



COMMITTEE OF THE WHOLE OPEN MEETING

MAY 13, 2024

Large Boardroom at 6:45 p.m.

IF YOU ARE UNABLE TO ATTEND IN PERSON, [CLICK HERE TO JOIN VIA VIDEO CONFERENCE](#)

Chairperson: John Connolly

Trustees/Members who are unable to attend the meeting
are asked to please notify Sarah Barker,
Administrative Assistant at sbarker@pvnccdsb.on.ca .

A. Call to Order

1. Opening Prayer Superintendent Kahler
2. Land Acknowledgement Superintendent Heuchert
3. Approval of Agenda
4. Declarations of Conflict of Interest
5. Approval of the Minutes of the Meeting of Monday, April 8, 2024 Page 3
6. Business Arising from the Minutes

B. Recommended Actions/Presentations

1. R.A. Grants for Student Needs (GSN)/Core Education Funding (CEF) Update Report.
Sean Heuchert, Superintendent
B.1.a) R.A. Page 7
B.1.b) Report Page 8
2. Cobourg Catholic Elementary School Accommodation Review Discussion.
Sean Heuchert, Superintendent
B.2.a) R.A. Page 25
B.2.b) Board Motions Report Page 26

C. Information Items

D. Old Business

E. New Business



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board

Agenda

F. Next Meeting

1. June 10, 2024, Large Boardroom, 6:30 p.m.

G. Conclusion

1. Adjournment.
2. Closing Prayer

Superintendent Kahler

The Minutes of the Committee of the Whole Open Meeting held on Monday, April 8, 2024 at 6:45 p.m. in the Large Boardroom and by Google meet. (*)

PRESENT

Trustees: Chair Connolly (Committee Chairperson), Trustee MacKenzie (Board Chairperson), Trustee Martin, Trustee Tanguay, Trustee Leahy, Trustee Gaskell (Senior Student Trustee).

Absent/Regrets: Trustee Durst, Superintendent Piggott, Superintendent Kahler, Trustee Heitzner (Junior Student Trustee).

Administration: Director O'Sullivan, Superintendent Armstrong, Superintendent Di Ianni, Superintendent Heuchert, Superintendent Selby.

Guests:

Recorder: Mrs. Sarah Barker.

A. Call to Order

Trustee Connolly called the meeting to order at 7:15 pm.

1. Opening Prayer

Superintendent Di Ianni led the Committee of the Whole in Opening Prayer.

2. Land Acknowledgment

Superintendent Heuchert respectfully acknowledged that the Committee of the Whole meeting is taking place on the treaty and traditional territory of the Mississauga Anishinaabeg.

3. Approval of Agenda

Motion: Moved by Trustee Tanguay, seconded by Board Chairperson MacKenzie, that the Committee of the Whole Open Agenda for Monday, April 8, 2024 be accepted.

Carried.

Motion: Moved by Board Chairperson MacKenzie, seconded by Trustee Martin, that the Committee of the Whole excuse Trustee Durst from the Open meeting.

Carried.

4. Declarations of Conflicts of Interest.

There were no conflicts of interest declared.

5. Approval of the Minutes of the Committee of the Whole Open Meeting on Monday, March 18, 2024.

Motion: Moved by Trustee Martin, seconded by Trustee Leahy, that the Committee of the Whole Open Meeting Minutes from Monday, March 18, 2024 be accepted.

Carried.

6. Business Arising from the Minutes

There was no business arising from the minutes.

B. Recommended Actions/Presentations:

There was no recommended actions/presentations.

C. Information Items:

1. OCSTA: 2024 AGM Resolutions.

Board Chairperson MacKenzie referenced the OCSTA: 2024 AGM Resolutions package provided in the Agenda. There were discussions regarding which Trustee will present the 2 resolutions at the OCSTA AGM, and the process. A proxy vote can be arranged, for any Trustees not able to attend the AGM.

Motion: Moved by Board Chairperson MacKenzie, seconded by Trustee Tanguay, that the Committee of the Whole receive the OCSTA: 2024 AGM Resolutions report.

Carried.

2. Interim Financial Report for February 2024.

Superintendent Heuchert presented his Interim Financial Report for February 2024, Q2. There are no changes in revenue for the second quarter. There was questions regarding salaries, instructional professional development, non-instructional professional development and personal protective equipment funding. Some categories showed up front spending, in order to receive bulk or special pricing. There was explanations regarding the supply teacher budget, and the rate of jobs being filled throughout the school year.

Motion: Moved by Trustee Leahy, seconded by Trustee Tanguay, that the Committee of the Whole receive the Interim Financial Report for February 2024.

Carried.

3. Pre-budget Benchmarks (If available).

Superintendent Heuchert reported there is currently no news, but a conference call with the Ministry of Education will be held on April 12th, 2024 should contain the GSN details.

D. Old Business:

E. New Business

1. SEAC Letter to Minister Lecce Response

Director O'Sullivan advised there was a response received from the Ministry of Education, but waiting for a more detailed response, which will be available after the Ministry call with details for the GSN.

Motion: Moved by Trustee Tanguay, seconded by Trustee Martin, that the Committee of the Whole receive the response from the Ministry of Education regarding the SEAC letter.

Carried.

F. Next Meeting:

1. Monday, May 13, 2024, Large Boardroom, 6:45 p.m.

G. Conclusion

1. Closing Prayer

Superintendent Di Ianni led the committee in closing prayer.

2. Adjournment

Motion: Moved by Trustee Leahy, seconded by Board Chairperson MacKenzie, that the Committee of the Whole meeting be adjourned at 7:36 pm.

Carried.

John Connolly
Committee Chairperson
/sb

Sean Heuchert
Superintendent of Business
and Finance



*Creating a culture of
faith, hope and love
to ensure equity
and well-being.*

Committee of the Whole:

Recommended Action:

That the Committee of the Whole recommend that the Board receive the Grants for Student Needs (GSN)/Core Education Funding (CEF) Update Report.

B.1.b)

Education Funding 24/25

May 13, 2024



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*

Strategic Priorities 2021-2025



being **CREATIVE**



being **WELL**



being **COMMUNITY**



*Peterborough Victoria
Northumberland and Clarington
Catholic District School Board*

Vision

Creating a culture of faith, hope and love to ensure equity and well-being.

Mission

To accompany our students as we strive for excellence in Catholic Education.

We educate students in faith-filled, loving, safe, inclusive schools to develop the God-given abilities of each person.



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Ministry Roll-out

- April 11, 2024 - Board Senior Finance and Directors of Education advised that the Grant for Student Needs would be streamlined and rebranded to Core Education Funding.
- April 26, 2024 - Majority of Funding Memoranda issued by Ministry (9 days later than last year)
 - Technical Paper was issued the same day as the Core Education Funding Memorandum
- April 30, 2024 - Specialist High Skills Major Funding Memorandum



Overview of Update

1. Realignment of funding, names and impact
2. Major themes and pressures from the announcement



Realignment of Funding

Grants for Student Needs (GSN)

Provides operating funding to school boards and funding to maintain schools, including one-time funding amounts



Priorities and Partnerships Funding (PPF)

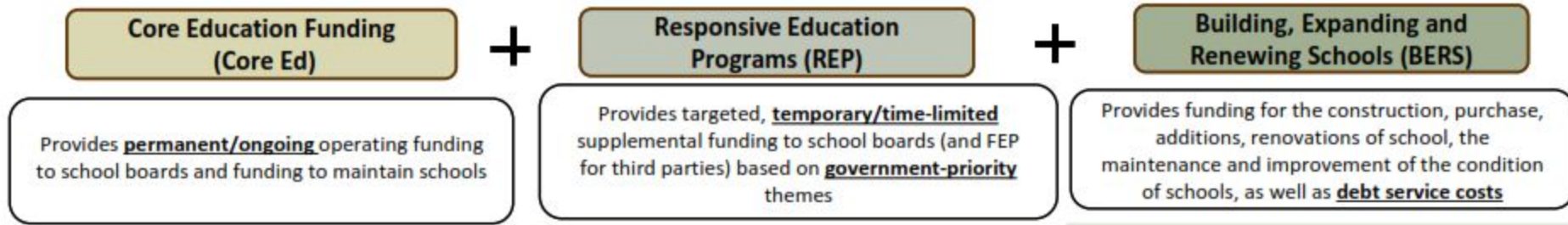
Provides targeted, time-limited supplemental funding to school boards and third parties based on various themes



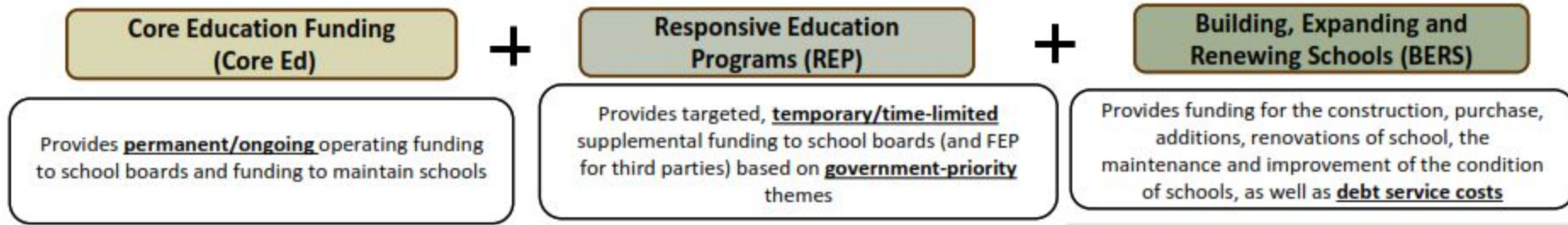
Capital Funding

Provides funding for the construction, purchase, additions, renovations of schools and maintenance and improvement of the condition of schools

Realignment of Funding



Theme: Streamline



- Objective: Education funding should be structured in a way that will make it easier for parents and families to understand.
 - a. Streamline the GSN Funding Formula
 - i. 18 Grants to 6 Funding Pillars
 - ii. 77 allocations to 28
 - b. PPF Themes from 10 to 9
 - c. Refresh the enveloping framework by simplifying it



Core Education Funding (Core Ed)

Provides **permanent/ongoing** operating funding to school boards and funding to maintain schools

1. Classroom Staffing Fund
2. Learning Resources Fund
3. Special Education Fund
4. School Facilities Fund
5. Student Transportation Fund
6. School Board Administration Fund

- 6 Funds (was 18), 27 Allocations (was 77)
- 2023-24 Projections: \$26.8 billion (down \$0.3 billion)

+

Responsive Education Programs (REP)

Provides targeted, **temporary/time-limited** supplemental funding to school boards (and FEP for third parties) based on **government-priority** themes

1. French-Language
2. Indigenous Education
3. Literacy
4. Mental Health
5. Supporting Vulnerable Students
6. Student Readiness
7. STEM
8. Operations
9. Emergency/Contingency Funding

- 9 Funding Themes (was 10)
- 2023-24 Projections: \$516.2 million

+

Building, Expanding and Renewing Schools (BERS)

Provides funding for the construction, purchase, additions, renovations of school, the maintenance and improvement of the condition of schools, as well as **debt service costs**

1. Capital Priorities
2. School Condition Improvement
3. Temporary Accommodation
4. Land Purchases
5. Child Care Capital
6. Debt Service Costs

- 6 Funds (was 5)
- 2023-24 Projections: \$2.1 billion (up \$0.3 billion)

Group A: Student Achievement and Wellness

1. Classroom Staffing Fund

Indigenous Education Classroom Staffing Allocation

2. Learning Resources Fund

Indigenous Education Supports Allocation

Mental Health and Wellness Allocation

Student Safety and Well-Being Allocation



3. Special Education Fund

(funding cannot be used for any other purpose, but can be supplemented from other funding sources)

Group B: Facilities and Transportation Bundle

A restriction that School Facilities and Student Transportation spending shall not exceed "Group B" plus up to 5% flex from Group A. This flexibility would not impact envelopes under Group A.

4. School Facilities Fund

5. Student Transportation Fund



Flex



6. School Board Administration Fund

(A restriction on the total that can be spent on Board Administration)



Indigenous Education Funding

- Change in the alignment of the Indigenous Education Funding resulted in one time mitigation fund in 2023-24, to allow boards time to adapt to the change in the enveloping of Indigenous funding. This \$375,257 which was not enveloped has ended in 2024-25
- Funding within the Board Action Plan component of the the Indigenous Education Supports allocations has been updated from the 2011 National Household Survey to the 2011 census data for the percentage of the child-aged population that is Indigenous. This has resulted in approximately \$445,000 in additional Board funding for Indigenous Education.
- 100% of the funding within the Indigenous Education Supports Allocation is enveloped and can only be used for its intended purpose.

Special Incidence Portion

- The SIP is intended to support students with extraordinarily high needs who require more than two full-time staff to address their health and/or safety needs, and those of others in the school.
- The ministry is undertaking a review to modernize the SIP allocation and SIP funding for each board will be allocated based on the school board's historical SIP funding amounts plus a growth rate applies.
- Again for 2024-25 Boards will not be required to follow the administrative intensive claims process.

Student Transportation

- Transportation Grant for 2023/24 - \$13,376,955
 - Local Priorities Portion 2,031,785
- Transportation Grant for 2024/25 - \$13,790,263
 - Increase in this allocation of 3.1%
 - Sum of Special Purpose Vehicle Grant, Taxi Amount and Local Priorities Portion \$2,054,661
- As was the case last year, even with this modest increase we expect this will not be sufficient to offset the existing funding shortfall for transportation and this shortfall will continue to be a cost pressure for 2024-2025.

Labour Related Funding

- Safe and Clean Schools Supplement funding has ended in 2024-25. As the Ministry sunsets COVID-19 related funding
- Labour related changes. A \$1 per hour increase in education worker salary benchmarks has been reflected. A 1.25% increase for teachers salary benchmarks in the 2024-25 year from the 2023-24 year. Salary benchmarks for the principals' and vice-principals' remain unchanged until such time as new terms and conditions are reached.
- Bill 124 remedy agreements. Benchmarks have not been updated at the time of budget. Updated amounts are to be released in early September and will be informed by the outcome of the first arbitration proceedings pertaining to the 2022-26 central agreements.
- Boards are to estimate and include the cost of the Bill 124 impact in the 2024-25 budget and also a forecasted revenue amount.

Responsive Education Programs (REP)

- Staffing to Support Destreaming and Transition to High School funding has been ended (\$745K)
- Critical Physical Security Infrastructure funding added 77.1K
 - Cameras, motion detectors, vape detectors
- New funding in Special Education for Transition Navigator (\$80K)
- Professional assessments Funding has been transferred into the Core Ed funding.

Cost Adjustments

- The ministry provided a 2% cost update to the non-staff portion of the School Operations Allocation to assist in managing increases in commodity prices.
- No other benchmark funding for school board supplies were increased (i.e. classroom supplies, textbooks and learning materials, software licensing, computers, students technological devices, broadband improvement).
- Transportation funding continues to employ a fuel escalator/de-escalator mechanism which has been incorporated into the Transportation RFP

Questions?





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B.2.a)

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Committee of the Whole:

Recommended Action:

That the Committee of the Whole recommend that the Board receive the Cobourg Catholic Elementary School Accommodation Review Discussion.

3. R.A. Cobourg Catholic Elementary School Accommodation Review.

Mrs. Isabel Grace, Superintendent of Business and Finance/Facility Services, and Mr. Tim Moloney, Superintendent of Learning/Student Success, shared that the Final Staff Report for the Cobourg Catholic Elementary Schools Accommodation Review was presented to Trustees on January 23, 2018 and an opportunity for delegations to comment on the proposed recommendations was offered at a Special Board Meeting on February 7, 2018 with no delegations presenting.

Mr. Tim Robbins, Chair of the Arc Committee, Mrs. Carrie Graham, Principal, and Mr. Guy Charette, Principal, were in attendance. Mr. Tim Robbins shared with Trustees that this accommodation review was detailed, aligned to time periods, supported the consultation process, and guidelines were adhered to in this thorough process.

MOTION: Moved by Mr. Dave Bernier, seconded by Mr. Dan Demers,

1. THAT the Board of Trustees approves the closure of St. Michael Catholic Elementary School and transfer of the French Immersion program to Notre Dame Catholic Elementary School to create a dual track school. This motion is subject to the Ministry of Education approval and completion of capital improvements at Notre Dame Catholic Elementary School.

AND

2. THAT the Board of Trustees approves the revision of the French Immersion catchment area to reflect movement of the French Immersion program to Notre Dame Catholic Elementary School. This catchment area revision is subject to the Ministry of Education approval and completion of capital improvements at Notre Dame Catholic Elementary School.

AND

3. THAT the Board of Trustees approves the Implementation of a boundary change for regular track students at Notre Dame Catholic Elementary School and St. Joseph Catholic Elementary School as outlined in the Initial Staff Report, Option 4 - proposed new school boundaries. This boundary change will become effective as of the approval of the Cobourg Catholic Elementary Schools Accommodation Review Final Staff Report.

AND

4. THAT the Board of Trustees approves, on a without prejudice basis, to provide all current families, affected by the Notre Dame Catholic Elementary School- St. Joseph Catholic Elementary Schools boundary change, the option of continuing attendance at Notre Dame Catholic Elementary School as outlined in the Final Staff Report - Guiding Principles.

AND

5. THAT the Board of Trustees approves and directs staff to submit a business case to the Ministry of Education during the next round of submissions for Capital Facility improvements at Notre Dame Catholic Elementary School in the following priority:
 1. New Replacement School.
 2. New Addition and Facility Improvements.

Carried.