the creation of Indigenous Education school plans rooted in this pedagogy, to engage in reflection, learning and action toward truth and reconciliation.
- The Board continues to partner with Dr. Niigaan Sinclair, an Anishinaabe academic and writer, to support Indigenous Education professional development with principals, secondary and elementary teachers and to engage students in the area of Indigenous Education.
- The Equity Steering Committee has created a black educator network, ally group, black student congress and parent networks to support racialized staff, students and families system-wide.
- PVNC Catholic partnered with Kawartha Pine Ridge District School Board and the New Canadians Centre in Peterborough to plan and deliver a three-day "Welcome to School" event for newcomer and immigrant families.

Expanding Technology

Expanding Technology to enable staff and students to apply, analyze, evaluate and create their thinking and learning in creative and innovative ways while encouraging staff and students to develop new ways of using technology.

Strategic Goals

- We will provide all students with appropriate technology and implement a balanced inquiry-based model of online and in-person learning so that students can clearly make their thinking visible and use technology where most impactful.
- We will facilitate ongoing learning and increase the confidence of educators and students with up-to-date, real-world applications and technologies that meet industry standards and will support our students well into the future.
- We will ensure students and staff are provided with a growing repository of applications, programs and learning opportunities that meet safety and privacy requirements as they competently employ technology to demonstrate their thinking and learning.

Progress

- The Learning Technologies website: <https://lt.pvnccdsb.on.ca> continues to add tutorial videos, offering easy-to-use, engaging professional development and tips on a variety of technology topics.
- Board-wide robotics competitions that promote aspects of science, technology, engineering and mathematics as well as teamwork and problem solving continue for elementary students.
- Our learning technology specialists and our Deep Learning consultant have created and implemented a Deep Learning project in each Grade 4/5, 5 and 5/6 classroom to engage students in learning about digital privacy and security.
- One-to-one technology has continued to expand at PVNC Catholic – now five secondary schools are involved. St. Peter CSS and St. Stephen CSS joined the growing group in September 2023.
- In addition to addressing any work order requests, the learning technology specialists will now spend more time in the school at each visit to give staff an opportunity to reach out if required.
- Learning technology specialists have joined with student success teachers to meet with Grade 7 and 8 classes to learn about the technology toolkit that students will need to be successful as they enter secondary school.

Protecting the Environment

Protecting the Environment to create greater ecological sustainability in all of the Board's educational, strategic, and corporate practices and to act on the urgency expressed in Pope Francis' Encyclical on the Environment *Laudato Si'*.

Strategic Goals

- We will prioritize environmental education learning expectations in all schools by providing the necessary staff training to build capacity among teachers and leaders, ensuring that environmental topics in the current K-12 curriculum documents be taught and assessed for all students.
- We will strive to certify all schools in an environmental stewardship program.
- We will develop short and long-term environmental plans for the Board, creating a multi-disciplinary resource committee on the environment and reporting to the Board of Trustees twice per year to assess the progress being made toward the established goals.

Progress

- The Board continues its progress in developing its Protecting the Environment Plan.
- The Board will host the 15th Annual Environmental Symposium, which features speakers from local non-profits, Indigenous leaders, and outdoor education centres with a focus on #EcoHope through education.
- The Board has an environmental stewardship program with a focus on six themes: teamwork and leadership, energy conservation, waste minimization, personal and professional growth, school ground greening and caring for the earth. This school certification program will bring to life the Board's strategic pillars – Being Creative, Being Well and Being Community and will aim to move deeper than the traditional environmental activities at schools to engage whole school communities in the learning.
- As the Board moves deeper into the implementation of its Protecting the Environment Plan and the school certification program, social media will be leveraged to promote students and staff success stories.

Maximizing Resources

Maximizing Resources to maintain public trust and ensure a fiscally responsible Catholic school system founded on equity, transparency, accountability, risk management and sustainable priorities.

Strategic Goals

- We will ensure efficient and equitable allocation of staff and regularly review all teaching and learning resources in our schools so that our staff and students have the best possible support.
- We will maintain effective corporate risk management practices and search for opportunities to improve operational efficiencies.
- We will enhance our engagement in authentic and transparent consultation on the use of resources with stakeholder groups.

Progress

- The Board hired four reading coaches to support the Science of Reading and “Right to Read” recommendations.
- The Board completed its eighth-year purchase of Growing in Faith, Growing in Christ to support our Religious Education Program.
- The Board hosts three full-day professional learning workshops for school secretaries to provide tips and tricks to utilize the Board’s student information system (Edsembli) as well as support for the completion of Ontario Student Information System (ONSIS) reports.
- The Board continues to make available risk management workshops to all school leaders through the Catholic Principals’ Council of Ontario (CPCO) and the Ontario School Boards’ Insurance Exchange (OSBIE).
- To further support effective math pedagogy and the revised Grade 1-9 Math Curriculum, the Board has purchased the MathUp resource for Grades 1-3 in both English and French with focused professional development to support effective use. All Grade 1-8 teachers now have licenses for this digital resource. Dr. Marian Small continues to support our schools through professional development.
- The Board launched a new engagement platform in fall 2023 that will give the Board new tools to consult with the school communities we serve. Engage PVNC Catholic will empower those most affected by Board decisions to seek information and provide critical feedback on policies and projects up for review, renewal and consultation.
- The Board continued to support the development of principals and vice principals through regular professional development. Through the first half of the year, focus has included math, literacy and special education.
- The Board continued to provide Violence Threat Risk Assessment Level 1 training for school administrators, social workers and police partners. This is a comprehensive violence prevention model that addresses all forms of violence, allowing trained teams of professionals to identify early risk indicators in persons of concern and guides these multi-disciplinary teams through high-end threat assessment cases from data collection to data-driven interventions.

#PVNCInspires

St. Joseph CES Douro celebrates and blesses new school addition

The St. Joseph Catholic Elementary School community in Douro gathered in fall 2023 to bless and celebrate the school's 6,786-square foot addition, a renovation that includes four new classrooms, a library and a staffroom among other site improvements.

Peterborough Bishop Daniel Miehm officially blessed the new Catholic school facilities and each new classroom space before joining principal Mark Collins and PVNC Catholic Board



Chairperson Kevin MacKenzie for an official ribbon cutting.

Director of Education Stephen O'Sullivan described the occasion, which marked the first

significant expansion of the school since 1989, as a great day for Catholic education in Douro.

"Our commitment to offering a nurturing environment for spiritual, academic, and personal growth remains steadfast," O'Sullivan said. "Bishop Daniel Miehm, who has graciously presided over today's blessing, we extend our heartfelt thanks to you. Your presence sanctifies our endeavor and ties us closer to our Catholic values."

For Whom the Bell Tolls – St. Luke Church restores noontime tradition to celebrate Downeyville grads

For more than 100 years, the bell at St. Luke's Catholic Church would ring at noon, reaching farmers in their fields up to five kilometers in every direction and calling local residents to prayer.

The faithful would stop their tasks and chores to pray the Angelus, but the noontime tradition ceased about 20 years ago.

That is until spring 2023 when the 12 p.m. ringing filled the air for the first time in two decades. At the helm of the ropes, Grade 8 students at St. Luke Catholic Elementary School made that bell toll again.



Throughout the final weeks of June, each graduating student had the opportunity to pull the rope and activate the church bell. In response, parishioners and local residents were called upon to take a moment once again to silently pray the Angelus for the graduates as they began their journey to secondary school.

"Each time that bell rings at noon it really lifts our spirits. To hear the bell toll in this community like that after more than 20 years, and to know local parishioners and residents will be taking a moment each day to pray for our graduates is so gratifying and heartwarming," principal Matt Bowen said.

#PVNCInspires

Cook Eat Love – PVNC Catholic secondary schools host unique Asian Heritage Month culinary experience

PVNC Catholic schools hosted a unique Asian Heritage Month celebration in May 2023 called “Eat Cook Love.”

Local restaurant owner Susan Tung and her staff helped students explore the distinct flavour profiles of Asian cuisine in hands-on demonstrations while sharing her culinary and entrepreneurial journey through storytelling.

Students learned about important elements of Asian cuisine and made their own Vietnamese spring rolls. Students left with a new appreciation of Asian culture and full stomachs.



“Hair Therapy: My Hair Is My Crown” empowers students

PVNC Catholic celebrates Black History Month each February, which honours and highlights black achievement, provides awareness of the African and Caribbean Diaspora, creates opportunities to increase our understanding of the trailblazers who may have struggled to pave a better way for the future, and honours historic members of the black community.



In February 2023, secondary schools hosted a unique event called “Hair Therapy: My Hair Is My Crown,” where students of black, African and Caribbean (BAC) ancestry along with allied groups were invited to discuss the history of hair in the black community. Students had the opportunity to learn from a certified black hair stylist who demonstrated best practices of hair care and hair love. Additionally, students discussed with a mental health lead how to address negative comments about their hair and being empowered to embrace their hair in all forms.

“Hair is a centrepiece of black culture. It’s a symbol of identity, of resistance, creative expression and freedom. Through traditional styles, afros, locs and braids, we are communicating so much of who our ancestors were and who we are,” said Benjamin, the Board’s equity, diversity and inclusion advisor.

#PVNCInspires

Four PVNC secondary schools rank in top 20 Terry Fox fundraisers in Ontario

St. Peter, Holy Trinity, St. Mary, and Holy Cross Catholic secondary schools ranked among the top Terry Fox fundraisers in Ontario for another year in a row during the 2022-23 school year.

St. Peter CSS, which had long been one of the province's top Terry Fox fundraising schools, completed its fundraising in the third spot, having raised \$30,846.91 with St. Mary's in Cobourg jumping into the 9th spot with \$16,595 raised, Holy Trinity ranked 12th raising \$16,250.60 while Holy Cross raised \$11,420.60 ranking 19th.



“Your schools have demonstrated Terry’s same ‘no quit attitude’ by tirelessly fundraising and helping us achieve these fantastic advancements,” the Terry Fox Foundation wrote in a letter to the Board. “We are so grateful to Peterborough Victoria Northumberland and Clarington Catholic District School Board, and all of your schools, for their unwavering support and look forward to working with you for years to come!”

Food for Kids school nutrition program marks 30 years

PVNC Catholic, Food for Kids Peterborough and County and Kawartha Pine Ridge District School Board celebrated 30 years of Student Nutrition Programs (SNP) in our community during a ceremony at St. John Catholic Elementary School in Peterborough in February 2023.



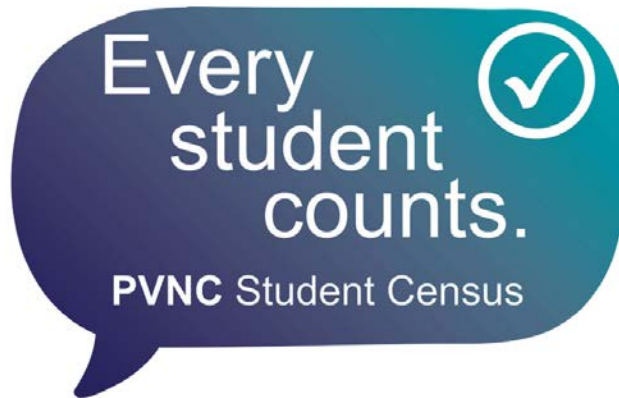
“For three decades, our amazing network has donated time, space, funding and equipment to feed hungry students,” said Stephanie Young, Chair of Food for Kids. “Thank you to schools, their boards, students, volunteers, parents, educators, community members, businesses, organizations, faith groups and service clubs. Your decades-long dedication has helped hundreds of thousands of students start the school day well-nourished and ready to learn.”

Today, 51 of the publicly funded local schools in Peterborough and County offer universal access to nourishing food. These programs, run by hundreds of volunteers and school staff, fed almost 19,000 students last year. Where programs exist, teachers report better behaviour, less missed school, and improved academic scores.

#PVNCInspires

PVNC Catholic releases findings from student and staff censuses

In February 2023, the Board released results from its Every Student Counts PVNC Student Census. Over 3,600 people participated in the survey, representing an overall 24% response rate.



In October 2023, the board released results from the PVNC Catholic Staff Census. Overall, 1,331 respondents took part in the census, which represent about 61% of all board employees and 73% of permanent employees.

The Board has used the data to inform the Board's Equity Action Plan and to identify areas for improvement and allocate resources accordingly.

Schools take part in National Day for Truth and Reconciliation

Every year, PVNC Catholic schools recognize the National Day for Truth and Reconciliation.

The day honours the lost children and survivors of residential schools, their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.



As part of Truth and Reconciliation Week in 2023, our staff and students were engaged in conversations and learning about the traumatic legacies of residential schools on generations of Indigenous peoples across Canada.

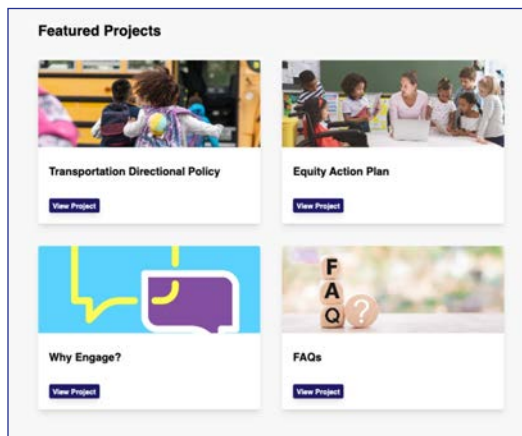
Across the Board, classrooms participated in activities to reflect on the meaning of National Day for Truth and Reconciliation.

#PVNCInspires

PVNC Catholic launches new engagement platform

PVNC Catholic launched a new engagement platform in October 2023 that gives the Board new tools to consult with the school communities we serve.

Engage PVNC Catholic will empower those most affected by Board decisions to seek information and provide critical feedback on



policies and projects up for review, renewal and consultation.

“Whether we’re looking for input with respect to our multi-year-strategic plan, sharing policies or procedures that are up for renewal or undergoing a school catchment area change, we hope this site will become an important

bookmark for all our stakeholders,” Director of Education Stephen O’Sullivan said.

The Engage PVNC Catholic consultation platform brings together the Board’s online engagement efforts in a single, convenient place. Going forward, it will offer a range of ways for staff and families to seek information and provide input through tools such as Q&As, FAQs, surveys and comment boards.

“We encourage all those in our school communities interested in providing feedback and consultation to register for the Engage PVNC Catholic platform and follow the projects that interest you,” O’Sullivan said. “Your contribution to the development of projects, policies, programs and services will help make sure that our decision-making is well-informed.”

Everyday Hero Staff Recognition Program highlights those who make a difference



The Everyday Hero Staff Recognition Program was developed as a strategic communication project to acknowledge and celebrate the efforts of a broad range of school-board staff and to help further the “Valuing Relationships” strategic priority.

In 2022-2023, the Board recognized more than 60 Everyday Heroes from a wide variety of work locations and job positions.

#PVNCInspires

PVNC Catholic raises more than \$55,000 during 2023 United Way Campaign

PVNC Catholic raised more than \$55,000 for the four area United Way agencies during its 2023 board-wide campaign.



Staff donated generously through payroll donations and schools were once again excited to host special fundraising events such as pumpkin carving contests, soup sales, dress down days and more.

Proceeds go to Peterborough and District United Way, Northumberland United Way, Durham United Way and City of Kawartha Lakes United Way.

Through the eyes of the cross: PVNC Catholic schools reflect on the meaning of the Resurrection Cross

PVNC Catholic students and staff took time to consider the meaning of the Board's Resurrection Cross in the 2022-2023 school year.

School tech shops crafted replicas of the cross, an integral part of the Board's branding and logo, and the crosses made a unique journey at each school and at the Catholic Education Centre.

Each school welcomed their new cross into each of their classrooms accompanied by a journal, which invited students from kindergarten to Grade 12 to meditate on the cross, to see through its "lens," every aspect of their lives and the community of their schools, explained Board Chaplain and Faith Animator Fr. Paul Massel.

The event culminated at the Catholic Student Leadership Awards in May 2023 when all the crosses and their accompanying journals were prominently displayed for visitors.



"I am proud of our secondary school chaplaincy leaders who have travelled with me to each of our schools offering support and encouragement to Faith Ambassadors in each school. I am proud of our principals and vice-principals who have so eagerly taken on these challenges despite ever busy days and challenges. Most of all, I am proud of our schools. To walk into any one of them, is to feel the powerful presence of Christ, rooted firmly, despite the ever-challenging culture, which surrounds them. Our schools are our future," Fr. Massel said.

#PVNCInspires

Catholic Education Centre comes alive as students take part in central robotics competition

“Oh so close!” “Okay, that one almost stuck.” “Here, why don’t you try this sequence and measurement.”

The Catholic Education Centre board room was alive with ooh’s, aah’s, and words of encouragement as students competed in the central robotics competition in spring 2023.



Students adorned school jerseys and the boardroom sounded more like a hockey arena as teams vied for a chance to represent the board in provincial competition.

Eight schools from across the region took part in the annual competition as the final leg against their PVNC peers in robotics.

“I’ve had a number of opportunities to bring students to this event,” reflects Jonathan Berlinger, teacher and robotics coach at St. Joseph Catholic Elementary School in Douro. “It’s fun having kids work together and have the opportunity to solve problems together and work on interpersonal skills and technical skills through challenges.”

St. Paul CES community celebrates 50 years of Catholic education in Norwood



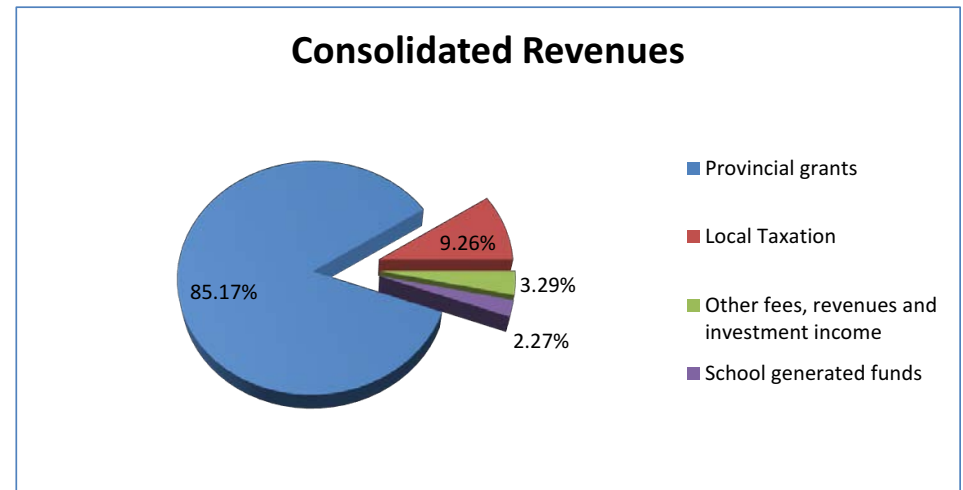
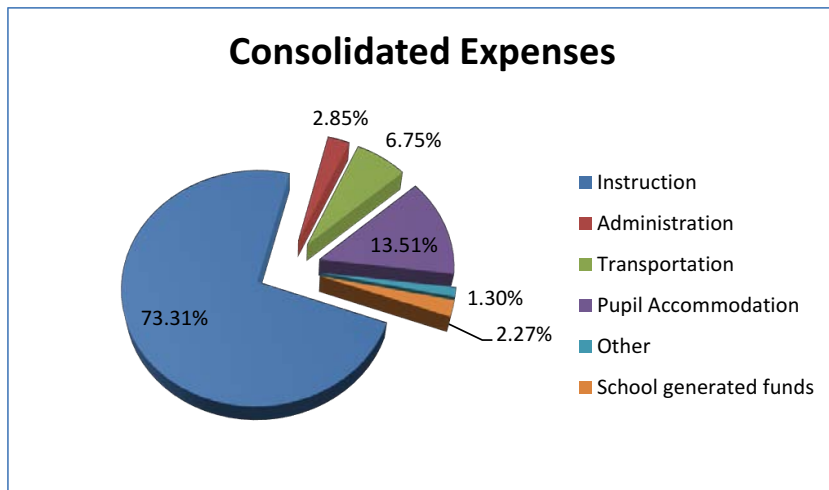
It was a true testament to the spirit of Norwood as the St. Paul Catholic Elementary School community celebrated 50 years of Catholic education in Norwood with an anniversary ceremony on Saturday, April 29, 2023.

“We gather today to celebrate and commemorate this special occasion of 50 years of Catholic Education of our beloved St. Paul Catholic Elementary School with great joy and gratitude. For half a century, this institution has been a beacon of hope, a place of learning, and a community of faith that has impacted the lives of countless individuals, families, and generations,” school principal Derek Abrams said. “What was once considered a school of portables and place of learning for just a dozen students, has now grown to a student population of just over 300 with 33 staff members.”

2022-2023 Financial Information

Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Enrolment

	Actual
Day School Enrolment	2022/23
Elementary	10,123.00
Secondary	<u>4,595.13</u>
Total	<u>14,718.13</u>



Consolidated Expenses

Instruction	154,212,066	73.31%
Administration	5,990,384	2.85%
Transportation	14,208,098	6.75%
Pupil Accommodation	28,428,219	13.51%
Other	2,730,261	1.30%
School generated funds	4,783,031	2.27%
Total	<u>210,352,059</u>	<u>100.00%</u>

Consolidated Revenues

Provincial grants	178,034,784	85.17%
Local Taxation	19,364,404	9.26%
Other fees, revenues and investment income	6,885,384	3.29%
School generated funds	4,742,536	2.27%
Total	<u>209,027,108</u>	<u>100.00%</u>

Administrative Office & Board Members

ADMINISTRATIVE OFFICE

PETER L. ROACH **CATHOLIC EDUCATION CENTRE**

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Administration Fax:
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Communications Fax:
(705) 748-9691

Visit our Website at:
www.pvnccdsb.on.ca

**Director of Education and
Secretary/Treasurer**
Stephen O'Sullivan

**Superintendent of Learning/
Math Lead/School Effectiveness**
Jeannie Armstrong

**SCHOOLS SUPPORTED BY JEANNIE ARMSTRONG
LISTED BELOW IN GREEN**

**Superintendent of Learning /
Learning Technologies /
K-12 Program**
Sheila Piggott

**SCHOOLS SUPPORTED BY SHEILA PIGGOTT
LISTED BELOW IN RED**

**Superintendent of Learning /
Religion and Family Life /
Equity /Indigenous Education /
Student Success**

Julie Selby
**SCHOOLS SUPPORTED BY JULIE SELBY
LISTED BELOW IN BLUE**

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Special Education /
Safe Schools / Mental Health**
Jonathan Di Ianni

**Superintendent of Human
Resource Services**
Darren Kahler

**Superintendent of Business
and Finance /
Facility Services /
Transportation /
Policy Development**
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Chief Financial Officer
Teri Smith

**Purchasing, Planning, and
Facilities Administration Manager**
Kevin Hickey

Facility Services Manager
Richard Driscoll

**Information Technology Services
Principal**
Frank Bradica

Communications Manager
Galen Eagle

Board Psychologist
Dr. Cynthia Chan Reynolds

**STUDENT TRANSPORTATION
SERVICES OF CENTRAL ONTARIO**
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Chief Administrative Officer
Roy Wierenga

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Student Trustees
Madelyn Gaskell
Senior Student Trustee
Claire Heitzner
Junior Student Trustee

Directory of Schools

CITY OF PETERBOROUGH

Holy Cross Secondary, Peterborough
1355 Lansdowne Street West
Peterborough, ON, K9J 7M3
(705) 748-6664 / Fax: (705) 742-1498

Immaculate Conception, Peterborough
76 Robinson Street
Peterborough, ON, K9H 1E8
(705) 745-6777 / Fax: (705) 745-9620

Monsignor O'Donoghue, Peterborough
2400 Marsdale Drive
Peterborough, ON, K9L 1Z2
(705) 743-9851 / Fax: (705) 743-1838

St. Alphonsus, Peterborough
875 St. Mary's Street
Peterborough, ON, K9J 4H7
(705) 742-0594 / Fax: (705) 742-4215

St. Anne, Peterborough
240 Bellevue Street
Peterborough, ON, K9H 5E5
(705) 742-3342 / Fax: (705) 742-7060

St. Catherine, Peterborough
1575 Glenforest Blvd.
Peterborough, ON, K9K 2J6
(705) 742-6109 / Fax: (705) 742-4549

St. John, Peterborough
746 Park Street South
Peterborough, ON, K9J 3T4
(705) 745-4113 / Fax: (705) 745-9707

St. Patrick, Peterborough
300 Otonabee Drive
Peterborough, ON, K9J 8L9
(705) 742-9801 / Fax: (705) 742-0275

St. Paul, Peterborough
1101 Hilliard Street
Peterborough, ON, K9H 5S3
(705) 742-2991 / Fax: (705) 742-6685

St. Peter Secondary, Peterborough
730 Medical Drive
Peterborough, ON, K9J 8M4
(705) 745-1358 / Fax: (705) 745-5025

St. Teresa, Peterborough
1525 Fairmount Blvd.
Peterborough, ON, K9J 6S9
(705) 745-0332 / Fax: (705) 742-3236

PETERBOROUGH COUNTY

St. Joseph, Douro
405 Douro 4th Line
Douro Dummer, ON, K0L 2H0
(705) 652-3961 / Fax: (705) 652-8247

St. Martin, Ennismore
531 Ennis Road
Ennismore, ON, K0L 1T0
(705) 292-8997 / Fax: (705) 292-1915

St. Paul, Lakefield
P.O. Box 370, 2 Grant Avenue
Lakefield, ON, K0L 2H0
(705) 652-7532 / Fax: (705) 652-8942

St. Paul, Norwood
P.O. Box 310, 55 Oak Street
Norwood, ON, K0L 2V0
(705) 639-2191 / Fax: (705) 639-5192

CITY OF KAWARTHA LAKES

St. Luke, Downeyville
335 St. Luke's Road
Lindsay, ON, K9V 4R5
(705) 799-5265 / Fax: (705) 799-0583

St. John Paul II, Lindsay
130 Orchard Park Road
Lindsay, ON, K9V 5K1
(705) 324-7445 / Fax: (705) 324-1104

St. Dominic, Lindsay
320 Mary Street West
Lindsay, ON, K9V 5X5
(705) 878-3660 / Fax: (705) 878-1086

St. Mary, Lindsay
16 St. Lawrence Street
Lindsay, ON, K9V 2J8
(705) 324-3113 / Fax: (705) 324-1543

St. Thomas Aquinas Secondary, Lindsay
260 Angeline Street South
Lindsay, ON, K9V 0J8
(705) 878-4117 / Fax: (705) 878-4059

NORTHUMBERLAND COUNTY

St. Mary, Campbellford
P.O. Box 1120, 29 Centre Street
Campbellford, ON, K0L 1L0
(705) 653-1370 / Fax: (705) 653-4432

Notre Dame, Cobourg
760 Burnham Street
Cobourg, ON, K9A 2X6
(905) 377-9967 / Fax: (905) 377-1214

St. Joseph, Cobourg
919 D'Arcy Street North
Cobourg, ON, K9A 4B4
(905) 372-6879 / Fax: (905) 372-5956

St. Mary Secondary, Cobourg
1050 Birchwood Trail
Cobourg, ON, K9A 5S9
(905) 372-4339 / Fax: (905) 373-4529

St. Michael, Cobourg
23 University Avenue West
Cobourg, ON, K9A 2G6
(905) 372-4391 / Fax: (905) 372-1452

St. Mary, Grafton
Box 40
Grafton, ON, K0K 2G0
(905) 349-2061 / Fax: (905) 349-1099

St. Anthony, Port Hope
74 Toronto Road
Port Hope, ON, L1A 3R9
(905) 885-4583 / Fax: (905) 885-6702

MUNICIPALITY OF CLARINGTON

St. Elizabeth, Bowmanville
610 Longworth Avenue
Bowmanville, ON, L1C 5B8
(905) 697-9155 / Fax: (905) 697-9376

St. Joseph, Bowmanville
90 Parkway Crescent
Bowmanville, ON, L1C 1C3
(905) 623-5151 / Fax: (905) 623-6783

Holy Family, Bowmanville
125 Aspen Springs Drive
Bowmanville, ON, L1C 0C6
(905) 623-6255 / Fax: (905) 623-6131

St. Stephen Secondary, Bowmanville
300 Scugog Street
Bowmanville, ON, L1C 6Y8
(905) 623-3990 / Fax: (905) 623-9991

St. Francis of Assisi, Newcastle
1774 Rudell Road
Newcastle, ON, L1B 1E2
(905) 987-4797 / Fax: (905) 987-7279

Good Shepherd, Courtice
20 Farmington Drive
Courtice, ON, L1E 3B9
(905) 404-9868 / Fax: (905) 404-9972

Monsignor Leo Cleary, Courtice
3820 Courtice Road North
Courtice, ON, L1E 2L5
(905) 433-0331 / Fax: (905) 433-9933

St. Mother Teresa, Courtice
78 Glenabbey Drive
Courtice, ON, L1E 2B5
(905) 433-5512 / Fax: (905) 433-1988

Holy Trinity Secondary, Courtice
2260 Courtice Road
Courtice, ON, L1E 2M8
(905) 404-9349 / Fax: (905) 404-9372

FRENCH IMMERSION PROGRAMS

Elementary
St. Anne, Peterborough
St. Catherine, Peterborough
St. Joseph, Bowmanville
(FRENCH IMMERSION CENTRE)
Good Shepherd, Courtice
St. Michael, Cobourg
St. Dominic, Lindsay

Secondary
St. Peter, Peterborough
St. Mary, Cobourg
St. Stephen, Bowmanville
St. Thomas Aquinas, Lindsay





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CATHOLIC DISTRICT SCHOOL BOARD**

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*Peterborough Victoria
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Catholic District School Board*