



Minutes

THE MINUTES OF THE FIRST NATION, MÉTIS, AND INUIT EDUCATION ADVISORY COMMITTEE MEETING held on Tuesday, June 6, 2023 at 6:30 p.m. in person or via Google Meet by using: <https://meet.google.com/isj-kkwc-enc>

PRESENT: Trustee/Members: Mike Ayotte, Sherry Davis, Lisa Heitzner, Laura Hill, Josh Charpentier, Jeanette Hunter, Karrie MacMurray, Cydney Habraken, Patricia (Trixie) Taylor, Beth Needham, Kayla Benoit, Amy Shawanda

Regrets: April Smoke, Katelynn Brennan, Nick Lockwood, Ashley Cantwell, Julie Brown, Della Stewart-Figueira

Administration: Julie Selby, Mike Mooney, Jacqueline Gorveatt

Recorder: Shannon Carr

Guest: Kevin McKenzie

A. Call to Order:

1. Welcome

Superintendent Julie Selby welcomed everyone to the meeting. Julie offered for those in attendance in person to go outside for a smudge ceremony led by Jeanette. Those that attended virtually were asked to stay in a moment of silence.

2. Territorial Recognition - Lauren Hill

Julie Selby asked Lauren to lead the Territorial Recognition.

3. Opening Prayer – Jeanette Hunter

Jeanette led with opening prayer following the smudging ceremony outside.

4. Additions to the Agenda

None.

5. Approval of Agenda

MOTION: Moved by Lisa Heitzner, seconded by Jeanette Hunter, that the Agenda be approved as amended.

Carried

6. Declarations of Conflicts of Interest

None.

7. Approval of the [Minutes](#) of the Meeting held on Tuesday, March 7, 2023

MOTION: Moved by Lisa Heitzner, seconded by Lauren Hill, that the Minutes

be approved as presented.

Carried

8. Business Arising from the Minutes

None.

B. Presentations:

No Presentations took place during this meeting.

C. Updates, Discussion and Input

1. Realignment of Indigenous Education Grant - Julie

Julie advised the committee that the Ministry of Education has recently implemented new funding provisions for next year. Those provisions state that each board within the province is required to move the funding through consultations with their respective Indigenous Education Advisory Committee.

Julie stated the new supplemented amount for PVNCCDSB next year is \$681, 000.00. the Ministry is holding the supplementary amount of the Board Action Plan (BAP) for every school board as they collect feedback about Indigenous Education priorities from Boards and Indigenous Education Councils, which is our FNMI Committee within PVNCCDSB. Following this, the Ministry will then provide the board with a defined set of Indigenous Education priorities which the board will be able to choose from. Julie stated that this new format is more restrictive in what the board can spend funds on than in previous years.

Julie shared a slidedeck with background information provided by the Ministry outlining Indigenous Education programming and the Board Action Plan requirements for Indigenous Education. Julie highlighted the last bullet point *“BAPs are developed alongside IECs which means that Indigenous partners and community members are aware of board budgets in relation to Indigenous Education and have a voice in the use of the budget”*.

2. Indigenous Education Priorities supported through Board Action Plan (BAP) - Julie

Julie shared a slide that was provided by the Ministry of Education. The slide was titled “Indigenous Education Properties Supported through BAP” which was a list made by the Ministry after reviewing BAPs submitted from all boards across the province. Following their review, the Ministry outlined Priorities under consideration for funding. Julie gave the committee an opportunity to read the slide and get familiar with the priorities the Ministry put forward.

Mike and Jacquiline went through the list and outlined some initiatives that the board has already engaged in such as PD for all employees of the board, language program and creating space for youth voices. Mike recognized we are already on the journey for a number of items, but that PVNC also has lots of areas to continue to learn and grow.

The committee was given an opportunity to provide their input about what

areas the board should focus their spending on. Feedback given by the committee will be brought back to the Ministry. Some examples of feedback given by the committee were as follows:

- i. Providing support for students transitioning from elementary to secondary school.
 - ii. Provide education to staff and students on Treaties, Missing and Murdered Indigenous Women and train staff on trauma informed strategies/care to give them awareness of student/parent trauma.
 - iii. Kindergarten through Grade 12 should have Indigenous Education curriculum daily like they do for math.
 - iv. Decolonize and mobilize Indigenous knowledge and what is the “why” for behavior.
 - v. Having secondary students go to an elder house or do learning right on the land for the day? Or, have land designated for student learning, where students can go to that land and learn from that area for the day.
 - vi. Using student voice and bringing a student that identifies as an Indigenous student to attend the board meeting to represent student voice.
 - vii. Establishing a First Nation Trustee
 1. Mike A. and Julie mentioned that PVNCCDSB does not have enough students in our system to automatically have a First Nation Trustee representative sit on the Board of Trustees. Mike mentioned that since we do not have enough numbers, a current Trustee member would have to bring a motion to the board to review this item. Mike mentioned he is prepared to bring a motion to the board to have a First Nation Trustee brought to the board.
 2. Mike clarified that he would bring a motion forward, the Board of Trustees would vote on the motion first before proceeding any further. Mike mentioned the person that would be selected would come from the advisory committee by nomination and that it is not an election. Mike also clarified that the appointed Trustee would have a say in all board matters, not just Indigenous Education matters. Julie clarified that the representative would be equally shared on rotation by the three First Nation communities.
 - viii. Providing Indigenous families with mental health support through an Indigenous lens.
 - ix. Work with elders and knowledge holders to help build curriculum.
 - x. Putting emphasis on Inuit languages and teaching the history of Inuit and Métis.
3. Community Partner Sharing
 - a. Alderville First Nation - April Smoke
April did not attend the meeting and did not provide an update.
 - b. Curve Lake First Nation - Jeanette Hunter
Grand Council Assembly in Curve Lake is currently taking place which

includes hundreds of Chiefs.

Young girls drum group (which includes girls of all ages even as young as 8 or 9) among older girls are making drums, making their own drum sticks and ribbon skirts. The girls have been asked to sing at the Chiefs' meeting.

Last week CLFN held Cultural Connections which was held over two days at Camp Kawartha. The event included students from Africa, Spain, Ukraine and Syria.

CLFN is busy working with students on transitioning to their next stage at school, especially those moving from Elementary to Secondary.

c. Hiawatha First Nation - Karrie MacMurray

HFN is currently focusing on graduation. Karrie is busy working on graduation for Elementary, Secondary and Post Secondary level. HFN has approximately 9 new students and Karrie is currently working on the intake process for those students.

Karrie is currently working with PVNCCDSB on an Education Agreement. Karrie is hopeful that in the fall, HFN and PVNC will be able to have a signing ceremony once it is completed.

Karrie attended a Land Based Learning Conference on May 17 and 18 in the Muskokas. Karrie learned Anishnabeg songs and found comfort and healing in song. Karrie participated in many healing activities and got exposure to different First Nations in Ontario.

d. Nogojiwanong Friendship Centre - Cydney Habraken

Cydney explained that they have rented a new building on Lansdowne Street (the old Peterborough This Week building). This building will become the new community hub, and an announcement will be made later this week. The Cameron Street location will now become the youth hub.

Cydney was at a conference in Thunder Bay last week which focused on child and youth. Cydney found the conference to be very inspiring and she is ready to advocate for more youth programming.

Four different community events will be taking place at Peterborough Square. All four events are free (register through Eventbrite); each event will have food and are open to all ages. The first event is scheduled for June 21 with the thought of having one event in July, August and September to follow.

Goodminds book fair is on a Saturday (June 10) at the Friendship Centre. Goodminds will be there providing Indigenous books for all

ages, Cydney welcomes any and all families and staff to attend.

Friendship Centre is launching a library over the summer. If anyone knows any readers please reach out to Cydney.

Shannon Carr shared three posters with the committee following the meeting on Cydney's behalf. For more information, please click on these links: [Niibing N'kweshkodaadidaa](#), [2023 Call for Bilingual Readers](#) and [2023 Indigenous Peoples Day](#).

e. Peterborough and District Wapiti Métis Council - Josh Charpentier

Council recently went through an election and no events are allowed to happen during campaign time, therefore, things have been quiet. Elections took place at the beginning of May and the council was back together in mid May. Josh is happy to be elected back and is excited for the work ahead. Many council members were able to get re-elected.

Nothing is planned over the next couple of months, however, it is their hope to have events take place in September.

Council is looking to have family gatherings at overnight camp in the fall. Dates have not been determined yet, but the hope is to have it at Camp Kawartha.

The Métis Nation is holding a youth canoe expedition in Thunder Bay, Ontario. Citizens will canoe in voyageur canoes and paddle all the way from Thunder Bay to Ottawa. The targeted age for participants is ages 15-18.

f. Nijkiwendidaa Anishnaabekwewag Services Circle - Katelynn Brennan

Katelynn did not attend the meeting and did not provide an update.

4. Consultant Update - Mike Mooney & Jacqueline Gorveatt

Mike thanked everyone for their input throughout the year and this evening.

Mike shared a poster he made which outlines the observations himself and Jacqueline made during initial PD events at each school. Jacqueline highlighted that every school is at a different place and the poster serves as a visual of where each school is. This knowledge will inform and help determine each school's path for next year.

Mike and Jacqueline were at Wilmot creek with students. Students were asked to find a spot somewhere on the grass and asked to observe all living things around them. Mike highlighted that he and Jacqueline are trying to get students and staff to think about Indigenous studies as the land they go to school on.

Shannon Carr shared the Consultant Update slidedeck with the committee to allow the committee to have a more in-depth look. The consultant update was

cut short due to time.

D. Next Committee Meeting:

1. Next meeting: (Tentatively) Tuesday, September 19, 2023 6:30-8:30pm
2. Agenda items for the next meeting, please contact, Shannon Carr
3. Selection of committee member for Land Acknowledgement
 - a. Beth N.
4. Selection of committee member for Opening Prayer
 - a. Lisa H.
5. Selection of committee member for Closing Prayer
 - a. Trixie T.

E. Conclusion:

1. Closing Prayer –Sherry Davis
Sherry led in closing prayer
2. Adjournment
MOTION: Moved by Sherry Davis, seconded by Amy Shawanda
The meeting was adjourned at 8:45 p.m.