

# Director's Annual Report 2023-2024



## Vision

Creating a culture of faith, hope and love to ensure equity and well-being.





# Table of Contents

	PAGE
Message from the Director .....	1
Strategic Plan .....	2
Vision and Mission .....	3
Our Pillars: In Action .....	4
Our Priorities .....	5
Inspiring Faith .....	6
Valuing Relationships .....	7
Nurturing Mental Health and Well-being .....	8
Providing Excellence in Teaching and Learning .....	9
Ensuring Equity .....	10
Expanding Technology .....	11
Protecting the Environment .....	12
Maximizing Resources .....	13
#PVNCInspires .....	14-20
2023-2024 Financial Information .....	21
Administration Office and Board Members .....	22
Directory of Schools .....	23



## Quick Facts

<b>Students</b> <b>10,278 5,057</b> Elementary Secondary	<b>Employees</b> <b>2,343</b>	<b>Budget</b> <b>\$221,823,763</b>	<b>Schools</b> <b>30 6</b> Elementary Secondary
--	----------------------------------	---------------------------------------	---

We respectfully acknowledge that the land we gather on each day is the treaty and traditional territory of the Michi Saagiig Anishnaabeg. Peterborough Victoria Northumberland and Clarington Catholic District School Board is located within the Williams Treaties and Treaty 20. We strive to learn about and honour the First Nations Peoples who continue to care for and teach us about this land since time immemorial.

# Message from the Director

Dear friends and partners in Catholic Education,

As I reflect on the past year, I am deeply inspired by the progress and dedication evident across our PVNC Catholic learning community. The 2021-2025 Strategic Plan: [Building a Community That Accompanies](#), continues to guide our journey, helping us nurture faith-filled, inclusive schools where every student has the opportunity to thrive.


The Director's Annual Report provides a collective reflection on how we are advancing the priorities set out in our Multi-Year Strategic Plan. This year, I am pleased to share key accomplishments that demonstrate the strength of our shared vision and values:

- **Equity Action Plan:** This transformative plan, developed through extensive consultation, serves as our roadmap for dismantling systemic barriers and creating an inclusive learning environment where every individual is valued and respected.
- **Math Achievement Action Plan:** To support excellence in teaching and learning, the Board enhanced math resources, including MathUp for Grades K-9, and delivered professional development to deepen educators' understanding of effective math instruction.
- **Everyday Hero Recognition Program:** In its third year, this program celebrated over 60 staff members who embody our mission and values, highlighting the extraordinary contributions of our PVNC Catholic team.
- **PVNC Catholic's 2021-2025 Pastoral Plan:** We continue fostering belonging through liturgy, prayer, vocation stories, and visible faith symbols. This year, aligned with the Jubilee Year: Pilgrims of Hope, we focus on Hope, symbolized by a bridge, promoting reconciliation and building connections within and beyond our schools.
- **Land-Based Learning Stewardship Framework:** This initiative, developed in collaboration with Indigenous Knowledge Holders and environmental organizations, connects students with the land and fosters environmental stewardship.
- **Technology Integration:** The Board expanded its one-to-one device program to five secondary schools, with full implementation planned by 2025, ensuring equitable access to technology for all students.
- **PVNC Catholic recognizes student leadership:** A highlight of every year, the Board honoured 36 students with a Catholic Student Leadership Award during Catholic Education Week in May 2024.

These accomplishments are a testament to the unwavering dedication of our staff, students, and community partners. I am particularly grateful to our diocesan partners for their support in fostering the "home, school, parish" relationship that enriches our mission.

Thank you to all members of our PVNC Catholic learning community for your continued commitment to excellence in Catholic Education. Together, we are building a community rooted in faith, service, and learning.

Blessings and good health to all,



Stephen O'Sullivan  
DIRECTOR OF EDUCATION



# Strategic Plan 2021-2025



being **CREATIVE**



being **WELL**



being **COMMUNITY**



*Peterborough Victoria  
Northumberland and Clarington  
Catholic District School Board*

# Vision and Mission

## Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

## Mission

To accompany our students as we strive for excellence in Catholic Education.

We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.



*"Love has no alibi. Whenever we set out to love as Jesus loved, we have to look to the Lord as our example,"*

POPE FRANCIS MESSAGE FOR THE FIRST WORLD DAY OF THE POOR, 2017

# Our Pillars: In Action



## Being Creative

Being Creative opens the door to imagination and looking at the world in new ways. Creativity is fundamental to what it means to be a successful teacher and a successful learner. Creativity defines how students engage in learning: asking the right questions to generate new ideas, evaluate information, and construct information in new ways. It defines how teachers engage in teaching: facilitating connections, leveraging technology and finding innovative ways to demonstrate concepts and assess learning. Creativity pushes our Board leadership to put new ideas into practice, to be adaptive, flexible and forward thinking.



## Being Well

Being Well is at the heart of doing well. We can only put our best foot forward in the classroom when we create the conditions for success. We know that we have to take care of our own wellness and that of others - to support students and staff alike in striving to be our best selves every day. Supportive, inclusive and effective learning environments require connectedness and supportive relationships among all members of the learning community in order to ensure physical and emotional safety of self and spirit. Academic excellence occurs in an environment where love, caring and belonging are foundational elements.



## Being Community

Being Community starts with an inclusive Catholic educational community. We seek to be positive community members and develop relationships among all stakeholders. Our many partnerships (both locally and globally) provide our students with the opportunity to develop diverse worldviews and perspectives in order to address political, ecological, social, and economic issues that are crucial to living in a contemporary, connected, interdependent, and sustainable world. Through the Catholic lens, students develop an appreciation for the diversity of people, perspectives, and the ability to envision and work toward a better and more sustainable future for all.

# Our Priorities



While our three strategic pillars set out the overarching themes for all the work that we do, our strategic priorities distinctively name the main areas of our focus for the 2021-2025 Strategic Plan.

After extensive internal and external consultation with our education community and stakeholders in the spring of 2021, a set of eight themes emerged that are reflected in our strategic priorities: Faith, Relationships, Mental Health & Well-being, Teaching & Learning, Equity, Technology, Environment and Resources.

Attached to each strategic priority are three goals that will direct the strategic action items in our annual Catholic Board Improvement Plan for Student Achievement and Well Being and the Catholic School Improvement Plan for Student Achievement and Well Being at each of our 36 schools.

It is the purpose of this Director's Annual Report to show the steps the Board has taken to implement our strategic priorities and achieve our goals. In the following pages, you will find specific examples of the progress the Board has made in this regard.



# Inspiring Faith

Inspiring Faith to strengthen the foundation of Christ in our Catholic schools and spark a call to service in the greater community.

## Strategic Goals

- We will enhance connections between the home, school, parish and community in order to provide outreach and see the face of God in each person we serve.
- We will find unity in the body of Christ and see God in the natural environment through Liturgy and the Mass.
- We will use various resources including *Auditing our Catholic Schools* and *A Pastor's Journal* to identify ways that we can continue to be the Christ light for others and build community through symbols, words and actions.

## Progress

- Entering the third year of PVNC Catholic's 2021-2025 Pastoral Plan, *Ignite Faith, Hope & Love through Conversation, Celebration & Community*, we continue fostering belonging through liturgy, prayer, vocation stories, and visible faith symbols. This year, aligned with the Jubilee Year: *Pilgrims of Hope*, we focus on Hope, symbolized by a bridge, promoting reconciliation and building connections within and beyond our schools.
- The systemwide Faith Day 2024 theme, *Pilgrims of Hope*, emphasized building Catholic communities of hope. Most Reverend Bishop Daniel Miehm delivered the keynote address, inspiring staff to engage in synodal sharing, identify sources of hope, and explore ways to share it with others. Staff members also demonstrated leadership by sharing their vocation stories, while schools explored animating Catholic Social Teaching and Catholic Graduate Expectations.
- The Faith & Equity Continuum continues to guide principals in assessing faith and equity goals and planning school improvements. This framework remains a key tool for school and system leaders to integrate faith into planning.
- Chaplains receive monthly support through professional development, book studies, and collaborative problem solving sessions. Their roles are grounded in resources like *Renewing the Promise*, *Pastoral Care in Catholic Schools*, and the Ontario Catholic School Trustees' Association's *Together in Faith: Pastoral Care*.
- Twice annually, faith ambassadors from each school meet with superintendents, faith animators, consultants, and chaplains to discuss and implement the pastoral plan within their school communities.
- PVNC Catholic sent 10 staff to the Catholic Curriculum Corporation's *When Faith Meets Pedagogy* conference, themed *Pilgrims of Hope*. Workshops covered adult faith formation, wellness, Indigenous learning, leadership, curriculum, spirituality, and climate change.

# Valuing Relationships

Valuing Relationships to empower our students and staff as we work together to realize the great promise of Catholic Education.

## Strategic Goals

- We will create an environment in all workplaces that has at its core “the art of accompaniment,” keeping Jesus at the centre of our community as we model ministry, acceptance and love.
- We will foster a sense of respect for the unique expertise and strengths of each individual, acknowledging and celebrating the efforts of our students and staff and working to ensure they feel valued, empowered, and supported.
- We will demonstrate servant leadership by creating inclusive learning and work environments grounded in gratitude and empathy for the work that we do and the people we serve.

## Progress

- The Board provided Violence Threat Risk Assessment Level 1 training for school administrators, staff, and community partners. This training equips multidisciplinary teams to identify early risk indicators, assess high-risk cases, and implement data-driven interventions.
- Principals and staff engaged in collaborative learning on the Third Path Framework, integrating universal design, trauma-informed practices, regulation strategies, and restorative practices to create accessible, equitable learning spaces.
- A summer communication camp for students with a diagnosis of autism in July and August offered four half-day sessions focused on communication and social skills.
- The Religious Education and Family Life department hosted weekly virtual prayer meetings, fostering unity and reflection among staff across the Board.
- The Board held its annual PVNC Catholic Retirement Ceremony in November 2024, celebrating retirees’ contributions, and partnered with unions and professional associations to honour deceased staff at an annual Mass for Deceased Staff.
- Human Resource Services enhanced collaboration and operations through Joint Health & Safety Committee training.
- The Everyday Hero Staff Recognition Program, now in its third year, celebrated more than 60 staff members across various roles and locations.
- The Workplace Violence Sub-Committee continues to address employee concerns through school visits and follow-ups.

# Nurturing Mental Health & Well-being

Nurturing Mental Health & Well-being to create healthy environments in which we work, learn and teach, understanding that we have to be well in order to learn, to teach, to lead, to support and to fulfill the demands of each of our roles.

## Strategic Goals

- We will engage in professional development for creating healthy interpersonal relationships/partnerships, workspaces and classrooms.
- We will enhance collaborative efforts across our organization directed at working as a cohesive team to bring about ideal work and learning environments.
- We will strive to be open, humble, and receptive to opportunities for learning and personal growth that build our individual knowledge.

## Progress

- PVNC Catholic promoted tier-one mental health strategies across the system, including “Connecting Your Dots” classroom posters, mental health literacy courses, Being Well walks, and classroom discussions about mental health.
- The Mental Health Lead delivered monthly “mental health moments” to staff, offering reflections, resources, and tips to support well-being.
- Suicide Prevention Protocol Training was converted into an online module, mandatory for all staff, to complement in-person training led by school social workers. Prepare Prevent Respond (PPR) training equipped support staff to identify students in distress and connect them to professional help.
- The Start Strong program supported students transitioning to secondary school, providing strategies to reduce anxiety and ensure a smooth adjustment. Six one-week summer mental health camps offered students opportunities to build positive mental health strategies and peer connections.
- Mental health staff engaged in Restorative Practices training, integrating Indigenous teachings, faith connections, and well-being practices to strengthen relationships and resolve conflicts collaboratively.
- All Grade 5 teachers received training on vaping and cannabis prevention in partnership with public health units.
- Partnerships with public health, KPRDSB, and the New Canadians Centre provided consistent resources for families across the Board.

# Providing Excellence in Teaching and Learning

Providing Excellence in Teaching and Learning to maximize student engagement through effective assessment practices, deep inquiry learning, student voice and choice.

## Strategic Goals

- We will teach students to think critically, ask questions and communicate their thinking.
- We will continue to support deep inquiry learning and Universal Design for Learning (UDL) to ensure all students can achieve success.
- We will focus on student strengths and identify areas for growth using assessment *for*, *as* and *of* learning.

## Progress

- The Board continues to implement the Math Achievement Action Plan (MAAP) in all schools. Each school developed specific goals and actions to support effective instructional practices, align with the Ontario Math Curriculum, and integrate into their Catholic School Improvement Plans. This systemwide plan includes professional development for principals, teacher training in moderated marking and data use, and three virtual parent engagement sessions titled “Math at Home.”
- Elementary teachers in Grades 3 and 6 participated in gap training on High-Impact Instructional Practices in Math during the September PA Day. Additional professional development supported differentiated learning and classroom assessment using MathUp and Knowledgehook digital resources.
- Secondary school math teams collaborated on planning de-streamed Grade 9 courses, focusing on Universal Design for Learning (UDL), assessment strategies, curriculum spiralling, and culturally responsive pedagogy.
- Grade 8 and Secondary Student Success teachers worked together to support transitions to secondary school, addressing student well-being, literacy, numeracy, substance use prevention, and career and pathway planning.
- The Board is advancing Deep Learning initiatives, with nine schools focusing on Indigenous education. This work is framed by the four Deep Learning components: Pedagogical Practices, Learning Environments, Leveraging Digital Tools, and Learning Partnerships.
- The Board strengthened early literacy with Science of Reading professional learning for Kindergarten to Grade 2 teachers. Reading coaches provided training in decodable books, sound walls, phonemic awareness, and the Acadience screener. Special education staff and principals also participated to ensure systemwide support.
- The Special Education department is leading a systemwide transformation of learning through Universal Design for Learning (UDL), ensuring inclusive practices across all 36 schools.
- Principals and vice-principals engaged in ongoing professional development focused on equity, Indigenous education, math, literacy, and special education.

# Ensuring Equity

Ensuring Equity to create a culture of belonging that promotes spiritual, emotional, mental and physical safety through advocacy and aspiring allyship.

## Strategic Goals

- We will provide staff with the necessary space and time to engage in reflective dialogue, identify personal learning goals and engage in learning through an equity lens.
- We will review curriculum resources through a culturally relevant and responsive pedagogy lens to critically evaluate the resources we use to ensure materials represent diverse perspectives.
- We will use the Student Census Survey Data and Equity Continuum Resource (OISE) to inform our Catholic Board and School Improvement goals on an annual basis.

## Progress

- In 2024, PVNC Catholic launched its second Student Census: Every Student Counts. The results, currently under analysis, will shape policies, administrative procedures, and professional development to better meet the needs of all students.
- The Board introduced its Equity Action Plan: A Vision of Transformative Change 2024-2028, a comprehensive roadmap developed through consultations with students, staff, parents, and community members via the Engage PVNC Catholic platform. This plan outlines steps to dismantle systemic barriers and create a learning environment where diversity is honoured, and all individuals can reach their full potential.
- The equity advisor provided extensive professional development across the system, focusing on creating identity-affirming Catholic schools and unpacking Culturally Relevant and Responsive Pedagogy.
- Indigenous Education continues to focus on positionality, sharing circles, and medicine wheel teachings, guided by Dr. Nicole Bell, an Anishinaabe (bear clan) academic from Kitigan Zibi First Nation.
- The Indigenous Education team developed Elementary Kits for each school, containing read-alouds, artifacts, and digital resources. Teachers participated in professional learning to integrate these resources into the new Social Studies curriculum.
- PVNC Catholic partnered with Kawartha Pine Ridge District School Board and the New Canadians Centre to deliver a Welcome to School event for newcomer families. Held regionally, the event offered school tours, curriculum information, and translation services in four languages, fostering inclusion and supporting transitions.
- The Equity Steering Committee established a Black Educator Network, Ally Group, Black Student Congress, and Parent Networks to support racialized staff, students, and families systemwide.

# Expanding Technology

Expanding Technology to enable staff and students to apply, analyze, evaluate and create their thinking and learning in creative and innovative ways while encouraging staff and students to develop new ways of using technology.

## Strategic Goals

- We will provide all students with appropriate technology and implement a balanced inquiry-based model of online and in-person learning so that students can clearly make their thinking visible and use technology where most impactful.
- We will facilitate ongoing learning and increase the confidence of educators and students with up-to-date, real world applications and technologies that meet industry standards and will support our students well into the future.
- We will ensure students and staff are provided with a growing repository of applications, programs and learning opportunities that meet safety and privacy requirements as they competently employ technology to demonstrate their thinking and learning.

## Progress

- The Learning Technologies website ([lt.pvnccdsb.on.ca](http://lt.pvnccdsb.on.ca)) now offers an expanded library of tutorial videos, providing engaging and accessible professional development for staff on a variety of technology topics with practical tips for classroom integration.
- Board-wide robotics competitions for elementary students continue to promote STEM skills, fostering collaboration, problem solving, and critical thinking in a hands-on, engaging environment.
- In partnership with the Deep Learning consultant, Learning Technology Specialists introduced a Deep Learning project in Grade 4/5, 5, and 5/6 classrooms. The initiative focuses on cultivating digital citizenship by teaching students about digital privacy and security.
- The Board's one-to-one technology program now provides devices for Grade 9 students at five of six secondary schools, with full implementation across all schools expected by September 2025. This initiative ensures equitable access to technology and strengthens digital literacy.
- Learning Technology Specialists have increased on-site school visits, allowing for enhanced interaction with staff and students. These visits provide collaborative problem solving, personalized guidance, and tailored professional development.
- Learning Technology Specialists and Student Success teachers collaborated with Grade 7 and 8 classes to equip students with the skills and tools needed for a successful transition to secondary school.

# Protecting the Environment

Protecting the Environment to create greater ecological sustainability in all of the Board's educational, strategic, and corporate practices and to act on the urgency expressed in Pope Francis' Encyclical on the Environment *Laudato Si'*.

## Strategic Goals

- We will prioritize environmental education learning expectations in all schools by providing the necessary staff training to build capacity among teachers and leaders, ensuring that environmental topics in the current K-12 curriculum documents be taught and assessed for all students.
- We will strive to certify all schools in an environmental stewardship program.
- We will develop short and long-term environmental plans for the Board, creating a multidisciplinary resource committee on the environment and reporting to the Board of Trustees twice per year to assess the progress being made toward the established goals.

## Progress

- The Board continues to develop its Protecting the Environment Plan, focusing on fostering ecological sustainability through education and stewardship initiatives.
- The 16th Annual Environmental Symposium will be held at Ganaraska Forest Centre and Beavermead Park. Students and staff will engage in outdoor learning, connection, and inspiration, with contributions from environmental education partners and Indigenous Knowledge Holders.
- The Board's Environmental Stewardship Program emphasizes six themes: teamwork and leadership, energy conservation, waste minimization, personal and professional growth, school ground greening, and caring for the earth. This certification program brings to life the Board's strategic pillars — Being Creative, Being Well, and Being Community — by engaging whole school communities in meaningful environmental learning.
- The Board introduced an Environmental Land-Based Learning Stewardship & Kinship Framework. This initiative, developed collaboratively with outdoor education providers, Curve Lake Cultural Centre, Knowledge Holders, and environmental organizations, aligns Ministry priorities with PVNC Catholic initiatives to connect students with the land through experiential learning.

# Maximizing Resources

Maximizing Resources to maintain public trust and ensure a fiscally responsible Catholic school system founded on equity, transparency, accountability, risk management and sustainable priorities.

## Strategic Goals

- We will ensure efficient and equitable allocation of staff and regularly review all teaching and learning resources in our schools so that our staff and students have the best possible support.
- We will maintain effective corporate risk management practices and search for opportunities to improve operational efficiencies.
- We will enhance our engagement in authentic and transparent consultation on the use of resources with stakeholder groups.

## Progress

- The Board hired four reading coaches to support the Science of Reading and *Right to Read* recommendations, enhancing systemwide literacy instruction.
- The Board completed its ninth year of Growing in Faith, Growing in Christ, including the new Kindergarten program, and launched the Blessed & Beloved Family Life program, beginning with Grade 1. Additional grades will be rolled out as they become available.
- Three full-day professional learning workshops for school secretaries provided training on the Board's student information system (Edsembli) and ONSIS report completion.
- Risk management workshops, offered in partnership with CPCO and OSBIE, continued to support school leaders in addressing operational risks effectively.
- The Board purchased the MathUp resource for Grades K-9 in English and French, providing licenses for all Grades 1-8 teachers. Focused professional development ensures effective implementation of the revised Grade 1-9 Math Curriculum, supported by Marian Small.
- The Board continues to use Engage PVNC Catholic, its engagement platform, to inform communities and gather feedback on policies and projects, ensuring transparency and authentic stakeholder consultation.



# #PVNCInspires

## St. John CES ignites math excitement with innovative grocery store event

In an effort to enhance math education and strengthen family engagement, St. John Catholic Elementary School partnered with a local grocery store to bring students and parents together to explore mathematics in an everyday scenario – grocery shopping.



“I was so excited for the event. I love to see parental engagement and a love of math come together,” said St. John CES principal Jen Wright. “This is the first time we’ve done this type of parent engagement session, and there is a real buzz in the school. It’s also such a wonderful community event. We are so blessed with our community partners.”

In total, more than 50 students participated in the January 2024 event along with their parents, guardians, and caretakers. Prizes for completed math challenge sheets, as well as additional estimation games were provided by community partners such as the Real Canadian Superstore, Lansdowne Place, Dominos, and Ricarts, which added an extra layer of excitement for students participating.

## Peterborough United Way honours PVNC Catholic with Outstanding Workplace Campaign Award

United Way Peterborough and District recognized PVNC Catholic with an outstanding Workplace Campaign Award, highlighting the generosity of Board staff and school communities who consistently give back to the communities we serve.



“Our staff give generously each year because, for many, it’s the challenges that they cannot meet in the classroom – food insecurity, housing affordability, poverty – that keep them up at night,” Board spokesperson and United Way campaign chair Galen Eagle said. “The annual workplace United Way campaign empowers us to tackle some of the most pressing issues in our communities.”

PVNC Catholic raised just under \$60,000 for the four area United Way organizations during its 2023 board-wide campaign.

# #PVNCInspires

## PVNC Catholic honours 63 Everyday Heroes in 2023-2024

During the 2023-2024 school year, PVNC Catholic featured 63 Everyday Heroes across the Board.

An Everyday Hero is a caring adult, an empathetic colleague, somebody who simply makes going to work each day worthwhile.

Most of these individuals would not recognize themselves for the acts of selflessness they pursue. Heroes come in all shapes and sizes, and are found everywhere. Congratulations to those staff members who have received nominations.



## St. Anne CES community celebrates 75 years of Catholic Education in Peterborough

Mary (Russelle) Houston walked through the halls of St. Anne Catholic Elementary School, marvelling at how much had changed in the past 75 years and how much remained the same. The 81-year-old was among the first cohort of Grade 1 students when the school was built in the north-end of Peterborough in 1949.



“I have great memories of this school,” Houston said, clutching a black-and-white photograph of her graduating class of 1957. “My best memory is from the first day of school. I still stay in touch with my first grade friend from 75 years ago. She lives on the East Coast and I met her on day one at St. Anne’s.”

St. Anne Catholic CES opened its doors to past and present on Sept. 19, 2024, as the community celebrated its 75th anniversary. It was a celebration, not just of brick and mortar, but of the generations of students, staff and families that have come and gone and the endurance of Catholic education in the city.

# #PVNCInspires

## Five PVNC Catholic secondary schools rank in top 25 Terry Fox fundraisers in Ontario

St. Peter, Holy Trinity, St. Mary, Holy Cross, and St. Stephen Catholic secondary schools ranked among the top Terry Fox fundraisers in Ontario for another year in a row during the 2023-2024 school year.



St. Peter CSS, which has long been one of the province's top Terry Fox fundraising schools, completed its fundraising in the second spot, having raised \$44,358.66 with Holy Trinity CSS jumping into the 8th spot with \$16,902.05 raised, Holy Cross CSS ranked 13th raising \$14,129.19, St. Mary CSS raised \$8,730.43 at 22nd, and St. Stephen CSS entered the top ranks with \$8,238.90 at 25th.

“We are profoundly grateful for the support and thank everyone for embodying the values of resilience, determination, and compassion that Terry Fox himself exemplified, and for joining us in our mission to create a world without cancer,” the Terry Fox Foundation wrote in a letter to the Board. “Thank you to the Peterborough Victoria Northumberland and Clarington Catholic District School Board and your family of schools for your unwavering support.”

## Hair Therapy: Our Hair is Our Crown focuses on the history of hair in the Black community

For the second year in a row, students across the Board participated in the Hair Therapy: Our Hair is Our Crown workshop in February 2024, where members of the Black, African, and the Caribbean community, along with allied groups, were invited to discuss the history of hair in the Black community.

Previously, students had the opportunity to hear from a certified hair stylist who demonstrated best practices for hair care and hair love.

This year, the workshop was student-led, with the St. Stephen Catholic Secondary School community leading their own on Feb. 9 with entrepreneurs Jayante Anderson and Makayla Donald, both of whom work as black hair stylists within their community.

Earlier in the month, PVNC Catholic hosted prominent Black leaders and local dignitaries at a Black History Month daylong Opening Ceremony at Holy Cross Catholic Secondary School on Feb. 1, 2024.



The event featured speeches by The Honourable Bernadette Clement, a legal aid lawyer and Senator, Dwayne Morgan, a 2023 appointee of the Order of Ontario and two-time Canadian National Poetry Slam Champion, Emmanuel Ihome, a retired Durham Regional Police Service staff sergeant, and Tony Jno Baptiste, a high-level strategic planner and organizational development specialist.

# #PVNCInspires

## PVNC Catholic celebrates Asian Heritage Month

May is Asian Heritage Month (AHM) in Canada.

It's a time to reflect on and recognize the many contributions that people of Asian origin have made and continue to make to Canada.



Asian Heritage Month offers everyone in Canada an opportunity to learn more about the history of people of Asian origin in Canada and to celebrate their contributions to the growth and prosperity of our society.

Continuing our efforts to value relationships, the PVNC Catholic AHM opening ceremony on May 1, 2024 at Holy Cross CSS brought together key partners to stimulate dialogue, honour Asian Canadian pioneers and change makers, and celebrate their role in shaping our communities.

Students were also in attendance to perform the National Anthem, participate in the parade of flags, as well as present and display traditional Asian attire. St. Peter CSS student Caitlyn Chan Reynolds presented her art piece titled “Our Heritage” to those in attendance.

## PAWS AND REFLECT:

### St. Teresa's creative crusade against canine waste

The welcome sign of St. Teresa Catholic Elementary School has been giving passerby reasons to stop.

Take this message in January, for example.

“Kids at play. Keep dog poop away. There is no poop fairy.”

Despite appearances, the information campaign wasn't an act of vandalism. The unique communication outreach was part of an ongoing student-led communications campaign to get people in the neighbourhood talking about a common problem – dog poop.

It was the brainchild of teacher Jana Lee Lynde's Grade 5 class, who have taken a Deep Learning project from the classroom into the community to deter locals from leaving dog waste on the schoolground and surrounding public park.



# #PVNCInspires

## Holy Trinity CSS hosts first annual Team Trinity jamboree to kick off National AccessAbility Week



On May 27, 2024, Holy Trinity Catholic Secondary School welcomed students from Monsignor Leo Cleary, St. Mother Teresa, and Good Shepherd Catholic elementary schools for the first annual Team Trinity Jamboree to kick off National AccessAbility week.

Team Trinity, a group formed through a Grade 12 leadership course at Holy Trinity CSS, focuses on providing and encouraging accessible physical education and wellness to students with exceptionalities, alongside neurotypical student leaders.

Welcoming students from Grades 4 to 8 from feeder schools, leaders from the course facilitated activities, alongside neurodivergent classmates to encourage inclusivity and fun in wellness.

In total, there were 21 student leaders enrolled in the course, with 15 students with exceptionalities participating.

Malia Parcerro, a Grade 12 student at Holy Trinity CSS, and co-op student in the CASA classroom played a large role in assisting the organization of the day.

## PVNC Catholic hosts skilled trades fair for Indigenous students with Hiawatha First Nation

In May 2024, in collaboration with Hiawatha First Nation, Ontario Power Generation, the Ontario Youth Apprenticeship Program, and Kigita Mikam Employment Services, PVNC Catholic District School Board hosted its first ever skilled trades fair for Indigenous students across the Board.

“This event is a wonderful example of what we can achieve through collaboration and a shared commitment,” said Director of Education Stephen O’Sullivan. “I would like to acknowledge the partnership between Hiawatha First Nation, Ontario Power Generation, Kigita Mikam Employment Services, the PVNCCDSB, and the many skilled tradespeople who have been so giving of their time and resources to ensure today’s success.”

Hosted in the L.I.F.E. Centre at Hiawatha First Nation, the fair aimed to raise awareness and encourage Indigenous students to participate in opportunities in the skilled trades. Welcoming students from Grade 7 to 12 and their families, various employers from over 140 skilled trades demonstrated various skills and chatted with prospective students, many of which were Indigenous business owners and trades workers themselves.



# #PVNCInspires

## Monsignor Leo Cleary CES wins national EcoTeam award

On May 18, 2024, Monsignor Leo Cleary Catholic Elementary School was recognized yet again for its environmental stewardship, this time, on the national level.

Presented by EcoSchools, Canada’s award-winning certification framework has provided independent reporting and recognition for schools and outdoor and environmental education centres, students and staff were presented with the Elementary EcoTeam award.



"We started our EcoTeam last year, and what started as an already popular group with students grew quickly over time," said Monsignor Leo Cleary CES teacher Patricia Baetsen. "We decided to split our team

into groups, each responsible for one environmental stewardship task and students really took full responsibility."

## Primary mathletes put their skills to the test in PVNC Catholic Boardwide Math Olympics

When first passing the large board room at the Catholic Education Centre, one would not assume it was filled with students performing math challenges on an April morning.

Stepping in, the giggles, the judges running from table to table, and the hushed "you got this" from teams across the Board, they may be surprised to find themselves in the midst of a raucous math event.

On April 30, 2024, the Catholic Education Centre hosted Grade 3 and 4 students from across the Board to participate in multiple team and partner math challenges for the annual PVNC Math Olympics.

Each team participated in three events that involved working in pairs or as an entire team to solve problems exploring different areas of mathematics. Each event was not only scored on accuracy of results, but judges also took into consideration the team’s communication skills with their explanations on how they got to an answer.



## Notre Dame CES celebrates 25 years of new name in Cobourg



On May 10, 2024, students and staff of present and past gathered at Notre Dame Catholic Elementary School to celebrate 25 years as a school community.

Originally home to St. Mary Catholic Secondary School, the opening of the new elementary school in Cobourg was not

without its trials and tribulations, recalled past administrators, who joined current staff and students for the celebration at the tailend of Catholic Education Week.

According to Jacques Normand, the first principal of St. Mary Catholic Elementary School, being assigned to a yet-to-be-named school in 1999 was no easy feat.

"The school I see around me today is a far cry from the scene of chaos I saw back in July of 1999," said Normand. "With less than two weeks before the start of school after a summer of renovations, there was work to be done from staff with creating a welcoming environment for our students."

# #PVNCInspires

## PVNC Catholic recognizes student leadership

As part of Catholic Education Week in May, Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNC) honoured 36 students with a Catholic Student Leadership Award during a ceremony at Holy Cross Catholic Secondary School in Peterborough on May 8, 2024.

One student was selected from each elementary and secondary school and winners were presented with a special medallion.

Award recipients were nominated by principals, teachers and in some cases, fellow students. Each demonstrated outstanding qualities in Catholic leadership, family commitment, involvement in school affairs, involvement in community activities and dedication to a difficult situation or task.

“In celebrating our student leaders during Catholic Education Week, we are reminded of the vibrant role faith plays not only in education but in shaping individuals who are committed to making a difference in their communities,” Board Chairperson Kevin MacKenzie said.

“These students, recognized for their exemplary leadership and dedication, illustrate the profound impact of our Catholic values in action. Their achievements reflect a dedication to service, community, and a deep-rooted belief in the power of faith to inspire positive change. It is with immense pride that we honor their contributions and look forward to the continued influence they will have on their schools and beyond.”



## PVNC Catholic breaks ground on new Bowmanville Catholic elementary school



The Peterborough Victoria Northumberland and Clarington (PVNC) Catholic District School Board celebrated the groundbreaking of a new Catholic elementary school in Bowmanville during a ceremony on June 14, 2024.

Peterborough Bishop Daniel Miehm and St. Joseph pastor Fr. Craig Cruikshank offered a prayer and blessed the five-acre site at Northglen Blvd. and Middle Rd., which come September 2026, will be home to a 43,237-square-foot school.

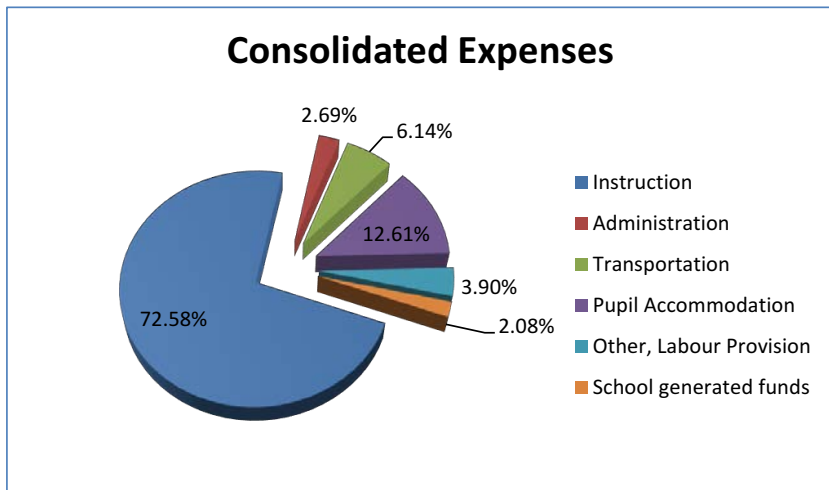
“As we know, schools are more than just bricks and mortar, they are community hubs that bring people together. They are the backbone of our thriving neighbourhoods,” said Kevin MacKenzie, PVNC Catholic Chairperson and Clarington Trustee. “Today marks a significant milestone for our community here in Clarington. As Chairperson of the PVNC Catholic District School Board and a proud representative of Clarington, I am thrilled to witness the groundbreaking of this new Catholic elementary school.”

The anticipated opening date of the new school, which will house 493 students from kindergarten to Grade 8, is September 2026.

# 2023-2024 Financial Information

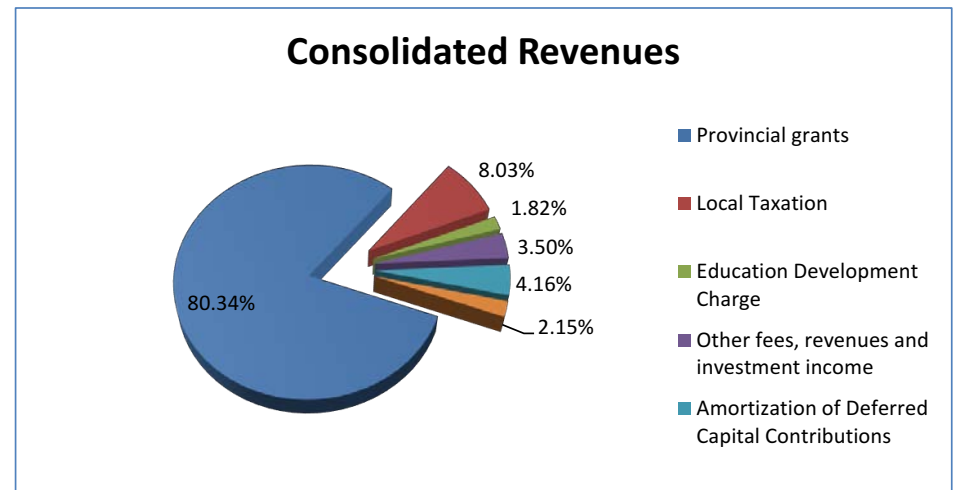
## Peterborough Victoria Northumberland and Clarington Catholic District School Board Summary of Enrolment

	Actual
<b>Day School Enrolment</b>	<b>2023/24</b>
Elementary	10,180.75
Secondary	<u>4,660.01</u>
<b>Total</b>	<b><u>14,840.76</u></b>



### Consolidated Expenses

Instruction	174,333,841	72.58%
Administration	6,466,428	2.69%
Transportation	14,744,065	6.14%
Pupil Accommodation	30,284,312	12.61%
Other, Labour Provision	9,363,434	3.90%
School generated funds	5,006,081	2.08%
<b>Total</b>	<b><u>240,198,161</u></b>	<b><u>100.00%</u></b>



### Consolidated Revenues

Provincial grants	197,776,782	80.34%
Local Taxation	19,764,349	8.03%
Education Development Charge	4,481,294	1.82%
Other fees, revenues and investment income	8,620,556	3.50%
Amortization of Deferred Capital Contributions	10,249,270	4.16%
School generated funds	5,285,749	2.15%
<b>Total</b>	<b><u>246,178,000</u></b>	<b><u>100.00%</u></b>



# Administrative Office & Board Members

## ADMINISTRATIVE OFFICE

### **PETER L. ROACH** **CATHOLIC EDUCATION CENTRE**

1355 Lansdowne Street West  
Peterborough, ON, K9J 7M3  
(705) 748-4861/1-800-461-8009

Administration Fax:  
(705) 748-9734

Communications Fax:  
(705) 748-9691

Visit our Website at:  
[www.pvnccdsb.on.ca](http://www.pvnccdsb.on.ca)

**Director of Education and  
Secretary/Treasurer**  
Stephen O'Sullivan

**Superintendent of Learning/  
Math Lead/School Effectiveness**  
Jeannie Armstrong

**SCHOOLS SUPPORTED BY JEANNIE ARMSTRONG  
LISTED BELOW IN GREEN**

**Superintendent of Learning/  
Learning Technologies/  
K-12 Program**  
Sheila Piggott

**SCHOOLS SUPPORTED BY SHEILA PIGGOTT  
LISTED BELOW IN RED**

**Superintendent of Learning/  
Religion and Family Life/  
Equity/Indigenous Education/  
Student Success**

Julie Selby  
**SCHOOLS SUPPORTED BY JULIE SELBY  
LISTED BELOW IN BLUE**

**Superintendent of Learning/  
Special Education/  
Safe Schools/Mental Health**  
Jonathan Di Ianni

**Superintendent of Human  
Resource Services**  
Darren Kahler

**Superintendent of Business  
and Finance/  
Facility Services/  
Transportation/  
Policy Development**  
Sean Heuchert

**Chief Financial Officer**  
Teri Smith

**Purchasing, Planning, and  
Facilities Administration Manager**  
Kevin Hickey

**Facility Services Manager**  
Richard Driscoll

**Information Technology Services  
Principal**  
Frank Bradica

**Manager,  
Strategic Communications**  
Galen Eagle

**Board Psychologist**  
Dr. Cynthia Chan Reynolds

**STUDENT TRANSPORTATION  
SERVICES OF CENTRAL ONTARIO**  
(705) 748-5500 / 1-800-757-0307  
[www.stsco.ca](http://www.stsco.ca)

**Chief Administrative Officer**  
Roy Wierenga

## BOARD MEMBERS

**Kevin MacKenzie**  
BOARD CHAIRPERSON  
Municipality of Clarington  
(289) 356-7838  
[kmackenzie@pvnccdsb.on.ca](mailto:kmackenzie@pvnccdsb.on.ca)

**Jenny Leahy**  
BOARD VICE-CHAIRPERSON  
Peterborough County  
(705) 761-1806  
[jleahy@pvnccdsb.on.ca](mailto:jleahy@pvnccdsb.on.ca)

**John Connolly**  
Trustee –  
City of Peterborough  
(705) 761-2380  
[joconnolly@pvnccdsb.on.ca](mailto:joconnolly@pvnccdsb.on.ca)

**Loretta Durst**  
Trustee –  
City of Peterborough  
(705) 761-1113  
[ldurst@pvnccdsb.on.ca](mailto:ldurst@pvnccdsb.on.ca)

**Joshua Glover**  
Trustee –  
Municipality of Clarington  
(905) 447-1722  
[joglover@pvnccdsb.on.ca](mailto:joglover@pvnccdsb.on.ca)

**Mary Ann Martin**  
Trustee –  
City of Kawartha Lakes  
(705) 799-1617  
[mamartin@pvnccdsb.on.ca](mailto:mamartin@pvnccdsb.on.ca)

**Kathleen Tanguay**  
Trustee –  
Northumberland County  
(905) 885-1556  
[ktanguay@pvnccdsb.on.ca](mailto:ktanguay@pvnccdsb.on.ca)

**Student Trustees**  
**Madelyn Gaskell**  
Senior Student Trustee  
**Claire Heitzner**  
Junior Student Trustee

# Directory of Schools

## CITY OF PETERBOROUGH

**Holy Cross Secondary, Peterborough**  
1355 Lansdowne Street West  
Peterborough, ON, K9J 7M3  
(705) 748-6664 / Fax: (705) 742-1498

**Immaculate Conception, Peterborough**  
76 Robinson Street  
Peterborough, ON, K9H 1E8  
(705) 745-6777 / Fax: (705) 745-9620

**Monsignor O'Donoghue, Peterborough**  
2400 Marsdale Drive  
Peterborough, ON, K9L 1Z2  
(705) 743-9851 / Fax: (705) 743-1838

**St. Alphonsus, Peterborough**  
875 St. Mary's Street  
Peterborough, ON, K9J 4H7  
(705) 742-0594 / Fax: (705) 742-4215

**St. Anne, Peterborough**  
240 Bellevue Street  
Peterborough, ON, K9H 5E5  
(705) 742-3342 / Fax: (705) 742-7060

**St. Catherine, Peterborough**  
1575 Glenforest Blvd.  
Peterborough, ON, K9K 2J6  
(705) 742-6109 / Fax: (705) 742-4549

**St. John, Peterborough**  
746 Park Street South  
Peterborough, ON, K9J 3T4  
(705) 745-4113 / Fax: (705) 745-9707

**St. Patrick, Peterborough**  
300 Otonabee Drive  
Peterborough, ON, K9J 8L9  
(705) 742-9801 / Fax: (705) 742-0275

**St. Paul, Peterborough**  
1101 Hilliard Street  
Peterborough, ON, K9H 5S3  
(705) 742-2991 / Fax: (705) 742-6685

**St. Peter Secondary, Peterborough**  
730 Medical Drive  
Peterborough, ON, K9J 8M4  
(705) 745-1358 / Fax: (705) 745-5025

**St. Teresa, Peterborough**  
1525 Fairmount Blvd.  
Peterborough, ON, K9J 6S9  
(705) 745-0332 / Fax: (705) 742-3236

**Catholic Education Centre**  
1355 Lansdowne Street West  
Peterborough, ON, K9J 7M3  
(705) 748-4861 / Fax: (705) 748-9734

## PETERBOROUGH COUNTY

**St. Joseph, Douro**  
405 Douro 4th Line  
Douro Dummer, ON, K0L 2H0  
(705) 652-3961 / Fax: (705) 652-8247

**St. Martin, Ennismore**  
531 Ennis Road  
Ennismore, ON, K0L 1T0  
(705) 292-8997 / Fax: (705) 292-1915

**St. Paul, Lakefield**  
P.O. Box 370, 2 Grant Avenue  
Lakefield, ON, K0L 2H0  
(705) 652-7532 / Fax: (705) 652-8942

**St. Paul, Norwood**  
P.O. Box 310, 55 Oak Street  
Norwood, ON, K0L 2V0  
(705) 639-2191 / Fax: (705) 639-5192

## CITY OF KAWARTHA LAKES

**St. Luke, Downeyville**  
335 St. Luke's Road  
Lindsay, ON, K9V 4R5  
(705) 799-5265 / Fax: (705) 799-0583

**St. John Paul II, Lindsay**  
130 Orchard Park Road  
Lindsay, ON, K9V 5K1  
(705) 324-7445 / Fax: (705) 324-1104

**St. Dominic, Lindsay**  
320 Mary Street West  
Lindsay, ON, K9V 5X5  
(705) 878-3660 / Fax: (705) 878-1086

**St. Mary, Lindsay**  
16 St. Lawrence Street  
Lindsay, ON, K9V 2J8  
(705) 324-3113 / Fax: (705) 324-1543

**St. Thomas Aquinas Secondary, Lindsay**  
260 Angeline Street South  
Lindsay, ON, K9V 0J8  
(705) 878-4117 / Fax: (705) 878-4059

## NORTHUMBERLAND COUNTY

**St. Mary, Campbellford**  
P.O. Box 1120, 29 Centre Street  
Campbellford, ON, K0L 1L0  
(705) 653-1370 / Fax: (705) 653-4432

**Notre Dame, Cobourg**  
760 Burnham Street  
Cobourg, ON, K9A 2X6  
(905) 377-9967 / Fax: (905) 377-1214

**St. Joseph, Cobourg**  
919 D'Arcy Street North  
Cobourg, ON, K9A 4B4  
(905) 372-6879 / Fax: (905) 372-5956

**St. Mary Secondary, Cobourg**  
1050 Birchwood Trail  
Cobourg, ON, K9A 5S9  
(905) 372-4339 / Fax: (905) 373-4529

**St. Michael, Cobourg**  
23 University Avenue West  
Cobourg, ON, K9A 2G6  
(905) 372-4391 / Fax: (905) 372-1452

**St. Mary, Grafton**  
103b Lyle St. S.  
Grafton, ON, K0K 2G0  
(905) 349-2061 / Fax: (905) 349-1099

**St. Anthony, Port Hope**  
74 Toronto Road  
Port Hope, ON, L1A 3R9  
(905) 885-4583 / Fax: (905) 885-6702

## MUNICIPALITY OF CLARINGTON

**St. Elizabeth, Bowmanville**  
610 Longworth Avenue  
Bowmanville, ON, L1C 5B8  
(905) 697-9155 / Fax: (905) 697-9376

**St. Joseph, Bowmanville**  
90 Parkway Crescent  
Bowmanville, ON, L1C 1C3  
(905) 623-5151 / Fax: (905) 623-6783

**Holy Family, Bowmanville**  
125 Aspen Springs Drive  
Bowmanville, ON, L1C 0C6  
(905) 623-6255 / Fax: (905) 623-6131

**St. Stephen Secondary, Bowmanville**  
300 Scugog Street  
Bowmanville, ON, L1C 6Y8  
(905) 623-3990 / Fax: (905) 623-9991

**St. Francis of Assisi, Newcastle**  
1774 Rudell Road  
Newcastle, ON, L1B 1E2  
(905) 987-4797 / Fax: (905) 987-7279

**Good Shepherd, Courtice**  
20 Farmington Drive  
Courtice, ON, L1E 3B9  
(905) 404-9868 / Fax: (905) 404-9972

**Monsignor Leo Cleary, Courtice**  
3820 Courtice Road North  
Courtice, ON, L1E 2L5  
(905) 433-0331 / Fax: (905) 433-9933

**St. Mother Teresa, Courtice**  
78 Glenabbey Drive  
Courtice, ON, L1E 2B5  
(905) 433-5512 / Fax: (905) 433-1988

**Holy Trinity Secondary, Courtice**  
2260 Courtice Road  
Courtice, ON, L1E 2M8  
(905) 404-9349 / Fax: (905) 404-9372

## FRENCH IMMERSION PROGRAMS

**Elementary**  
St. Anne, Peterborough  
St. Catherine, Peterborough  
St. Joseph, Bowmanville  
(FRENCH IMMERSION CENTRE)  
Good Shepherd, Courtice  
St. Michael, Cobourg  
St. Dominic, Lindsay

**Secondary**  
St. Peter, Peterborough  
St. Mary, Cobourg  
St. Stephen, Bowmanville  
St. Thomas Aquinas, Lindsay  
Holy Trinity, Courtice





**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON  
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West  
Peterborough, Ontario  
K9J 7M3

**Phone: (705) 748-4861 • Fax: (705) 748-9734**

**1-800-461-8009**

**Visit our website at: [www.pvnccdsb.on.ca](http://www.pvnccdsb.on.ca)**



[www.facebook.com/PVNCCDSB](https://www.facebook.com/PVNCCDSB)



PVNCCDSB



@PVNCCDSB

© STRATEGIC COMMUNICATIONS  
DECEMBER 2024



*Peterborough Victoria  
Northumberland and Clarington  
Catholic District School Board*